

THE PRINCETON SEMINARY CATALOGUE

**PRINCETON
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SEMINARY**

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CATALOGUE 1981-1982

PRINCETON
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ONE HUNDRED AND SEVENTIETH YEAR

PRINCETON THEOLOGICAL SEMINARY

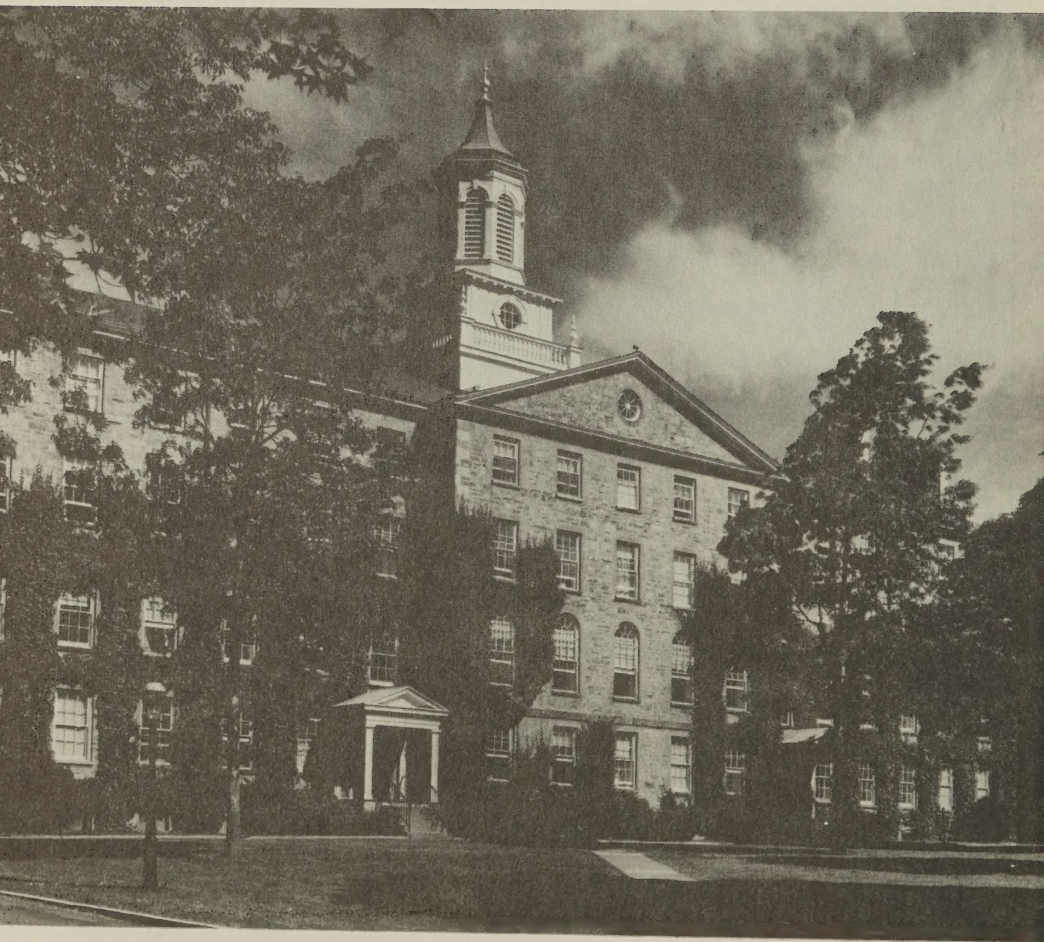
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Alexander Hall



COMMUNICATION WITH THE SEMINARY

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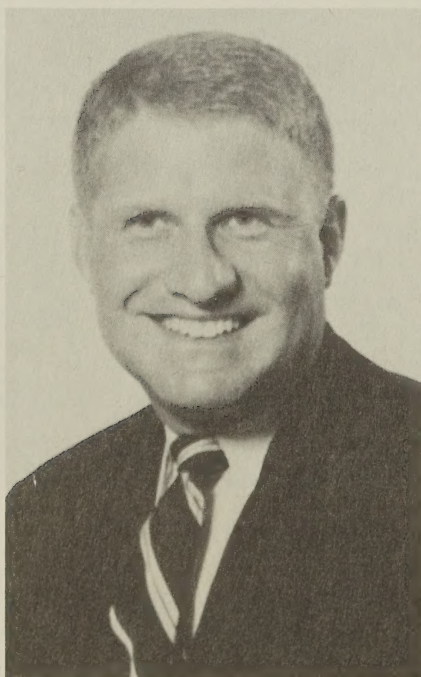
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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

CALENDAR 1981-1982

1981

June	8	Monday		Summer session begins.
Aug.	7	Friday		Summer session ends.
Sept.	16	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept.	20	Sunday	7:45 p.m.	Opening convocation of the 170th session.
Sept.	21	Monday	8:00 a.m.	Fall classes begin.
Oct.	2	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct.	3	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct.	5	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct.	23	Friday	4:30 p.m.	Deadline for 50% refunds.
			5:10 p.m.	Fall reading period begins.
Oct.	29	Thursday	8:00 a.m.	Classes resume.
Nov.	5	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov.	25	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov.	30	Monday	8:00 a.m.	Classes resume.
Dec.	18	Friday	4:30 p.m.	Spring pre-registration closes.
			5:10 p.m.	Fall semester classes end; Christmas recess begins.

1982

Jan.	4	Monday	8:00 a.m.	Reading period begins.
Jan.	13	Wednesday	9:00 a.m.	Final examinations begin.
Jan.	22	Friday	5:30 p.m.	Final examinations end; inter-semester recess begins.
Feb.	1	Monday	8:00 a.m.	Spring classes begin.
Feb.	6	Saturday	9:00 a.m.	M.A. professional examination.
Feb.	12	Friday		Presbyterian Bible examination.

Feb. 12	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 13	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb. 15	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 18	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 5	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 12	Friday	5:10 p.m.	Spring recess begins.
Mar. 22	Monday	8:00 a.m.	Classes resume.
Apr. 9	Friday		Good Friday recess.
Apr. 11	Sunday		Easter Day.
Apr. 17	Saturday	9:00 a.m.	M.A. professional examination.
Apr. 30	Friday	5:10 p.m.	Classes end; reading period begins.
May 12	Wednesday	9:00 a.m.	Final examinations begin.
May 14	Friday	12:30 p.m.	Deadline for papers by candidates for 1982 graduation.
May 21	Friday	5:30 p.m.	Final examinations and spring semester end.
June 1	Tuesday		Alumni Day.
June 2	Wednesday	10:30 a.m.	170th annual commencement.
<hr/>			
June 7	Monday		Summer session begins.
Aug. 6	Friday		Summer session ends.
<hr/>			
Sept. 20	Monday	8:00 a.m.	Fall classes begin.

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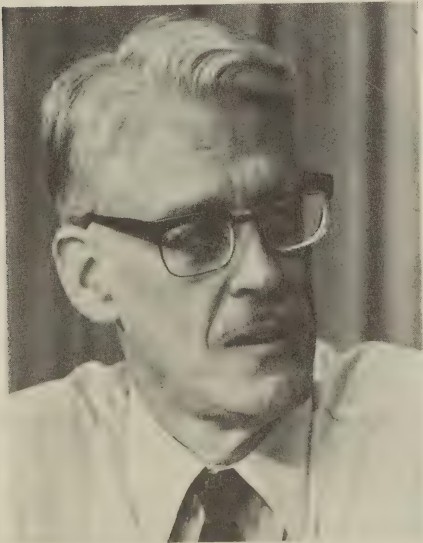
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*Assistant to the Director of the Summer School and to the
Director of the School of Christian Education*

ARLO DEAN DUBA, PH.D.

Director of Admissions and Director of the Chapel Program

DAVID LIVINGSTONE CRAWFORD, L.H.D.

Director of Student Relations

JACK COOPER, PH.D.

Director of Continuing Education

RONALD CEDRIC WHITE, JR., PH.D.

Associate Director of Continuing Education

JAMES HOWARD LITTON, M.MUS.
C. F. Seabrook Director of Music

CLARENCE ELMER REED
Director of Housing

STANLEY MCKAIG
Superintendent of Grounds and Buildings

LOUIS CHARLES WILLARD, PH.D.
James Lenox Librarian

JAMES SHEPPARD IRVINE, PH.D.
Assistant Librarian for Technical Services

WILBERT JOHN BEENERS, D.D.
Director of Speech

WILLIAM BROWER, M.A.
Associate Director of Speech, and Secretary of the Faculty

VIRGINIA J. DAMON
Assistant Director of Speech

GEORGE ROBERT JACKS, PH.D.
Assistant in Speech

WAYNE RODNEY WHITELOCK, TH.M.
Director of Instructional Media

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Secretary of the Seminary Emeritus

GENERAL INFORMATION

STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the largest and most outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

Princeton Theological Seminary was established in 1812 by the General Assembly of the Presbyterian Church to prepare pastors who, in the language of the day, "with various endowments, suiting them to different stations in the church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel." The first Presbyterian school for pastors, Princeton was for many years known simply as "The Theological Seminary."

The Seminary and the College of New Jersey (now Princeton University) are independent institutions although the College had been established in 1746 primarily to educate Presbyterian and other ministers. The early decades of the nineteenth century ushered in a time of tremendous geographical expansion, so that churches and denominations were forced to prepare an increasing number of ministers for the new frontiers. Seminaries such as Princeton began to specialize in Biblical and doctrinal subjects while colleges and universities moved more toward the liberal arts and the sciences.

Relations between Princeton Seminary and Princeton University have

always been cordial and reciprocal. Today, for example, Seminary students enjoy the privileges of Firestone Library at the University and may take certain graduate and upper-division undergraduate University courses.

The first professors at Princeton Theological Seminary were Archibald Alexander, Samuel Miller, and Charles Hodge, a distinguished trio of great learning whose influence on church life and theological thinking persisted for more than a century. This early tradition of scholarship in the service of the Christian church became a trademark of Princeton Seminary and found expression in the leadership of the Seminary, in the highly qualified faculty, and in the steady stream of able graduates and alumni.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education.

James I. McCord became President in 1959. A Texan by background and a Reformed theologian, he previously served as professor and dean of a theological seminary in the Southwest. In the classical tradition of ecumenical commitment, he has given leadership both in the councils and agencies of The United Presbyterian Church and in the World Council of Churches and the World Alliance of Reformed Churches.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and world-wide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 16,000 alumni of which one-half of that number are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, Seminarians have come from nearly 400 colleges and universities as well as from 90 other seminaries and from 80 denominations, including nearly all Protestant varieties as well as Roman and Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat

because of the changed world situation, the traffic continues in the other direction with more than 60 international students from other lands registered at the Seminary in various degree programs.

With all the changes that history brings, Princeton Seminary is still committed to the expressed purpose of its original founders who declared that "piety of heart" must be combined with "solid learning" because, as they put it, "religion without learning or learning without religion in the ministers of the Gospel must ultimately prove injurious to the church."

THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed, but not much. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

MILLER CHAPEL. The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

THE ROBERT E. SPEER LIBRARY. Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 125.

STUART HALL. The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. In recent years a speech and communication studio was created on the third floor. The Theological Book Agency, the Women's Center, and the Admissions Office are located in the basement.

The Robert E. Speer Library



THE EDUCATION BUILDING. This structure, a portion of the property acquired in 1943, houses the Reigner Education Reading Room, two classrooms, and a number of offices for members of the Faculty. The Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL. Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

BROWN HALL. The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from urban and rural areas, East and West coast, and six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

HODGE HALL. Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mail-room. The upper three floors were remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

TENNENT HALL. One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall now contains apartments and rooms for students in all programs.

NORTH HALL-SOUTH HALL. These units, adjacent to the Education Building, contain apartments of varying size to accommodate married

students who prefer to live within walking distance of the main campus of the Seminary.

PAYNE HALL. This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Pennsylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

THE WHITELEY GYMNASIUM. The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, and handball.

ADMINISTRATION BUILDING. This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, an addition in 1981 enabled the Seminary to bring under one roof most of the administrative offices.

CAMPUS CENTER. Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, Faculty offices, and guest accommodations. In the words on the tablet in the foyer: "This building is dedicated to the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

CHARLOTTE RACHEL WILSON APARTMENTS. On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charlotte T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

CARRIAGE HOUSE. This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains two seminar rooms and several Faculty offices.

ERDMAN HALL. In memory of Dr. and Mrs. Charles R. Erdman, alumni and friends raised more than a million dollars to erect a dormitory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the Faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

ADAMS HOUSE. Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both clergy and lay, participate here annually.

Brown Hall



PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$25.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

Persons whose applications for the degree of Master of Divinity (M.Div.) are filed with the Director of Admissions prior to December 15 for the following academic year will receive notification by March 1. Subsequently, applications completed by March 1 will be acted upon by March 20. Although applications submitted between March 1 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

An applicant for the M.Div. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means. Where a candidate is permitted to apply credits earned in another seminary toward the Princeton M.Div. requirements, the equivalent of two years of full-time study, including in all cases the final year, must be spent at Princeton Seminary.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 122 of this catalogue.*

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

The student is required to elect six courses in this department, distributing the courses as follows:

(a) *Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. These courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.*

(b) *Four additional courses, not all in the same Testament, normally drawn from those numbered OT11 or NT11 and above. If a student enrolls for either or both of the full year language-exegesis classes (OT03,-04 and NT03,-04), he or she will receive an allowance of one course toward the distribution requirement for each full year class successfully completed, provided he or she also includes among the four departmental courses another course in the Testament concerned.*

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

HISTORY

The student is required to elect four courses in this department, distributing the courses as follows:

(a) *In the division of Church History: both CH01, History of Christianity I, and CH02, History of Christianity II. If a student's college transcript indicates adequate prior instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Director of Professional Studies.*

(b) *Two other courses in the department, at least one of which shall be from History of Religions, Church and Society, or Ecumenics.*

THEOLOGY

The student is required to elect four courses in this department, distributing the courses as follows:

(a) *Course TH01, Introduction to Theology. If a student's college transcript indicates adequate prior instruction in the subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement.*

(b) *A course dealing with a major theologian or basic Christian doctrine, selected from a currently-approved list. The student is, of course, free to elect other classes from this group. Approved courses listed in this catalogue (with some titles summarized) are:*

ET06	Ethical Dimensions of Theological Understanding
ET16	Dietrich Bonhoeffer
ET17	Reinhold Niebuhr
HD15	Augustine
HD16	Thomas Aquinas
HD21	Luther
HD22	Calvin's Institutes
HD28	Theology of Presbyterianism
TH11	Doctrine of God
TH12	Christology
TH13	Person and Work of the Spirit
TH14	Incarnation and Wholeness
TH15	Providence and Evil
TH16	Authority and Ministry
TH17	Church, Ministry, and Sacraments
TH18	Church and Radicalism of Faith
TH36	Jonathan Edwards
TH38	Reformed Theology
TH40	Theology of Karl Barth
PH21	Austin Farrer

(c) *A course in Philosophy or Christian Ethics.*

(d) *A course drawn from any of the departmental divisions.*

PRACTICAL THEOLOGY

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) *Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.*

(b) *Course PR01, Introduction to Preaching, followed by practicum PR02. Course PR01 must be completed by the end of the first semester of the Middle year; practicum PR02 is designed for the Middle year. This portion of the requirement may be waived only by written approval of the Director of*

Professional Studies and upon a review of the student's vocational plans and the policies of his or her denomination.

(c) One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library facilities of the Seminary during the major portions of five days each week throughout the semester, including the period set aside for reading and review.* In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to two courses taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological study. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

The program of study leading to the degree of Master of Arts in Christian education is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in Christian education (M.A.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree in Christian education is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. *Wherever feasible, an interview with a member of the Seminary staff.*

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program in Christian education are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. Where the candidate is permitted to apply credits earned elsewhere toward the Princeton M.A. requirements, the final year of study must in all cases be spent at Princeton Seminary.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education, the nature of which is elaborated on page 123 of this catalogue.*

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies

NT01, Orientation to New Testament Studies

If a student has received adequate college instruction in the subject matter covered by either or both of these courses, the Office of Professional

Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the history of the church.

THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the subject matter of the course.

PRACTICAL THEOLOGY

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

- (a) *Course ED01, Introduction to Christian Education Theory.*
- (b) *One course from the following group—*
 - ED11 Philosophy of Education*
 - ED13 History of Education*
 - ED15 Educational Psychology*
 - ED16 Developmental Psychology*
 - ED88 Sociocultural Foundations of Education*
- (c) *One course from the following group—*
 - ED41 Christian Education of Adults*
 - ED42 Christian Education of Youth*
 - ED43 Christian Education of Children*
- (d) *One course from the following group—*
 - ED31 Administration of Christian Education*
 - ED32 Supervision of Christian Education*
 - ED33 Method in Christian Education*
 - ED34 Curriculum in Christian Education*
- (e) *Two courses from some other division or divisions of the Department of Practical Theology.*
- (f) *Practicum SP01, Fundamentals of Expression, unless*

this requirement is waived by the passing of a placement examination.

(g) A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.

(h) Two additional practicums of the student's choice.

Candidates in the Diocese of Trenton program are required, in addition, to take either course ED03, Perspectives in Roman Catholic Religious Education, or course ED04, Roman Catholic Religious Education Since Vatican II.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

MASTER OF ARTS IN THEOLOGICAL STUDIES

The program leading to the degree of Master of Arts in theological studies is designed to provide graduate education for persons currently engaged professionally in the teaching ministry of the church or for persons who have an attested expectation of such engagement. In no way a step to or substitute for the doctorate, it is available to a limited number of candidates for whom such a two-year course is the normal qualification for appointment or advancement as a professional theological educator.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in theological studies (M.A.), together with the necessary supporting documents, must be filed with the Director of Admissions by March 1 for the following academic year. Applicants from overseas should endeavor to complete their files by February 1, in order that adequate time may be available for securing necessary travel papers. The Admissions Committee holds meetings periodically throughout the academic year, and applicants are notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available is closely limited.

An applicant for the M.A. degree in theological studies is required to

furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college, university, and seminary work pursued to date. In order to qualify for consideration the applicant must hold the degree of Bachelor of Arts, or its formal educational equivalent, from an approved institution, and either—

The degree of Master of Arts in Christian education or in one of the humanities or social sciences from an approved graduate institution, or

The degree of Master of Divinity, or its formal theological equivalent, from an approved seminary.

In the event one of the latter programs is in progress at the time of application, a supplementary transcript must be provided before matriculation, attesting to the satisfactory completion of that work.

b. A statement describing the professional educational work in which the applicant presently is engaged, or in which he or she has promise of being engaged, and indicating how the M.A. in theological studies is appropriate to this activity. Since in many educational systems the doctorate represents the normal qualification for appointment or advancement, it usually will be necessary to include a statement from the employing organization, or prospective employer, stating that the M.A. is considered acceptable for this purpose.

c. A proposal, based upon the current catalogue of the Seminary, outlining a possible program of courses related to the candidate's area of specialization that would meet his or her educational objectives. Although this proposal will not be considered as final and binding upon the parties, it is carefully reviewed by a committee of the Faculty with a view to ascertaining whether the needs of the applicant can be met within the resources of the Seminary.

Applicants who are admitted to the program must give to the Director of Admission written notice of their decision to accept admission, according to deadlines provided to the Director.

PROGRAM

The studies of a candidate for the M.A. degree in theological studies are pursued under the general supervision of the Director of Professional Studies and under the immediate guidance of a Faculty adviser appointed by the Director. Where the resources of the Seminary are especially extensive, work may be conducted in a single field of inquiry. In most instances, however, the candidate will distribute his or her courses over two or even three appropriately related areas. The pro-

gram is designed to find focus in the classical disciplines of theological inquiry, where attention can be directed to theoretical foundations, basic methodology, historical perspectives, and contemporary trends. The Seminary discourages applications from persons who desire work that is primarily clinical or laboratory in nature.

Satisfactory completion of sixteen courses is required for the M.A. degree in theological studies. If the candidate elects, in consultation with his or her Faculty adviser, to submit a thesis in partial fulfillment of the requirement, it shall be assigned two courses of academic credit. The candidate who does not prepare a thesis must instead pursue one or two courses which will require the writing of an essay or essays, giving evidence of ability to engage in research and present the results in an acceptable literary and academic form.

The candidate must spend at least four semesters in residence in order to qualify for the degree. Where work is conducted on a part time basis, the residence period will be proportionately increased. A program may not extend over more than eight consecutive semesters, or eight semesters in total, without the approval of the Director of Professional Studies.

Work pursued in other graduate programs or schools of theology may not be used to reduce the course or residence requirement at Princeton Seminary. Persons who initially apply for Ph.D. candidacy in the Seminary ordinarily will not be considered for the M.A. degree in theological studies.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.) together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon

as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. Three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study.

c. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

d. A report of academic standing from his or her seminary.

e. Three photographs, 2 x 3 inches, due before formal matriculation.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in

consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B- (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than April 1 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about May 1.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two semesters; for those beyond commuting distance, and often for those within commuting distance as well, concentrated terms are scheduled for three-week periods in July.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communica-

tive and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the Faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in six areas:

1. Biblical Studies [Old Testament, New Testament]
2. History of Christianity
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]
6. Mission and Ecumenics

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by January 15, 1982. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. *Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.*

The M.Div. degree is required of candidates in Pastoral Theology and in Theology and Communication in Preaching. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required, and, in the case of Christian Education, an M.A. or equivalent degree from an accredited seminary or graduate school. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. *The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.*

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. *An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages. It will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level: (1) understanding of the subject treated and the materials used, (2) knowledge of relevant bibliography, (3) cogency and clarity of argument, and (4) constructive originality of thought.*

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Academic Dean.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by Princeton Seminary, must be passed at the latest in September. Candidates who do not submit satisfactory scores are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and depart-

ment, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year. Dates for 1981-1982 are September and early October, January, and May. Students are encouraged to take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is September of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be divided between no more than two of the dates within this period. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. Candidates are urged to consider the dissertation proposal seminar listed on page 117 of this catalogue. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, must be presented by March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation

has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one day prior to the last regular Faculty meeting of the second semester, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of Ph.D. Studies. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$300. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$600 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are

not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. degree, or the M.A. degree in Christian education, may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Candidates in other programs may not apply credits earned elsewhere toward the Princeton Seminary requirements.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. de-

gree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the

Professors and Trustees of the Seminary, while I shall continue a member of it.”

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary.

OTHER EDUCATIONAL OPPORTUNITIES
AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1981 is the fortieth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1981 Institute, June 29-July 9, with focus on the theme "A New Heaven and a New Earth," is as follows:

BIBLE HOURS:

First Week—Bruck M. Metzger, "The Book of Revelation"

Second Week—Patrick D. Miller, Jr., "Pastoral-Theological Resources from the Psalms"

CONVOCATIONS:

First Week—Thomas F. Torrance, "The Mediation of Christ"

Second Week—William Muehl, "The Anatomy of New Being"

EVENING ADDRESSES:

June 29—James I. McCord

June 30—John G. B. Andrew

July 1—Cynthia Clark Wedel

July 2—David B. Watermulder

July 3—Leander E. Keck

July 5—Paul W. F. Harms

July 6—Joseph L. Roberts, Jr.

July 7—Joan M. Martin

July 8—Donald Macleod

WORKSHOPS AND SEMINARS:

Speech—W. J. Beeners

Small Church Strengths for All Churches—Carl S. Dudley

Ministry Through Administration—Donald D. M. Jones

Broadcasting for the Local Parish—William Brower and

Wayne R. Whitelock

Theology of Pilgrimage for Korean-American and American

Pastors—Sang H. Lee

Liturgy, Worship, and Music—Erik R. Routley

Family Dynamics and Financial Planning—Edward R. Savage

ELECTIVE COURSES:

Theology of Marginality—Sang H. Lee

Faith of Our Fathers and Mothers: Four Victorian Biographies—

Barbara Zink MacHaffie

Interpreting Luke's Gospel for Preaching—David R. Adams

Church Administration for Korean-American Pastors—

Ki-Bum Han

Christianity and Islam—Edward D. A. Hulmes

CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered under twelve topical headings. These include evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and Christians, clergy and lawyers), workshops for church secretaries, and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides have been prepared by members of the Faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Adams House, which contains

meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL
LECTURESHIPS

1981-1982

The Students' Lectureship on Missions

October 5-7, 1981

SAMUEL HUGH MOFFETT, PH.D.

*Professor of Mission and Ecumenics
Princeton Theological Seminary*

EILEEN FLOWER MOFFETT, M.A.

Christian Educator

The Alexander Thompson Lecture

March 8, 1982

ELIZABETH ACHTEMEIER, PH.D.

*Visiting Professor of Homiletics and Hermeneutics
Union Theological Seminary in Virginia*

The Annie Kinkead Warfield Lectureship

March 1, 2, 4, 8, 9, and 11, 1982

HUGH THOMSON KERR, PH.D.

*Benjamin B. Warfield Professor of Systematic Theology, Emeritus
Princeton Theological Seminary*

SUMMER SCHOOL

Director: D. CAMPBELL WYCKOFF.

Director of the Language School: CULLEN I K STORY.

THE SUMMER school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified unclassified students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Church History	John M. Mulder, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Richard S. Armstrong, Adviser
Pastoral Theology	James N. Lapsley, Jr., Adviser

The schedule for 1981 is as follows:

FIRST PERIOD: June 8-26, 1981

- S121 Judgment and Forgiveness in Prophetic Tradition. *Katharine D. Sakenfeld*
- S235 American Religious History: A Biographical Approach. *Henry Warner Bowden*
- S542 Belief in God Today. *Daniel L. Migliore*
- S602 Pastoral Theology: The Discipline and Its Future. *Peggy A. Way*
- S651 Group Leadership. *John T. Masterson*
- S723 How Religious Experience Teaches. *Susanne Johnson*
- S824 The Preacher and Contemporary Literature. *Ronald E. Sleeth*

SECOND PERIOD: June 29-July 17, 1981

- S153 Three Apostolic Letters of Faith, Hope, and Love: Galatians, I Peter, and I John. *Bruce M. Metzger*
S572 The Realist Basis of Evangelical Theology. *Thomas F. Torrance*
S605 First Steps in Pastoral Counseling. *Seward Hiltner*
S683 The Theology and Practice of Evangelism. *Richard S. Armstrong*
S729 Effective Teaching in a Parish Ministry. *Lock E. Bowman, Jr.*

THIRD PERIOD: July 20-August 7, 1981

- S156 Luke-Acts. *Donald H. Juel*
S282 World Religions: Islam and Christianity. *Edward D. A. Hulmes*
S516 The Concept of Love. *Diogenes Allen*
S652 Counseling-Learning, Level I. *Counseling Learning Institutes Staff*
S661 Encountering the Inactive Church Member through Personal Visitation. *John S. Savage*
S662 Development of Trainers for Visitation Skills. *John S. Savage*
S735 Creativity and Art Forms in Christian Teaching. *Marlene LeFever*
S828 Preaching in Today's Church. *William J. Carl, III*

SPECIAL PERIOD: August 3-7, 1981 (followed by month of independent study)

- S743 Adulthood and Vocation. *James W. Fowler, III*

Courses usually meet daily, five days a week, for two extended sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule, subject to adjustment, would be:

First Session:	9:00-10:20
Recess/Chapel:	10:20-11:10
Second Session:	11:10-12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months.

Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

Except where S661 and S662 are selected, a student may enroll for only one course during each three-week period.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1982

The dates for the 1982 summer school will be: First Period, June 7-25; Second Period, June 28-July 16; Third Period, July 19-August 6. The program in biblical languages will run from June 7 through July 30.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, Pastoral Theology, and Church History.

For further information concerning the summer session, address Professor D. Campbell Wyckoff, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540. Inquiries concerning the language classes should be addressed to Professor Cullen I K Story.

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,
Princeton University*

COURSES OF STUDY

The courses of study have been projected for the academic year 1981-1982 and, in a few instances, for the year 1982-1983. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. (Christian education) candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester. The minimum load for full-time candidacy in the M.Div. and M.A. (Christian education) programs is three *courses* and one *practicum* per term.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
EV	Evangelism	Practical
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

BIBLICAL STUDIES

Professors: B. W. ANDERSON, J. F. ARMSTRONG, *J. C. BEKER, B. M. METZGER, P. W. MEYER, †J.J.M. ROBERTS.

Lecturer: L. C. WILLARD.

Associate Professors: K. D. SAKENFELD, C. I K STORY.

Assistant Professors: D. R. ADAMS, E. G. EDWARDS.

Instructors: J. T. BUTLER, M. W. HOLMES, B. C. OLLENBURGER.

Visiting Lecturers: F. H. BORSCH, J. M. REESE.

OLD TESTAMENT

GENERAL INTRODUCTORY LEVEL CLASSES

OT01 ORIENTATION TO OLD TESTAMENT STUDIES

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

First Semester, 1981-82

MESSRS. ROBERTS AND BUTLER

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 INTRODUCTORY BIBLICAL HEBREW

A concentrated semi-inductive study of Hebrew grammar based on a standard Hebrew text, on a careful analysis of one or more chapters of simple prose, and on additional readings selected from various portions of the Old Testament. Some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

First Semester, 1981-82

MR. STORY

OT03,-04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS

First semester: introduction to Hebrew grammar. Second semester: completion of Hebrew grammar and introduction to Hebrew exegesis, using selected Old Testament passages. Credit: two courses earned upon completion of the two semester sequence.

Full Year, 1981-82

MESSRS. BUTLER AND OLLENBURGER

OT07,-08 HEBREW TRANSLATION

Designed to meet for one period each week throughout two semesters. Graded sections to accommodate persons with different levels of preparation in Hebrew

* On leave first semester 1981-1982.

† On leave second semester 1981-1982.

grammar and reading. Credit: one course earned upon completion of the second semester of work.

First Semester, 1981-82

DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

First Semester, 1982-83

MS. SAKENFELD

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

First Semester, 1981-82

MS. SAKENFELD

OT26 THE PROPHECY OF JEREMIAH

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

1982-83

MR. ANDERSON

OT27 THE BOOK OF EZEKIEL

A study of the message and ministry of Ezekiel in the light of his historical setting, with attention to its implications for the modern community of faith.

1982-83

MR. ROBERTS

OT28 THE FAITH OF ISRAEL'S PSALMISTS

The faith of the worshipping community as expressed in the various literary genres of the Psalter (e.g., hymns, laments, thanksgiving). The study will explore how various theological streams of tradition are combined in the "praises of Israel" and will consider the use of the Psalms in Christian worship.

First Semester, 1981-82

MR. ANDERSON

OT29 THE BOOK OF JOB

Job and the problem of suffering in the light of ancient Near Eastern parallels. A comparative investigation of the historical context, literary genres, motifs, and structure of the book of Job as these bear on its treatment of the problem of suffering.

1982-83

MR. ROBERTS

THEMATIC AND INTERDISCIPLINARY COURSES

OT32 INTRODUCTION TO OLD TESTAMENT THEOLOGY

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.

Second Semester, 1981-82

MR. ANDERSON

OT33 FROM MONARCH TO MESSIAH

A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern.

1982-83

MR. ROBERTS

OT34 DIVINE PRESENCE AND ATONEMENT

A study of the Priestly theology in the Old Testament, with special attention to the ark, the tabernacle, and the sacrificial system.

1983-84

MR. ROBERTS

OT35 THE OLD TESTAMENT VIEW OF THE HUMAN CONDITION

A study of Old Testament affirmations about the human condition. Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

Second Semester, 1982-83

MS. SAKENFELD

OT40 THE OLD TESTAMENT AND APOCALYPTIC

The origins and development of apocalyptic eschatology and apocalyptic literature in the Old Testament, drawing upon classical studies of the subject as well as current sociological and anthropological approaches. Principal attention to Daniel and portions of Isaiah, Ezekiel, Zechariah. Apocalyptic eschatology in relation to the major Old Testament traditions, its development in the intertestamental period, and its impact on the New Testament. The problem of interpreting apocalyptic today.

First Semester, 1981-82

MR. OLLENBURGER

OT43 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course ED36.

Second Semester, 1981-82

MS. SAKENFELD AND MS. GARDNER

OT44 METHODS AND METHOD IN OLD TESTAMENT INTERPRETATION

A study of the various methods within the repertoire of the Old Testament interpreter; their terminology, historical development, presuppositions, limitations, and contributions. Attention to the problem of bringing a multiplicity of methodological perspectives to bear upon an individual text and finding a method by which these diverse approaches may appropriately be applied and their results correlated. Methods studied will include source criticism, traditio-historical criticism, redaction criticism, and rhetorical criticism.

Second Semester, 1981-82

MR. BUTLER

MULTI-PROGRAM CLASSES
BASED ON THE HEBREW BIBLE

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT50 ADVANCED HEBREW GRAMMAR

An intensive study of Hebrew forms and syntax, with some reference to historical Semitic grammar.

1982-83

MR. J. ARMSTRONG

OT54 CREATION TEXTS IN THE OLD TESTAMENT

A study of selected texts that set forth the biblical creation faith, including the account of creation and flood, the paradise story, Psalm 104, Proverbs 8, and passages from Job and Second Isaiah. The bearing of these texts on the contemporary world: cosmology, environmental ethics, sexuality, etc. Designed as an advanced level course in Old Testament exegesis.

Second Semester, 1981-82

MR. ANDERSON

OT55 EXEGESIS OF GENESIS

Study of the Hebrew text will concentrate on the primeval or early patriarchal materials. Special attention to stylistic (rhetorical) analysis and to theological exposition of the various pericopae in their final canonical context.

1982-83

MR. ANDERSON

OT56 EXEGESIS OF EXODUS

Reading and exegesis of selected portions of the Hebrew text. Passages studied will introduce themes of the book, including bondage and deliverance, law and covenant, disobedience and forgiveness, the person of Moses, the significance of the tabernacle.

First Semester, 1981-82

MS. SAKENFELD

OT57 EXEGESIS OF FIRST AND SECOND SAMUEL

Study of the Hebrew text will concentrate on the redactional layers in the composition of this material and the theological significance of this process for the final form of the text.

1983-84

MR. ROBERTS

OT58 EXEGESIS OF I ISAIAH

Reading and exegesis of selected portions of the Hebrew text.

First Semester, 1981-82

MR. ROBERTS

OT59 EXEGESIS OF II ISAIAH

Reading and exegesis of the Hebrew text of Isaiah 40-55, including a study of theological themes such as righteousness, redeemer, the "exodus" motif, and the servant of the Lord. Designed as an advanced level course in Old testament exegesis.

1982-83

MR. ANDERSON

OT62 EXEGESIS OF AMOS

Reading and exegesis of the Hebrew text, with special reference to the prophet's theological emphases in the light of the political and religious climate of the divided monarchy in the eighth pre-Christian century.

1982-83

MR. STORY

OT63 EXEGESIS OF HOSEA

Reading and exegesis of the Hebrew text. Focus concerns of the prophet considered in the light of the historical and religious situation in Israel.

1982-83

Ms. SAKENFELD

OT66 PROPHETS OF JUDAH'S RESTORATION

Reading and exegesis of selected Hebrew texts representative of post-exilic prophecy in Judah (Trito-Isaiah, Haggai, Zechariah, etc.). Acquisition and practice of exegetical method in the study of Hebrew prophecy; study of the use by later Hebrew prophets of Israel's dominant theological themes. The way in which Israel's traditions were interpreted and applied in a situation of restoration, and the disparity of theological views that developed in this period.

Second Semester, 1981-82

Mr. OLLENBURGER

OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text.

Second Semester, 1981-82

Mr. J. ARMSTRONG

OT75 WOMAN IN GOD'S IMAGE

Translation and exegesis of selected biblical texts, with principal emphasis on the Old Testament. Topics will include feminine imagery for God, God's intention for women, status of women in the biblical period. Consideration of gender usage in Hebrew and Greek grammar and of principles for translation and paraphrase of generic language. Special attention to appropriate use of the Old and New Testaments in the church. Prerequisites: Hebrew and Greek; Greek may be concurrent.

Second Semester, 1982-83

Ms. SAKENFELD WITH Ms. EDWARDS

OT91,-92 ARAMAIC GRAMMAR AND READING

First semester: introduction to the grammar and reading of Aramaic portions of the Old Testament; second semester, reading of selected targums and papyri. Credit: one course each semester.

1983-84

Mr. J. ARMSTRONG

OT93 UGARITIC GRAMMAR

Introduction to the grammar; study of a selected text.

By Special Arrangement

Mr. ROBERTS

OT95 PALAEOGRAPHY AND TEXTUAL CRITICISM OF THE GREEK BIBLE

Practice in the reading, dating, and editing of Greek manuscripts of the Septuagint and the New Testament; sources of corruption in the transmission of manuscripts; history of the textual criticism of the Greek Bible; analysis of selected variant readings. Conducted as a seminar. Identical with course NT91.

1982-83

Mr. METZGER

NEW TESTAMENT

GENERAL INTRODUCTORY LEVEL CLASSES

NT01 ORIENTATION TO NEW TESTAMENT STUDIES

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.

Second Semester, 1981-82

MESSRS. BEKER AND MEYER

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 INTRODUCTORY NEW TESTAMENT GREEK

A concentrated introduction to the fundamentals of Greek grammar through a study of selected passages from the Greek New Testament, taped material, and the reading and exegesis of First John. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.

First Semester, 1981-82

MR. STORY

NT03,-04 INTRODUCTORY NEW TESTAMENT GREEK AND EXEGESIS

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the second semester of work.

Full Year, 1981-82

MS. EDWARDS

NT07,-08 TRANSLATION FROM THE GREEK NEW TESTAMENT

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

First Semester, 1981-82

MS. EDWARDS

NT10 ADVANCED GREEK GRAMMAR

Study of the syntax of biblical Greek, including a brief survey of its development and nature, with primary concentration on elements particularly significant for New Testament exegesis. Analysis of biblical texts of exegetical, translational, and/or theological importance. Reading of selected passages in the Septuagint.

First Semester, 1981-82

MR. HOLMES

**MULTI-PROGRAM CLASSES
BASED ON THE ENGLISH BIBLE**

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes (except NT43) unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT15 THE SYNOPTIC GOSPELS

A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.

1982-83

MR. ADAMS

NT18 GOSPEL STORIES OF HEALING

Selected stories will be studied in order better to appreciate their historical background and context, and their use as stories then and now. Concern with underlying theological issues and the implications of our research and discussion for contemporary faith and ministry.

Second Semester, 1981-82

MR. BORSCH

NT21 THE SERMON ON THE MOUNT

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.

1982-83

MR. METZGER

NT22 THE EPISTLE TO THE ROMANS

A study of the epistle in English translation. Additional hour available for students who wish to read the Greek text.

First Semester, 1981-82

MR. MEYER

NT29 THE BOOK OF REVELATION

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.

Second Semester, 1981-82

MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 THE PERSON AND WORK OF CHRIST

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

First Semester, 1981-82

MR. METZGER

NT33 CURRENT ISSUES IN NEW TESTAMENT THEOLOGY

A consideration of three issues, with emphasis on secondary literature in the field: Bultmann and his critics, the problem of the historical Jesus, unity and diversity in the canon. Open to students who have completed, in addition to NT01 or its college equivalent, at least one seminary course in the interpretation of New Testament literature.

Second Semester, 1981-82

MR. ADAMS

NT35 THE GOSPELS AND THE CHURCH

An exploration of ways of relating critical exegesis to preaching, adult education, and the writing of devotional literature. Open to students who have completed, in addition to course NT01 or its college equivalent, a seminary course in one or more of the synoptic gospels. Enrollment limited to twenty-five; preference given to Seniors.

1982-83

MR. ADAMS

NT36 LAW, FREEDOM, AND RESPONSIBILITY IN THE NEW TESTAMENT

A review of selected exegetical material illustrating the appropriation and critique of "law" in the New Testament and discussion of issues posed by it. Additional prerequisites: an introductory course in theology or ethics, and at least one seminary course in the interpretation of New Testament literature. Enrollment limited to twenty-five; priority given to Seniors.

1983-84

MR. MEYER

NT37 NEW TESTAMENT ETHICS

The inauguration by Jesus of a new existence and a new ethic as the basis of ethical insight, growth, and action. Focus on the interpretation of selected New Testament texts, each in its own context, as well as in dialogue with representative modern ethical theories.

1982-83

MR. STORY

NT38 PAUL, A SOURCE OF CHRISTIAN ETHICS

An examination of selected texts from the Pauline corpus that have implications for making ethical decisions. Development of a methodology for determining how Paul guided members of local communities in ethical activity. Evaluation of the thesis of Jerome Murphy-O'Connor in *Becoming Human Together*.

First Semester, 1981-82

FR. REESE

NT41 THE EMERGENCE OF CATHOLIC CHRISTIANITY

A study of trends in late New Testament and early patristic writings contributing to the rise of church offices, the development of sacramental theology, and the definition of orthodoxy and heresy.

First Semester, 1981-82

MR. ADAMS

NT42 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course TH19. Additional prerequisite: course TH01 or its equivalent.

Second Semester, 1981-82

MESSRS. BEKER AND MIGLIORE

NT43 THE LIFE AND LITERATURE OF THE EARLY CHURCH

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.

1982-83

MR. METZGER

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

Second Semester, 1982-83

MR. FROEHLICH

NT46 THE NATURE AND FUNCTION OF AUTHORITY IN THE NEW TESTAMENT

An examination of selected New Testament materials with a view to analyzing the role of warrants, sanctions, and criteria in New Testament theology against the background of the problems of authority in contemporary Christian thought.

1982-83

MR. MEYER

NT47 ASPECTS OF PAULINE THOUGHT

Study of the major themes of the Pauline literature.

1983-84

MR. BEKER

NT48 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical

texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites in addition to NT01: course PR01 and practicum PR02 or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course PR63.

1982-83

MESSRS. BEKER AND J. R. NICHOLS

MULTI-PROGRAM CLASSES BASED ON THE GREEK NEW TESTAMENT

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

LITERATURE OF THE NEW TESTAMENT

NT54 EXEGESIS OF THE GOSPEL OF MATTHEW

Reading and exegesis of selected portions of the Greek text.

First Semester, 1981-82

MR. MEYER

NT55 EXEGESIS OF THE GOSPEL OF MARK

Reading and exegesis of selected portions of the Greek text.

1983-84

MR. STORY

NT56 EXEGESIS OF THE GOSPEL OF LUKE

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and Luke's appropriation of the Jesus tradition.

1982-83

MR. ADAMS

NT58 EXEGESIS OF THE BOOK OF ACTS

Reading and exegesis of selected passages in Greek, with special attention to Luke's conception of salvation history. Translation groups, lecture, discussion.

1982-83

MR. ADAMS

NT60,-61 EXEGESIS OF THE EPISTLE TO THE ROMANS

Reading and exegesis of the epistle, with careful attention to the Greek text. Special concern for the nature and purpose of Romans, Paul's theology therein, and exegesis that results in appropriate preaching today. Lectures, translation classes, and discussion preceptorials. Chapters 1-8 will be studied in the first semester; chapters 9-16, in the second semester.

1982-83

MR. BEKER WITH MS. EDWARDS

NT62 EXEGESIS OF FIRST CORINTHIANS

Reading and exegesis of the Greek text, with special attention to the ways that the problem of Paul's authority and the situation at Corinth shape the dynamics of the epistle.

First Semester, 1981-82

MR. ADAMS

NT63 EXEGESIS OF SECOND CORINTHIANS

Reading and exegesis of the Greek text, including the tangled life-situation at Corinth, the new covenant, and Paul's place in the divine plan. Two of Dostoevsky's novels, *Crime and Punishment* and *The Brothers Karamazov*, will be read and analyzed in conjunction with the attempt to understand Paul's struggle with the Corinthian church.

Second Semester, 1981-82

MR. STORY

NT64 EXEGESIS OF THE EPISTLE TO THE GALATIANS

Translation and exegesis of the epistle, with careful attention to the Greek text. Special concern for interpretation that results in relevant preaching today; consideration of differences in current English translations; exploration of the possibility of pastoral role models in Paul's relating to the churches of Galatia.

Second Semester, 1981-82

MS. EDWARDS

NT65 EXEGESIS OF THE EPISTLES OF PHILIPPIANS AND FIRST THESSALONIANS

Exegesis of the Greek text, focusing on methodological strategies and contemporary applications. Lectures, translation, and small group approaches. The class will meet for one two-hour session each week and also all day on September 26 and November 7, 1981.

First Semester 1981-82

MR. WILLARD

NT69 EXEGESIS OF THE EPISTLE TO THE HEBREWS

Reading and exegesis of selected passages from the Greek text. Comparison with themes in the Old Testament, the epistles of Paul, and the epistle of Barnabas.

1982-83

MR. METZGER

NT71 EXEGESIS OF FIRST PETER

Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of New Testament theology. Designed as an advanced level course in New Testament exegesis.

Second Semester, 1981-82

MR. MEYER

NT76 THE GREEK APOLOGISTS

Reading of Plato's Apology, Justin's Second Apology, and the Epistle to Diognetus, with a view to discovering how faith was defended in the face of opposition.

First Semester, 1981-82

MR. STORY

NT82 SURVEY AND METHODOLOGY OF NEW TESTAMENT STUDIES

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaic authors. Summaries and critiques of selected monographs will be prepared by members of the class.

Second Semester, 1981-82

MR. METZGER

NT86 INTRODUCTION TO COPTIC LANGUAGE AND LITERATURE

The elements of Coptic (Sahidic) grammar and palaeography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

1982-83

MR. METZGER

NT91 PALAEOGRAPHY AND TEXTUAL CRITICISM OF THE GREEK BIBLE

Practice in the reading, dating, and editing of Greek manuscripts of the Septuagint and the New Testament; sources of corruption in the transmission of manuscripts; history of the textual criticism of the Greek Bible; analysis of selected variant readings. Conducted as a seminar. Identical with course OT95.

1982-83

MR. METZGER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

First Semester, 1982-83

MR. ANDERSON

DS02 ISRAELITE RELIGION IN ITS ANCIENT NEAR EASTERN CONTEXT

A study of selected problems in the history of Israelite religion, with emphasis on comparative methodology.

Second Semester, 1982-83

MR. ROBERTS

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

Second Semester, 1981-82

MS. SAKENFELD

DS08 FROM PROPHECY TO APOCALYPTIC

A study of proto-apocalyptic and apocalyptic texts in the Old Testament, with a view toward understanding the relation between prophecy and apocalyptic in regard to such issues as the view of time and history, the problem of evil, human responsibility and divine sovereignty, the coming of God's kingdom.

First Semester, 1981-82

MR. ANDERSON

DS10 STUDIES IN THE SYNOPTIC GOSPELS

Intensive examination of selected passages designed to raise issues of methodology and to highlight the history of research.

Second Semester, 1981-82

MR. ADAMS

DS13 THE PAULINE EPISTLES

Literary and theological analyses of main sections of Colossians and Ephesians.

1982-83

MR. BEKER

DS16 CREEDS AND HYMNS IN THE NEW TESTAMENT

An examination of selected hymnic and creedal materials used in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and their original settings; their importance as evidence for developments in New Testament theology and worship.

1982-83

MR. MEYER

DS18 THE CANON OF THE NEW TESTAMENT

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

First Semester, 1981-82

MR. METZGER

HISTORY

Professors: E. A. DOWEY, K. FROELICH, S. H. MOFFETT,
J. H. NICHOLS, G. WINTER.

Assistant Professors: K. E. McVEY, C. A. RYERSON.

Visiting Lecturers: J. F. GOWER, R. KAREFA-SMART, I. NAGAMI,
W. J. SMITH, J. M. WASHINGTON.

CHURCH HISTORY

INTRODUCTORY LEVEL CLASSES

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements, personalities, or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. candidates must include both of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 HISTORY OF CHRISTIANITY I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1981-82
First Semester, 1982-83

MR. FROELICH AND MS. McVEY

CH02 HISTORY OF CHRISTIANITY II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1981-82
Second Semester, 1982-83

MR. J. H. NICHOLS AND STAFF

MULTI-PROGRAM CLASSES

Course CH01 is prerequisite to all classes in early, medieval, and Reformation history.

CH10 EARLY CHURCH HISTORY

Introduction to the major personalities, issues, and institutions of the early Christian church. Lectures and discussions. Intended as a basis for further work in the field.

Second Semester, 1981-82

MS. McVEY

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course HD01.

Second Semester, 1981-82

MR. FROELICH

CH12 ORTHODOXY AND HERESY IN THE EARLIEST CHRISTIANITY

A study of the development of the concept of orthodoxy in second century Christianity. Consideration of geographical and social variations among early Christians and their possible relationship to theology. Reading in primary sources will be taken from Jewish-Christian and gnostic literature as well as from the Greek and Latin patristic sources in translation. Lectures and discussions.

First Semester, 1982-83

MS. McVEY

CH15 CREATION, TRINITY, AND CHRISTOLOGY IN THE EARLY CHURCH

A consideration of the general problem of orthodoxy versus heresy in the early church will be followed by an examination of the views of the major patristic writers, those of their opponents, and the conciliar statements relevant to creation, trinity, and christology from the apostolic period to the Council of Chalcedon. Lectures, discussion of primary sources in translation.

Second Semester, 1982-83

MS. McVEY

CH17 APOLOGISTS AND MARTYRS

Comparison and contrast of the development of two types of early Christian encounter with the Roman Empire and its pagan culture. Lectures and discussion of primary sources in translation.

Second Semester, 1981-82

MS. McVEY

CH18 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Identical with course HD13.

First Semester, 1981-82

MS. McVEY

CH20 AUGUSTINE OF HIPPO

An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester projects will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Identical with course HD15.

First Semester, 1981-82

MR. FROELICH

CH21 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course HD16.

Second Semester, 1982-83

MR. FROELICH

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to

the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.
Second Semester, 1982-83 MR. FROEHLICH

CH26 A HISTORY OF CHRISTIAN TEACHING ABOUT SIN AND EVIL

An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Identical with course HD31.
Second Semester, 1981-82 MR. DOWEY

CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

First Semester, 1982-83

MR. FROEHLICH

CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

Second Semester, 1981-82

MR. DOWEY

CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

First Semester, 1982-83

MR. DOWEY

CH33 THE BIBLE IN THE REFORMATION

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course HD23.

First Semester, 1981-82

MR. DOWEY

CH35 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.

First Semester, 1982-83

MR. DOWEY

CH36 A HISTORICAL SURVEY OF HERESIES AND HERETICS

A critical study of the concept of heresy, derived from an analysis of selected ideas, movements, and individuals in the history of Christianity, with chief emphasis on the post-Reformation and modern period. Identical with course HD26.
Second Semester, 1982-83

MR. DOWEY

CH42 CRISES OF DISESTABLISHMENT

A comparison of the controversies over the disestablishment of state churches in several confessional traditions in the nineteenth century.

Second Semester, 1981-82

MR. J. H. NICHOLS

CH45 TOTALITARISM AND THE CHURCHES

Studies in the relations of the churches to Fascism, Nazism, and Communism.

First Semester, 1982-83

MR. J. H. NICHOLS

CH46 EUROPEAN CATHOLICISM SINCE THE FRENCH REVOLUTION

A reading and discussion course, open to Th.M. and Senior M.Div. candidates.

First Semester, 1981-82

MR. J. H. NICHOLS

CH47 STUDIES IN RECONCILIATION

Restoration of community within history as a major dimension of salvation, illustrated variously with John Woolman, F. D. Maurice, Simone Weil.

Second Semester, 1982-83

MR. J. H. NICHOLS

CH48 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course HD28.

First Semester, 1981-82

MR. DOWEY

CH49 PURITANISM AND CULTURE

Theocracy to secularization in politics, business, science and education, art and literature.

First Semester, 1982-83

MR. J. H. NICHOLS

CH60 AMERICAN CATHOLICISM

The diverse dynamics within the life of the Roman Catholic Church in the United States, with a main focus on the nineteenth and twentieth centuries. Study of the historical and theological development of this indigenous Catholic tradition, situating it within its broader cultural context.

Second Semester 1981-82

MR. GOWER

CH63 THE HISTORY AND THEOLOGY OF AFRO-AMERICAN CHRISTIANITY

An introduction to the development of religious movements and institutions among people of African descent in the United States, with appropriate attention to related developments in Canada and the West Indies.

Second Semester, 1981-82

MR. WASHINGTON

CH81 READING COURSE IN HISTORICAL METHOD

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.

DEPARTMENTAL STAFF

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

HR11 THE NATURE OF RELIGION

An exploration of the meaning, purpose, and variety of the religious dimension of human existence. Differing approaches to the study of religion; the writings of Kristensen, van der Leeuw, Eliade, W. C. Smith, Malinowski, Geertz, Bellah, and others. The relationship of myth, ritual, and symbol. Readings from various tradi-

tions, classical and modern; tribal religions; new religions in America. The importance of the study of religion for the renewal of theology.

Second Semester, 1981-82

MR. RYERSON

HR12 THE EXPERIENCE OF RELIGION

Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-Western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life-styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience.

First Semester, 1982-83

MR. RYERSON

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS

Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths and ideologies. Major themes from world religions; Third World theologies. Non-Western religions and American consciousness. Examples of interreligious dialogue.

Second Semester, 1982-83

MR. RYERSON

HR25 TRADITIONAL RELIGIONS AND THE MODERN WORLD

An exploration of the attempts of traditional religions to adjust to, and challenge, the new social and economic realities of a changing world: urbanization, secularization, modern technologies, increased ethnic loyalties. Ethical and mystical responses to revolutionary ideologies; Third World religious reactions and revivals. Tradition and modernity defined. Materials drawn from a variety of religious traditions, with special emphasis on Islam. Christian social witness in the midst of changing human consciousness.

First Semester, 1981-82

MR. RYERSON

HR41 BUDDHISM

An introduction to the rituals and belief-systems of Buddhism. Life of the Buddha; growth of the community; exploration of major texts. Special attention to the spread of Buddhism into China and Japan. Buddhism's interaction with Confucianism and Taoism; the rise of Ch'an (Zen). Buddhism in America and its importance for Christian theology.

First Semester, 1981-82

MR. RYERSON

HR42 HINDUISM

A survey of the nature and development of Hinduism; the Indus Valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology.

Second Semester, 1981-82

MR. RYERSON

HR55 RELIGION, THE SELF, AND SOCIAL ETHICS

An exercise in comparative ethics. Survey of the ways different world religions symbolize the self, and the implications of that symbolization for corporate ethics. Utilization of history of religion methodologies to clarify such theological and ethical issues as the individual's relation to society, the basis for community, the locus of authority, the nature of justice. Materials drawn from several religious traditions. Topics include the transcendental self of Hinduism, no-self doctrine of Buddhism, communal self of Islam, natural self of Taoism, social self of Confucianism. Exploration of Christian views of the self.

First Semester, 1982-83

MR. RYERSON

ECUMENICS

MULTI-PROGRAM CLASSES

EC11 MODERN MISSION AND ECUMENICS

Roots and mutual relationship of the missionary and ecumenical movements; present tensions and opportunities in world mission and interchurch relations; survey of the church on six continents. Is the day of the missionary over?

First Semester, 1981-82

MR. MOFFETT

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY

Conducted at the Overseas Ministries Study Center in Ventnor, New Jersey, during portions of the month of January 1982. Seminars on various topics related to the contemporary world mission of the church. Requirements include full participation in the Ventnor classes; a paper on some aspect of the subject, to be determined in consultation with the instructor; and a maximum of four formal class sessions during the second semester.

Second Semester, 1981-82

MR. MOFFETT

EC44 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1982-83

MR. MCCORD

CHRISTIANITY AND SOCIETY

CS10 RELIGION AND SOCIAL TRANSFORMATION

Religious symbols, communities, rituals, and political movements in struggle for liberation and justice.

Second Semester, 1981-82

MR. WINTER

Second Semester, 1982-83

CS21 RELIGION AND URBANIZATION

Ethical and religious issues in urbanization, with special attention to problems of technology, community, and oppression of people.

First Semester, 1982-83

MR. WINTER

CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS PERSPECTIVE

A study of domestic problems of urban organization in the global context of world hunger, environmental impacts, militarism, and scarce resources.

First Semester, 1981-82

MR. WINTER

CS31 NEW FACES OF CHRIST: METROPOLITAN MINISTRIES IN THE 1980's

Styles of ministries in urban and suburban communities; exploration of new forms of ministry to meet challenges facing the churches in the crises of a metropolitan society.

First Semester, 1981-82

MR. SMITH

CS34 CHRISTIANITY AND DEVELOPMENT IN AFRICA

The Christian churches' role in the political, economic, and cultural development of newly independent Africa in the past generation. Christian faith and Africa's future. Emphasis on West Africa.

First Semester, 1981-82

Ms. KAREFA-SMART

CS35 NEW JAPANESE RELIGIONS IN POST-WAR JAPAN

A survey of new religious movements, exploring historical and sociological aspects of Mahikari-Kyodan, Risho-Koseikai, the Unification Church, and Tenrikyo.

First Semester, 1981-82

MR. NAGAMI

CS38 STUDIES IN THE RELIGIOUS THOUGHT OF MAHAYANA BUDDHISM

Examination of two influential Japanese philosophers, Nishida and Watsuji, in relation to Mahayana Buddhism; comparative study of Christian thought and Mahayana Buddhism.

Second Semester, 1981-82

MR. NAGAMI

CS81,-82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY

Topic for 1981-82: Political ethics in religious context, with special attention to problems of technology, modernization, and the Third World. Topic for 1982-83: Foundations of hermeneutics in political ethics. Enrollment by permission of the instructors. Credit: two courses upon the completion of both semesters.

Full Year, 1981-82

MESSRS. WINTER AND NAGAMI

Full Year, 1982-83

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Medieval school tradition—The School of St. Victor.

Second Semester, 1981-82

MR. FROELICH

DS23 EARLY CHURCH HISTORY

Topic of the seminar to be announced.

Second Semester, 1982-83

Ms. McVEY

DS25 REFORMATION RESEARCH

Topic of the seminar to be announced.

Second Semester, 1982-83

MR. DOWEY

DS30 MODERN EUROPEAN CHURCH HISTORY SEMINAR

Topic of the seminar: Vatican I and II.

First Semester, 1981-82

MR. J. H. NICHOLS

DS37,-38 RELIGION AND SOCIETY SEMINAR

Topic for 1981-82: Political ethics in religious context. Topic for 1982-1983: Foundations of hermeneutics in political ethics. Limited to Ph.D. candidates.

Full Year, 1981-82

MESSRS. WINTER AND NAGAMI

Full Year, 1982-83

THEOLOGY

Professors: D. ALLEN, E. A. DOWEY, D. T. JENKINS,
J. I. MCCORD, D. L. MIGLIORE, C. C. WEST,
*E. D. WILLIS.

Assistant Professor: S. H. LEE.

Instructor: L. G. LIVEZEY.

Visiting Lecturers: D. K. DONNELLY, R. L. KRESS.

PHILOSOPHY

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 PHILOSOPHY OF RELIGION

An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.

Second Semester, 1982-83

MR. ALLEN

PH05 CHRISTIANITY AND THE MODERN MENTALITY

A course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.

Second Semester, 1981-82

MR. ALLEN

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT

A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern.

* On leave second semester, 1981-1982.

Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.

First Semester, 1981-82

MR. ALLEN

PH21 THE THEOLOGY OF AUSTIN FARRER

The works of Farrer will be approached from several perspectives: first, as concerned with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." (*)

First Semester, 1982-83

MR. ALLEN

PH25 THREE THEOLOGIES OF THE SPIRITUAL LIFE

An examination of Pascal, Kierkegaard, and Simone Weil's conception of the spiritual life, and how this undergirds their understanding of the meaning and truth of Christian beliefs.

Second Semester, 1982-83

MR. ALLEN

PH31 THE PHILOSOPHY OF KANT

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.

Second Semester, 1981-82

MR. ALLEN

PH35 ANCIENT PHILOSOPHY

Examination of some of the philosophical and ethical views of Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.

First Semester, 1982-83

MR. ALLEN

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.

TH01 INTRODUCTION TO THEOLOGY

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

First Semester, 1981-82

Second Semester, 1981-82

MESSRS. WILLIS AND JENKINS

MESSRS. MIGLIORE AND LEE

MULTI-PROGRAM CLASSES

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements. Each M.Div.

candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

TH11 THE DOCTRINE OF GOD

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves. (*)

1983-84

MR. MIGLIORE

TH12 CHRISTOLOGY

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction. (*)

1983-84

MR. MIGLIORE

TH13 THE PERSON AND WORK OF THE SPIRIT

Study of the creative, freeing, and sanctifying experience of the Spirit. Critical reconsideration of grace and human potentiality, of the criteria for judging the spirits, and of ordering diverse gifts for the church's worship and mission. (*)

First Semester, 1981-82

MR. WILLIS

TH14 INCARNATION AND WHOLENESS

Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement. (*)

Second Semester, 1982-83

MR. WILLIS

TH15 PROVIDENCE AND EVIL

The meaning of God's providence in history, especially as it bears upon the problem of evil and suffering. This question will be explored in dialogue with such figures as Calvin, Edwards, Moltmann, Gilkey, and David Griffin. (*)

First Semester, 1982-83

MR. LEE

TH16 AUTHORITY AND MINISTRY

An examination of the crises of authority in contemporary society and within the church; of revelation and the authority of the Scriptures in a confessional church; and of ordination for the exercise of the ministry through teaching, word and sacraments, pastoral care, and social action. (*)

Second Semester, 1982-83

MR. WILLIS

TH17 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and EC44. (*)

First Semester, 1982-83

MR. MCCORD

TH18 THE CHURCH AND THE RADICALISM OF FAITH

A systematic statement of the doctrine of the church, its biblical basis in the ministry of Christ and the coming of the Spirit, and its classical structure. Ministry,

sacraments, spiritual gifts, and the church's ordered corporate life will be considered in the light of its calling as a pilgrim church. (*)

First Semester, 1981-82

MR. JENKINS

TH19 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course NT42. Additional prerequisite: course NT01 or its equivalent.

Second Semester, 1981-82

MESSRS. MIGLIORE AND BEKER

TH22 THE SECULARIZATION OF THE CHURCH AND CHRISTIAN RENEWAL

A theological analysis of the vocation of the Christian community today. A demonstration of the inevitability of the secularizing process, its dangers and positive possibilities. The sources and conditions of Christian renewal and a redefinition of the ecumenical ideal.

Second Semester, 1981-82

MR. JENKINS

TH25 THE PRIORITY OF THE WORD

A study of why verbal and written discourse must have priority in communication between Christians and its relation to our understanding of revelation. Constant efforts to purify and renew the words we use. The particular need for such efforts because of the modern growth of electronic media of knowledge and persuasion.

Second Semester, 1981-82

MR. JENKINS

TH35 THEOLOGY OF FORGIVENESS AND RECONCILIATION

Exploration of the mystery of sin, the need for conversion, the dynamics of forgiveness, and the fruits of reconciliation in a biblical and historical context, tracing the Old and New Testament calls to repentance and the various responses to those calls through Hermas, Tertullian, Origen, Cyprian, Augustine, Thomas Aquinas, Luther, Calvin, Wyclif, and contemporary theologies of penance. Special attention to the New Rite of Penance (1973) and to the Eucharist as a sign and sacrament of reconciliation.

Second Semester, 1982-83

MS. DONNELLY

TH36 JONATHAN EDWARDS

A study of Edwards' thought with particular attention to his attempt at a restatement of the reformed perspective in the context of his own age. The central focus will be upon his idea of faith as a "sense of the heart" and his conception of God and the world, of Christ and the Christian life, as essentially relational, dynamic, and beautiful. The contemporary usefulness of Edwards' theology. (*)

First Semester, 1981-82

MR. LEE

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY

A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period. (*)

1983-84

MR. WILLIS

TH40 THE THEOLOGY OF KARL BARTH

A critical study of the basic themes of Barth's theology: his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. (*)

Second Semester, 1982-83

MR. MIGLIORE

TH41 CHRISTIAN LIVING AND THINKING: AN INTRODUCTION TO
THE SPIRITUALITY AND SYSTEMATIC THEOLOGY OF
KARL RAHNER

Rahner's theology as a classic example of the successful combination of theory (thinking) and praxis (prayer-proclamation) in the maturation of thought. A general introduction to Rahner's theological method and thought, followed by a discussion of selected spiritual-systematic writings and a detailed reading of his *Foundations of Christian Faith*, where he attempts a synthesis of the ideas and doctrines of Christianity in the interest of intellectual honesty in the modern world.

First Semester, 1981-82

MR. KRESS

TH43 THE NOVELIST AS THEOLOGIAN

Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad.

1983-84

MR. WILLIS

TH44 THE STORY AND THE SYSTEM IN THEOLOGY

Narrative and systematic genres of theological and religious writing will be analyzed, together with some of their principal examples. A major project will be the student's articulation of his or her own theological perspective, his or her "story of life."

First Semester, 1981-82

MR. LEE

TH47 EXISTENCE AND FAITH

An analysis of the interpretations of human existence in such existentialist thinkers as Kierkegaard, Marcel, and Tillich. They will be compared and contrasted with Camus, Sartre, and Heidegger and also evaluated from various theological perspectives. A major project will be the student's theological articulation of his or her own perspective on human existence.

Second Semester, 1981-82

MR. LEE

TH48 THE MEANING OF DEATH

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Identical with course PT27.

1983-84

MESSRS. MIGLIORE AND LAPSLEY

TH51 THEOLOGIES OF MARGINAL PERSONS

A critical study of the black, feminist, native American, Latin American, and Asian theologies in dialogue with the reformed theological perspective. A theology for marginal persons with pilgrimage as the organizing image will also be explored.

First Semester, 1982-83

MR. LEE

TH53 THEOLOGIES OF ASIA AND AFRICA

A survey of representative Asian and African Christian theologies. The methodological issues of doing theology in non-western cultural and religious contexts will be considered.

Second Semester, 1982-83

MR. LEE

TH56 SACRAMENTAL THEOLOGY: VOCATION AND COMMITMENT

The theological nature of a sacrament, focusing on those signs that mark a Christian's call and commitment through baptism, confirmation, and the eucharist. Humanistic, incarnational, communitarian, and transcendent aspects of contemporary sacramental theology.

Second Semester, 1981-82

Ms. DONNELLY

TH57 THEMES IN THE THEOLOGY OF THE SPIRITUAL LIFE

A survey of classics in spirituality illustrative of the fundamental steps of the spiritual journey, from renunciation, purgation, illumination to the indwelling of the Holy Spirit.

First Semester, 1981-82

Ms. DONNELLY

TH58 CONTEMPORARY MODELS OF SPIRITUALITY

Major accents in and models of spirituality. Among those models considered will be the Quaker, Methodist, monastic, social activist, evangelical, charismatic, psychological, incarnational, and new consciousness modes.

First Semester, 1982-83

Ms. DONNELLY

TH71 THEOLOGICAL COLLOQUIUM

A seminar on current issues in theology for Seniors concentrating in the Theology Department. The topic for 1981-82 will be: Rethinking the doctrine of the attributes of God.

First Semester, 1981-82

Mr. MIGLIORE

HISTORY OF CHRISTIAN DOCTRINE

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.

HD01 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course CH11.

Second Semester, 1981-82

Mr. FROELICH

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

HD13 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the under-

standing of prayer, mysticism, and martyrdom in the early church. Lectures and discussion of primary sources in translation. Identical with course CH18.

First Semester, 1981-82

Ms. McVEY

HD15 AUGUSTINE OF HIPPO

An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester projects will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Identical with course CH20. (*)

First Semester, 1981-82

MR. FROELICH

HD16 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course CH21. (*)

Second Semester, 1982-83

MR. FROELICH

HD21 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31. (*)

Second Semester, 1981-82

MR. DOWEY

HD22 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32. (*)

First Semester, 1982-83

MR. DOWEY

HD23 THE BIBLE IN THE REFORMATION

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course CH33.

First Semester, 1981-82

MR. DOWEY

HD25 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.

First Semester, 1982-83

MR. DOWEY

HD26 A HISTORICAL SURVEY OF HERESIES AND HERETICS

A critical study of the concept of heresy, derived from an analysis of selected ideas, movements, and individuals in the history of Christianity, with chief emphasis on the post-Reformation and modern period. Identical with course CH36.

Second Semester, 1982-83

MR. DOWEY

HD28 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource

for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course CH48. (*)
First Semester, 1981-82 MR. DOWEY

HD31 A HISTORY OF CHRISTIAN TEACHING ABOUT SIN AND EVIL

An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Identical with course CH26.
Second Semester, 1981-82 MR. DOWEY

CHRISTIAN ETHICS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the pre-requisite requirement of an introductory course in theology. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation () at the end of the description.*

ET06 THE ETHICAL DIMENSIONS OF THEOLOGICAL UNDERSTANDING

The relation between Christian doctrine and ethical perception. Divine action and human response. Grace and command, gospel and law, freedom and authority in Christian life. Conscience, responsibility, and vocation. Ethics of creation, liberation, and reconciliation. The church as community and witness. Social relations and powers in theological perspective. (*)
First Semester, 1982-83 MR. WEST

ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER

A study of the theology, ethics, and action of Bonhoeffer against the background of the theology, church, society, and politics of his world. Bonhoeffer's approach to faith and knowledge, christology, the church, ethics, the Christian life, culture, and social responsibility in Nazi Germany will be among the subjects discussed. (*)
First Semester, 1981-82 MR. WEST

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR

A study of the most influential American theologian of the twentieth century in his interaction with the society and politics of his age. The Reformation and social gospel background of Niebuhr's faith; the heart of American neo-orthodoxy in Niebuhr and his school; the dialectic of sin and grace in Niebuhr's political analysis and action. Niebuhr and Marxism. A critical analysis of Christian realism as a Christian ethical style today. (*)
Second Semester, 1982-83 MS. LIVEZEY

ET21 POLITICAL ETHICS AND DECISION

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution, and its limits. The relation of church and state. The ethics of international relations, war, and peace.
Second Semester, 1982-83 MR. WEST

**ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN
SEXUALITY**

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course PT28.

First Semester, 1981-82

Ms. LIVEZEY AND MR. LAPSLEY

**ET30 REPRESENTATIVE SYSTEMS OF CHRISTIAN THEOLOGICAL
ETHICS**

The nature of Christian morality, based on an analysis of New Testament writings and the works of classical authors such as Augustine, Aquinas, Luther, Kierkegaard, Niebuhr, C. S. Lewis. Three main themes to be given prominent consideration are the meaning of *agape*; goodness of character (the cardinal and the theological virtues); sin and human nature.

Second Semester, 1981-82

Mr. RAMSEY

ET31 THEOLOGICAL PERSPECTIVES ON CHRISTIANITY AND POLITICS

An examination of the ways in which American theologians have interpreted the nature and importance of democracy in the modern world and the nature of the religious dimension and its relation to the political realm. Reading and discussion of writings by James Luther Adams, John Dewey, Reinhold Niebuhr, democratic socialists, and representatives of social change movements in the United States.

Second Semester, 1981-82

Ms. LIVEZEY

ET37 SOCIAL ETHICS AND PROCESS THOUGHT

A study of selected philosophical and social writings of A. N. Whitehead, considered in terms of their fruitfulness for Christian social ethics. Attention to the meaning of human action and association, the nature and justification of moral principles, and the relevance of process thought for contemporary social issues, including sexuality, ecology, and politics.

First Semester, 1981-82

Ms. LIVEZEY

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violence of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assault, battered wives, prostitution, medical practices regarding women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to forty students; preference given to Seniors and Middlers.

First Semester, 1982-83

Ms. LIVEZEY

ET45 THEORIES OF JUSTICE

A critical analysis of alternative understandings of justice and the relation of love and justice. Attention to theological, philosophical, and political discussions of this concept.

First Semester, 1982-83

Ms. LIVEZEY

ET46 MINISTRIES OF JUSTICE

Student projects and classroom analysis focus on social justice ministries in which students are participating, to the end of developing the capacity to assess the adequacy and applicability of theories of justice and the justice and efficacy of forms of action and association dealing with social issues. Prerequisite: course ET45 or permission of the instructor.

Second Semester, 1982-83

Ms. LIVEZEY

ET48 PIETY, POLITICS, AND POWER

An examination of the relationship between religion and politics in America since the American revolution. Individual political figures will be studied to discern how their expressions of religious beliefs interacted with their attitudes toward political life and with their exercise of power. Various movements, such as abolitionism, feminism, prohibitionism, the social gospel, and the civil rights movement, will be studied to explore the role of the churches and religious values in affecting social change. Special attention will be given to "civil religion" and its changing definition and role in American society and politics. Identical with course CH65.

1983-84

MR. MULDER

ET51 WOMEN'S TWO ROLES

An examination of certain aspects of the issue of sexism related to working and would-be-working women (e.g., separation of home and work, inequality and segregation at work, stereotyping in the marketplace, women "in charge," women on welfare, job reentry, the loss of "free time"). Historical survey and empirical/experiential accounts of these topics; analysis of ethical and theological issues raised; attention to implications for the ministry of the churches.

Second Semester, 1981-82

MS. LIVEZEY

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar: Medieval school tradition—The School of St. Victor.

Second Semester, 1981-82

MR. FROELICH

DS23 EARLY CHURCH HISTORY

Topic of the seminar to be announced.

Second Semester, 1982-83

MS. McVEY

DS25 REFORMATION RESEARCH

Topic of the seminar to be announced.

Second Semester, 1982-83

MR. DOWEY

DS45 ANCIENT PHILOSOPHY

A study of selected texts that have influenced Christian theology.

First Semester, 1981-82

MR. ALLEN

DS51 THE THEOLOGY OF AUGUSTINE

Analysis of the major emphases in St. Augustine's theology by taking the City of God as the point of entry into the corpus. Critical evaluation of the form and content of Augustine's thought against the background of his biographical development and cultural context, and an examination of the use made of Augustine in contemporary theological and ethical struggles with the christological transformation of culture.

First Semester, 1982-83

MR. WILLIS

DS53 BARTH'S CHURCH DOGMATICS

A study of Volume II of the *Church Dogmatics* and a critical comparison of its method and content with the work of other major theologians of the twentieth century.

First Semester, 1981-82

MR. MIGLIORE

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

Second Semester, 1981-82

MR. WEST

PRACTICAL THEOLOGY

- Professors:* R. S. ARMSTRONG, W. J. BEENERS, D. E. CAPPS,
J. N. LAPSLEY, JR., J. E. LODER, D. MACLEOD,
C. H. MASSA, D. C. WYCKOFF.
- Associate Professors:* F. A. GARDNER, G. W. HANSON.
- Assistant Professor:* S. R. BROWN.
- Lecturers:* A. D. DUBA, J. R. NICHOLS.
- Admin. Associates:* W. BROWER, V. J. DAMON, G. R. JACKS,
J. H. LITTON, W. R. WHITELOCK.
- Visiting Lecturers:* L. H. ADEN, M. DELAPP, D. K. DONNELLY,
G. M. GRIFFIN, G. F. MOEDE, D. M. PELLETIER.
- Lecturers on Polity:* T. B. COGAN, P. A. CROW, D. M. FINCH,
E. W. GAUL, L. SUNDEEN, J. WALSH.
- Clinical Supervisors:* D. C. DEARMENT, D. C. KOCH, O. S. LANTZ,
R. SOMERS-CLARK.
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CHURCH ADMINISTRATION

POLITY PRACTICUMS

Candidates for the M.Div. degree, and M.A. degree in Christian education, are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 UNITED PRESBYTERIAN CHURCH POLITY

Polity and program of the United Presbyterian Church. Lectures, class discussions, and small group work on case studies to assist students in blending knowledge of polity with pastoral sensitivity as they apply the Book of Order to practical situations. Two preliminary meetings will be offered each spring for Middlers, in preparation for the following autumn when most will be taking ordination examinations. Designed for Seniors.

First Semester, 1981-82

MR. R. ARMSTRONG

First Semester, 1982-83

AD11 PRESBYTERIAN CHURCH U.S. POLITY

First Semester, 1981-82

AD12 BAPTIST CHURCH POLITY

First Semester, 1981-82

MR. GAUL

AD13 METHODIST CHURCH POLITY

First Semester, 1981-82

MR. FINCH

AD14 UNITED CHURCH OF CHRIST POLITY

Second Semester, 1982-83

Ms. SUNDEEN

AD15 LUTHERAN CHURCH POLITY

First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. Credit: one practicum each term.

Full Year, 1981-82

Mr. FROEHLICH

AD16 EPISCOPAL CHURCH POLITY

Second Semester, 1982-83

Mr. COGAN

AD17 REFORMED CHURCH POLITY

Second Semester, 1981-82

NEW BRUNSWICK SEMINARY

AD18 DISCIPLES OF CHRIST POLITY

First Semester, 1982-83

Mr. CROW

AD35 SOUTHERN BAPTIST POLITY

Second Semester, 1982-83

Mr. WALSH

AD36 CHURCH OF CHRIST POLITY

Second Semester, 1981-82

BASIC AND MULTI-PROGRAM CLASSES

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD31 THE MINISTRY OF THE LOCAL CHURCH

An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course EV31.

First Semester, 1981-82

Mr. R. ARMSTRONG

AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY

The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.

First Semester, 1981-82

Mr. HANSON

First Semester, 1982-83

AD44 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for per-

sons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT24.

Second Semester, 1981-82

MR. HANSON

AD46 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT20.

First Semester, 1982-83

MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT21.

Second Semester, 1982-83

MR. HANSON

AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT22.

Second Semester, 1982-83

MR. HANSON

AD50 THE PARISH MINISTER

A preview and overview of ministry in the local church, examining the pastor's professional life and private life, and integrating the practical demands of the parish minister's various roles as worship leader, preacher, teacher, administrator, staff member, pastoral counselor, and caller with his or her family responsibilities, social involvements, and participation in civic, community, denominational, ecumenical, and other extra-parish activities. The pastor's personal stewardship, finances, devotional life, continuing education, ethics, and life-style. Not open to Juniors.

Second Semester, 1981-82

MR. R. ARMSTRONG

Second Semester, 1982-83

AD51 MINISTRY PRACTICUM

Exploration of ministry in the light of field education experience, with presentation and discussion of cases prepared by the students. Open to returning interns and student pastors.

First Semester, 1981-82

STAFF

AD53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, coun-

selling, calling, and organizing ministries. Identical with course EV53. Not open to Juniors.

First Semester, 1982-83

MR. R. ARMSTRONG

AD54 STEWARDSHIP IN THE LOCAL CHURCH

The meaning, nature, and applications of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life-style. Identical with course EV54.

First Semester, 1982-83

MR. R. ARMSTRONG

AD60 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses EC44 and TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1982-83

MR. MCCORD

AD61 ORDER AND FAITH

The principles of church order associated with significant figures in church history (e.g., Cyprian, Bernard of Clairvaux, Luther, Calvin, Menno Simons, Visser 't Hooft, Newbigin) will be examined with attention to modern organizational theories. An attempt will be made to place these principles within the context of the individual's theological and anthropological presuppositions. Special attention to those figures particularly important to the ecclesial traditions of class members. Prerequisite: course TH01 or its equivalent.

1983-84

MR. HANSON

AD65,-66 MINISTRY CASE PRACTICUM

Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the conclusion of the second semester.

Full Year, 1981-82

MR. MASSA AND STAFF

AD70 PRACTICUM ON LEADERSHIP IN INTER-RACIAL DIALOGUE

Designed to help students prepare for ministry in inter-group situations by exposing the dynamics of inter-racial dialogue within the class, in order to subject such dialogue to critical evaluation, review, and consideration of appropriate pastoral responses. Theological analysis and interpretation of life stories, case studies, and material from relevant social settings, including field trips. To be offered if an appropriate number of students from different racial groups enroll. Limited to fifteen degree candidates.

First Semester, 1981-82

MESSRS. HANSON AND MASSA

AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.

Second Semester, 1981-82

MR. HANSON AND STAFF

AD91 UNITED METHODIST HISTORY AND DOCTRINE

A practicum. Designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church.

Second Semester, 1981-82

MR. MOEDE

CHURCH MUSIC

MU01 INTRODUCTION TO CHURCH MUSIC

A survey of the history of music in the church, with emphasis upon the study of hymn texts and tunes, including twentieth century developments. Study of representative hymn collections and hymnals.

Second Semester, 1981-82

MR. LITTON

MU11 CHURCH MUSIC PRACTICUM

Individual study projects which explore various styles and forms of choral and instrumental music as they relate to worship. Creative or performance projects may be included as a part of the regular worship of the Seminary community. Specific projects must be approved by the Director of Music before enrolling for the practicum.

First and/or Second Semester, 1981-82

MR. LITTON

MU12 SEMINARY CHAPEL CHOIR PRACTICUM

Study of choral and liturgical music of the church and the singing of this music in the regular worship of the Seminary community. Open only to auditioned members of the Seminary Chapel Choir.

First and/or Second Semester, 1981-82

MR. LITTON

MU13 SINGING LITURGICAL MUSIC

A practicum. Singing of psalms and of all liturgical music for Lutherans and Episcopalians, as well as other forms of the minister's role in leading service music.

First and/or Second Semester, 1981-82

MR. LITTON

MU21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Lectures, discussions, and independent research to examine the forms, styles, and uses of various kinds of music in different evangelistic settings. The message and impact of some contemporary vocalists, with special attention to the religious music of black spirituals and black gospel music. Records, tapes, and song texts will be discussed along with the readings. Identical with course EV21. Limited enrollment; permission of instructor required.

First Semester, 1981-82

MR. R. ARMSTRONG

CHRISTIAN EDUCATION

BASIC M.Div. AND M.A. CLASSES

The following offerings are designed to provide foundational understandings upon which M.Div. candidates, and M.A. candidates in Christian education, may build programs of further study or specialized practice.

ED01 INTRODUCTION TO CHRISTIAN EDUCATION THEORY

Christian education as a discipline that critically adapts methods and concepts from theology, the humanities, the behavioral sciences, and education. Examination of a variety of theoretical approaches and positions. Each student works out a personal theory. Required of candidates for religious education degrees; additional preceptorial for M.A. candidates in Christian education.

First Semester, 1981-82

MR. WYCKOFF

First Semester, 1982-83

ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.

Second Semester, 1982-83

MS. DONNELLY

ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II

Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.

First Semester, 1981-82

MS. DONNELLY

ED05 THE EDUCATIONAL MINISTRY

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, behavioral foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation. Case studies treating typical problems of the parish setting. The educational work of The United Presbyterian Church and group process in education. Designed as the basic elective in Christian education for M.Div. candidates.

First Semester, 1981-82

MR. LODER

First Semester, 1982-83

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED11-ED16, or course ED88, must be elected by candidates for the M.A. degree in Christian education.

ED11 PHILOSOPHY OF EDUCATION

A critical examination of major philosophical traditions and their education implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1982-83

MR. LODER

ED13 HISTORY OF EDUCATION

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically.

Chronological treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.

Second Semester, 1981-82

MR. WYCKOFF

ED15 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1981-82

MR. LODER

ED16 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.

First Semester, 1982-83

MR. LODER

ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

To Be Arranged

MR. WYCKOFF

ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN EDUCATION

Examination of recent attempts to re-image Jesus in more political terms, in the context of social justice statements of the churches, with tentative conclusions for the mission and ministry of those churches.

Second Semester, 1981-82

MS. DONNELLY

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED31-ED34, and one course from the group ED41-ED43, must be included in the program of candidates for the M.A. degree in Christian education.

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

First Semester, 1982-83

MS. GARDNER

ED32 SUPERVISION OF CHRISTIAN EDUCATION

The tasks of the supervisor of Christian education: personal supervision, professional counseling, and group supervision. Performance criteria for Christian edu-

cation, evaluation of program and performance, processes and means for effecting improvement. The specifics of cooperative supervision. Practice in observation of groups at work and follow-up conferences with leaders and teachers.

Second Semester, 1981-82

MR. WYCKOFF

ED33 METHOD IN CHRISTIAN EDUCATION

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1981-82

MS. GARDNER

ED34 CURRICULUM IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, personnel, and timing. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1982-83

MR. WYCKOFF

ED36 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course OT43.

Second Semester, 1981-82

MS. GARDNER AND MS. SAKENFELD

ED38 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course SP60. Prerequisite: practicum SP11. Limited to twenty-five students.

Second Semester, 1982-83

MS. GARDNER AND MR. JACKS

ED40 THE ARTS IN CHRISTIAN EDUCATION

The formal and informal use of music, literature, the visual arts, and the arts of movement in Christian education. Research, demonstrations, and program and curriculum construction using the arts. Emphasis on resources already available; some attention to creating new resources.

First Semester, 1981-82

MR. WYCKOFF

ED41 THE CHRISTIAN EDUCATION OF ADULTS

A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, handicapped persons.

First Semester, 1981-82

MS. GARDNER

ED42 THE CHRISTIAN EDUCATION OF YOUTH

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1981-82

MS. GARDNER

ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing

programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

First Semester, 1982-83

MS. GARDNER

ED45 CHRISTIAN EDUCATION AND THE FAMILY

The church in its program of Christian education dealing with marriage, family living, the instruction and nurture of children and youth in the family, inter-generational tensions and possibilities; the Christian family in the community; problems and possibilities for the Christian home in the contemporary world.

Second Semester, 1982-83

MS. GARDNER

ED46 CHRISTIAN HIGHER EDUCATION

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1982-83

MR. DELAPP

ED47 THE MINISTRY IN HIGHER EDUCATION

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1981-82

MR. DELAPP

ED48 CHRIST AND CHRISTIAN FORMATION

Theological and historical perspectives in christology and their implications for the developmental faith life of the follower of Christ, Christian education, and Christian formation.

First Semester, 1982-83

MS. DONNELLY

PRACTICUMS. The following practicums are open to students in all programs.

ED50 THEOLOGICAL LIBRARY RESOURCES PRACTICUM

Formal instruction in basic reference tools, the use of the card catalogue, search strategies, and the organization of theological literature.

First Semester, 1981-82

MR. WILLARD AND STAFF

ED56 PARISH EDUCATION PRACTICUM

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.

By Special Arrangement

MS. GARDNER

ED60 RELIGIOUS WRITING PRACTICUM

A workshop designed for those interested in religious writing, journalism, editing, or publishing. Writing as craft and ministry; style-rules and the preparation of manuscripts; types of religious writing; assessing readership; possibilities for publication. Guest speakers from the publishing field. Weekly writing assignments, duplicated and evaluated by the whole class. Enrollment limited to fifteen.

First Semester, 1981-82

MR. KERR

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1982-83

E.T.S. STAFF

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Prerequisite: course ED71 or its equivalent.

Second Semester, 1982-83

E.T.S. STAFF

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Registration by special arrangement with the instructors.

Second Semester, 1982-83

E.T.S. STAFF

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to take the initiative

in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Mr. Wyckoff in advance.

ADVANCED CLASSES

The following courses are designed for students engaged in graduate programs and others with extensive background in the field.

ED81 SEMINAR IN CURRICULUM DEVELOPMENT

Inquiry into the field and systems relationships that constitute the models for method in Christian education, and their use in educational planning and curriculum development.

Second Semester, 1982-83

Mr. WYCKOFF

ED83 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.

Second Semester, 1981-82

Mr. LODER

ED84 CREATIVITY AND CHRISTIAN LEARNING

An advanced seminar in educational psychology. The source of human creativity as viewed by genetic epistemology and depth psychology. Relationship between creativity and spiritual life. Implications will be drawn for Christian learning and development.

1983-84

Mr. LODER

ED85 SEMINAR IN CHRISTIAN EDUCATION THEORY

Analysis and criticism of a variety of theories of Christian education, drawn from historical, ecumenical, and international sources.

Second Semester, 1982-83

Mr. WYCKOFF

ED88 SOCIOCULTURAL FOUNDATIONS OF EDUCATION

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.

Second Semester, 1982-83

Mr. LODER

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. See page 116.

EVANGELISM

EV11 EVANGELISM FOR THE LOCAL CHURCH

A biblical-theological rationale for evangelism; the basis of belief and the meaning and role of personal faith; the image of the servant church and the nature and purpose of "service evangelism"; interpersonal witnessing; evangelistic options and training models for the local church; organization for evangelism; the assimilation of new members; reaching the "absentee"; the effects of an evangelism program. Lectures, discussions, role-playing, and other small-group activities. Not open to Juniors.

Second Semester, 1981-82

MR. R. ARMSTRONG

EV21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Lectures, discussions, and independent research to examine the forms, styles, and uses of various kinds of music in different evangelistic settings. The message and impact of some contemporary vocalists, with special attention to the religious music of black spirituals and black gospel music. Records, tapes, and some texts will be discussed along with the readings. Identical with course MU21. Limited enrollment, permission of instructor required.

First Semester, 1981-82

MR. R. ARMSTRONG

EV25 THE DYNAMICS OF FAITH DECISION

A study of the responses of individuals to selected presentations of the gospel and of the factors that bear upon the process of making faith decisions. Projects will include collecting, collating, and analyzing data from case studies of interpersonal witnessing and other evangelistic methods.

Second Semester, 1982-83

MR. R. ARMSTRONG

EV31 THE MINISTRY OF THE LOCAL CHURCH

An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course AD31.

First Semester, 1981-82

MR. R. ARMSTRONG

EV53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Identical with course AD 53. Not open to Juniors.

First Semester, 1982-83

MR. R. ARMSTRONG

EV54 STEWARDSHIP IN THE LOCAL CHURCH

The meaning, nature, and applications of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life-style. Identical with course AD54.

First Semester, 1982-83

MR. R. ARMSTRONG

PREACHING AND WORSHIP

INTRODUCTORY LEVEL CLASSES

The following course and practicum are required of M.Div. candidates unless excused in writing by the Director of Professional Studies.

PR01 INTRODUCTION TO PREACHING

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. M.Div. candidates are expected to complete this course by the end of the first semester of the Middle year.

Either Semester, 1981-82

MR. MACLEOD AND STAFF

Either Semester, 1982-83

PR02 PREACHING PRACTICUM

Preaching on assigned texts. Prerequisites: course PR01 and practicum SP01. M.Div. candidates are expected to complete this practicum by the end of the Middle year.

Either Semester, 1981-82

MESSRS. MACLEOD, MASSA,

Either Semester, 1982-83

J. R. NICHOLS, AND DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR11 ADVANCED PREACHING PRACTICUM

Advanced preaching practicum for Seniors, featuring types of homiletical methods and pastoral, biblical, and ethical-theological emphases. Prerequisite: practicum PR02.

First Semester, 1981-82

DEPARTMENTAL STAFF

PR15,-16 PREACHING SEMINAR

Designed primarily for persons concentrating in preaching but open to a limited number of others, this class will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery. Credit: one course each semester. Prerequisite: practicum PR02.

Full year, 1981-82

MR. MACLEOD AND DEPARTMENTAL STAFF

PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.

First Semester, 1981-82

MR. KIRKLAND

PR23 PASTORAL PREACHING

Exploration of preaching in context of the pastoral dimension of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners

as they influence communication. Student sermons will be presented. Prerequisite: course PR01.

Second Semester, 1982-83

MR. J. R. NICHOLS

PR24 PREACHING TO CONTEMPORARY ISSUES

Each student will research a contemporary issue (social, national, religious) and present a position paper for class discussion. Sermons, which purport to be the church's response to these issues, by present day preachers will be studied and evaluated. Prerequisite: course PR01.

Second Semester, 1981-82

MR. MACLEOD

PR27 PLANNING A YEAR'S PREACHING

A study of methods and resources employed in planning one's sermons for the calendar year. Lectures and discussions will include series of sermons, messages for Christian festivals, national and seasonal observances, and occasional services. Prerequisite: course PR01.

Second Semester, 1982-83

MR. MACLEOD

PR28 SIX PREACHERS: THEIR METHOD AND MESSAGE IN THE CONTEXT OF THEIR TIMES

A study of the lives and preaching of Thomas Chalmers, F. W. Robertson, Joseph Parker, J. H. Newman, Phillips Brooks, and H. E. Fosdick in the context of the religious, social, and world conditions of their times.

Second Semester, 1982-83

MR. MACLEOD

PR41 THEOLOGY OF PREACHING

A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: course PR01.

Second Semester, 1981-82

MR. MASSA

PR48 LANGUAGE AS INTERPRETATION AND COMMUNICATION

Study of the sermon as a linguistic tool for the interpretation and communication of the Christian gospel. Rhetorical criticism as the necessary complement to the critical-historical method in theology. Analysis of the written sermon as a basis for oral communication and as a bridge between thought and event in preaching. Theory and practice developed through a combination of lectures and workshop. Prerequisite: course PR01.

Second Semester, 1982-83

MR. MASSA

PR51 THE DYNAMICS OF COMMUNICATION AND PREACHING

Analysis, through case studies, of preaching and preaching objectives in terms of human communication dynamics; integration of theological claims for preaching and experiential processes of hearing and responding to sermons, with emphasis on the roles of conflict, uncertainty, and creativity in preaching. Prerequisite: practicum PR02.

First Semester, 1981-82

MR. J. R. NICHOLS

PR53 THE PREACHER'S USE OF THE BIBLE

Exploration of different strategies and methods for using the Bible in preaching, with emphasis on theological and human dynamics of the movement from text to sermon. Questions of biblical authority in preaching, the use of biblical story and narrative in sermons, and the place of religious experience in interpretation and communication will be discussed. Students will prepare analyses of their own and others' sermons. Prerequisite: course PR01.

First Semester, 1982-83

MR. J. R. NICHOLS

PR61 THEOLOGY AND COMMUNICATION THEORY

Communication processes and dynamics in theological perspective. How different approaches to the study of communicative acts have been used in the church and evaluated theologically. Overall emphasis of the course is on exploring how and why aspects of human communication are theologically significant; specific subjects to be discussed include persuasion, theology of the Word, belief-value formation, relational communication, parabolic messages, personal narrative, and a structural approach to message analysis. Prerequisite: practicum PR02.

Second Semester, 1981-82

MR. J. R. NICHOLS

PR63 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites: courses NT01 and PR01, and practicum PR02, or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course NT48.

1982-83

MESSRS. BEKER AND J. R. NICHOLS

WORSHIP

PR70 REFORMED WORSHIP

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

First Semester, 1981-82

MR. MACLEOD

PR72 WORSHIP PRACTICUM

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.

Second Semester, 1982-83

MR. DUBA

PR73 LITURGICAL THEOLOGY

A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.

First Semester, 1982-83

MR. DUBA

PR74 CONTEMPORARY LITURGIES

A comparative study of contemporary liturgical documents both denominational and non-denominational, with emphasis upon the theology and form of these service materials. Recent Presbyterian, Lutheran, Episcopal, Methodist, and Roman liturgies will be examined.

First Semester, 1981-82

MR. DUBA

PR76 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course SP61. Prerequisite: practicum SP11.

Second Semester, 1981-82

MESSRS. DUBA AND JACKS

ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

PR81 HISTORY OF PREACHING I (A.D. 1-1300)

PR82 HISTORY OF PREACHING II (1300-1800)

PR83 HISTORY OF PREACHING III (1800-1950)

PR89 PEDAGOGICAL METHOD IN HOMILETICS

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.

PASTORAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following offering, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.

PT01 INTRODUCTION TO PASTORAL CARE AND COUNSELING

This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

First Semester, 1981-82

Second Semester, 1981-82

MR. LAPSLEY

MS. BROWN AND STAFF

MULTI-PROGRAM CLASSES

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 CONTEMPORARY ISSUES IN PASTORAL CARE

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of

psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care.

Second Semester, 1982-83

MR. LAPSLEY

PT12 DIMENSIONS OF HEALING AND GROWTH IN PASTORAL CARE

An exploration of the pastoral relationship as a resource for healing and as a catalyst for growth in the Christian faith. Scriptural, theological, and psychological foundations for pastoral care. Critical incident reports, case studies, verbatims, and role plays. Emphasis on the crisis events of illness, death, and grief.

Second Semester, 1981-82

SR. PELLETIER

PT13 BIBLICAL DIMENSIONS OF PASTORAL CARE

Examination of the contribution of the Bible toward clarifying the methods and goals of pastoral care and counseling. Readings in selected pastoral theology texts and in modern biblical and theological scholarship. Students will be expected to develop their own biblical understanding of pastoral care through a seminar paper and case reports. Limited to students who have had an introductory course in pastoral care.

First Semester, 1981-82

MR. CAPPS

PT14 PASTORAL CARE AND THE HUMAN CONDITION

An examination of the human story from sin to salvation from the perspective of pastoral care and counseling. Attention will be given to specific aspects of this story (e.g., guilt, repentance, forgiveness, reconciliation) as they are manifested in and related to pastoral ministry. Lectures, discussions, and case studies. Prerequisite: an introductory course in pastoral care.

First Semester, 1981-82

MR. ADEN

PT16 PASTORAL CARE AND THE LIFE CYCLE

Exploration of Erik H. Erikson's work as a foundation for pastoral care, with particular attention to the implications of his life cycle theory for pastoral ministry. Primary readings in Erikson, supplemented by readings in related psychological and ethical texts (e.g., Freud, Lifton, Levinson, Kohlberg, Evans, Fowler). Limited to students who have had an introductory course in pastoral care.

First Semester, 1981-82

MR. CAPPS

PT17 PASTORAL CARE IN JOY AND CRISIS

A reexamination of the nature of pastoral care as a response to the gospel which proclaims not only freedom from sin but also freedom for new possibility, and as an enterprise which takes seriously the claims of others (e.g., the state and the other helping professions) in the exercise of responsibility for caring. Through lectures, seminar papers, and projects students will be encouraged to explore the meaning of pastoral care both in situations of joy and celebration and in situations of distress and crisis.

Second Semester, 1981-82

MR. GRIFFIN

PT20 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD46.

First Semester, 1982-83

MR. HANSON

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation.

Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD 47.

Second Semester, 1982-83

MR. HANSON

PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD48.

Second Semester, 1982-83

MR. HANSON

PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING

Uniqueness and limitations of marriage and family counseling conducted by ministers will be examined in terms of theological, psychological, and social dynamics of such counseling; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role-playing and case discussions of written reports of the students' pastoral marriage and family counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage or family counseling or to have contact with couples or families. Juniors admitted only with special permission of the instructor. Enrollment limited to forty.

Second Semester, 1981-82

MS. BROWN

PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD44.

Second Semester, 1981-82

MR. HANSON

PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS

Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special factors involved in the parish context. Students will be expected to present case studies and verbatim records of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education. Enrollment limited to thirty students; preference given to Th.M. candidates.

First Semester, 1982-83

MR. LAPSLEY

PT27 THE MEANING OF DEATH

A multidisciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Identical with course TH48.

1983-84

MESSRS. LAPSLEY AND MIGLIORE

PT28 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN
SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course ET27.

First Semester, 1981-82

MR. LAPSLEY AND MS. LIVEZEY

PT29 PASTORAL CARE AND CRISIS SITUATIONS

The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the lifestyles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and lifestyles.

First Semester, 1982-83

MS. BROWN

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL
HOSPITAL)

Conducted at the Somerset Medical Center or the Burlington County Memorial Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical, and allied literature.

Either Semester, 1981-82

STAFF AND CHAPLIN LANTZ OR CHAPLAIN KOCH

PT41,-42 PART TIME CLINICAL PASTORAL EDUCATION

Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; limited to Middlers, Seniors, and Th.M. candidates.

By Special Arrangement

SUPERVISORS

PT47 CLINICAL PASTORAL EDUCATION (SUMMER)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to the Th.M. degree in Practical Theology.

Summer

STAFF AND SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT51 PSYCHOLOGY OF RELIGION

Exploration of both classical and contemporary developments in psychology of religion, with emphasis on psychological theory and research on conversion, prayer, religious beliefs and attitudes, myth, ritual, and the relationship between personality and religion. The implications of psychology of religion for the practice of Christian ministry. Readings in James, Freud, Jung, Erikson, Allport, and selected research studies.

1982-83

MR. CAPPS

PT52 PSYCHOLOGY OF PRAYER

Examination of the importance of prayer to psychology of religion and pastoral care. Primary emphasis on petition, confession, and meditation. Readings in classical psychology of religion, selected historical and theological works on prayer, and recent psychological literature on communication, moral development, and perception. Limited to students who have had an introductory course in pastoral care or psychology of religion.

1982-83

MR. CAPPS

PT54 SALVATION AND HEALTH

A critical analysis of the concepts of salvation and health as they refer to our potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

1982-83

MR. LAPSLEY

PT58 AUTOBIOGRAPHY AS THEOLOGICAL AND PSYCHOLOGICAL REFLECTION

The relationship between theological and psychological understandings of the self, addressed by focusing on selected autobiographies and private journals (Augustine, Bunyan, Wesley, and more recent texts). Particular attention to hermeneutical problems in self-analysis, and to the grounds for theological and psychological assessment of self-integration and self-transformation. Primary sources supplemented by readings in recent theological studies of biography, and psychological theories of personality and self. Enrollment limited to twenty-five students.

Second Semester, 1981-82

MR. CAPPS

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

Second Semester, 1981-82

DEPARTMENTAL STAFF

PT73,-74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS

An intensive two-semester orientation to clinical pastoral training. During the first semester, students work with persons at a suburban general hospital, Abington Memorial Hospital; during the second, with persons at an urban inner-city hospital, Presbyterian-University of Pennsylvania Medical Center. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

Full Year, 1981-82

CHAPLAINS SOMERS-CLARK AND DEARMENT

PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS

Development of a methodological approach to the problem of relating psychological understandings of persons to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor.

1982-83

MR. LAPSLEY

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian Education, and in Theology and Communication in Preaching, one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.

SPEECH AND COMMUNICATION

INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the M.Div. program, and the M.A. program in Christian education, although they also are open to other students who may desire such work.

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention

to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed for M.Div. and M.A. candidates during the first year of study. Assignment to class sections is made in consultation with a member of the staff after an initial recording has been evaluated.

First Semester, 1981-82

MR. BEENERS AND STAFF

First Semester, 1982-83

SP11 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

Practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Adaptation of content and expression to various speaking occasions. Effective self-expression through voice quality and diction. Audio-visual recordings and private conferences. Prerequisite: practicum SP01.

Second Semester, 1981-82

MR. BEENERS AND STAFF

Second Semester, 1982-83

ADVANCED CLASSES

The following offerings are available to all students who have satisfactorily completed practicum SP11.

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Presentation of brief addresses for special occasions in theory and practice. Emphasis upon purposive speaking and adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, public interviews, and minor conflict situations. Video-taping facilities available. Credit: one course.

Second Semester, 1981-82

MR. BEENERS AND STAFF

SP17 SITUATIONAL SPEECH

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through video-tapes made in class. Practicum.

First Semester, 1981-82

MESSRS. BEENERS AND BROWER

SP21 INTERPRETATIVE SPEECH

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. Practicum.

Either Semester, 1981-82

MR. BROWER

Either Semester, 1982-83

SP22 ADVANCED INTERPRETATIVE SPEECH

Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral reading of prose selections, including short stories. Practicum. Open only to students who have completed practicum SP21.

Second Semester, 1981-82

MR. BROWER

Second Semester, 1982-83

SP31,-32 THE SPOKEN WORD IN WORSHIP

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situa-

tional speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.

Both Semesters, 1981-82

MR. BEENERS

Both Semesters, 1982-83

SP41,-42 IMPROMPTU SPEECH COMMUNICATION

Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Practicum. Limited to 10 students.

Both Semesters, 1981-82

MS. DAMON

SP60 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Prerequisite: practicum SP11. Limited to twenty-five students. Credit: one course.

Second Semester, 1982-83

MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course PR76. Prerequisite: practicum SP11. Credit: one course.

Second Semester, 1981-82

MESSRS. JACKS AND DUBA

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. A practicum.

First Semester, 1981-82

MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Prerequisite: practicum SP75 or its equivalent. A practicum.

Second Semester, 1981-82

MR. WHITELOCK

PH.D. SEMINARS

The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.

DS80 THEOLOGY AND COMMUNICATION

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

Second Semester, 1981-82

MR. J. R. NICHOLS

DS83 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.

Both Semesters, 1981-82

STAFF

DS88 RESEARCH IN RELATION TO PRACTICAL THEOLOGY

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

1982-83

MR. LAPSLEY

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1982-83

MR. LODER

DS93 RESEARCH IN FAITH DEVELOPMENT

Analysis and interpretation of current trends in faith development research. Structuralist and psychodynamic contributions; constructive syntheses in various theological traditions and implications for practical theology.

First Semester, 1981-82

MR. LODER

DS99 INTERDEPARTMENTAL DISSERTATION PROPOSAL SEMINAR

A seminar designed for Ph.D. candidates in their second year of residence. Drafts of dissertation proposals will be presented by students and subjected to critical and constructive discussion across departmental lines by Faculty and peers, with the aim of facilitating the development of proposals for submission to each candidate's own residence committee. Attention will be given to general problems shared at this stage by candidates in all fields, notably those of achieving precision and clarity in both the conception and the presentation of the proposal. The chairperson of the candidate's residence committee will be invited to participate in the discussion of each proposal.

January and Early February, 1982

MR. WEST AND OTHERS

RELIGION AND SOCIETY PROGRAM

Professors: J. F. ARMSTRONG, S. H. MOFFETT, J. H. NICHOLS,
C. C. WEST, G. WINTER.

Assistant Professor: C. A. RYERSON.

Instructor: L. G. LIVEZEY.

RELIGION AND SOCIETY aims to develop theologically reflective participation in the worldwide struggle for justice and peace. Work is directed both as primary theological inquiry and as creative contribution to human action in the transformation of economic and political realities. The program attempts to hold thought and action together in pedagogy, communal dialogue of faculty and students, and in fashioning opportunities for participation in religious, associational, and academic settings.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field:

1. Critical understanding of methods and issues in social and political inquiry.
2. Theological interpretation of the place and claim of the religious heritage in personal and societal transformation.
3. Exploration of the source and significance of love and justice in historical praxis.
4. Comprehension of the character, limits, and strategic place of institutional and cultural transformation in the struggle for justice and peace.

Faculty and students are expected to integrate these dimensions of historical praxis in their own work in ways appropriate to their investigations.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Religion and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1981

- CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS
PERSPECTIVE. *Mr. Winter*
- CS31 NEW FACES OF CHRIST: METROPOLITAN MINISTRIES IN THE
1980's. *Mr. Smith*
- CS35 NEW JAPANESE RELIGIONS IN POST-WAR JAPAN. *Mr. Nagami*
- CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY.
Messrs. Winter and Nagami
- DS37 RELIGION AND SOCIETY SEMINAR. *Messrs. Winter and Nagami*
- EC11 MODERN MISSION AND ECUMENICS. *Mr. Moffett*
- ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER.
Mr. West
- ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN
SEXUALITY. *Mr. Lapsley and Ms. Livezey*
- ET31 SOCIAL ETHICS AND PROCESS THOUGHT. *Ms. Livezey*
- HR25 TRADITIONAL RELIGIONS AND THE MODERN WORLD.
Mr. Ryerson

SPRING SEMESTER 1982

- CS10 RELIGION AND SOCIAL TRANSFORMATION. *Mr. Winter*
- CS38 STUDIES IN THE RELIGIOUS THOUGHT OF MAHAYANA
BUDDHISM. *Mr. Nagami*
- CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY.
Messrs. Winter and Nagami
- DS38 RELIGION AND SOCIETY SEMINAR. *Messrs. Winter and Nagami*
- DS58 HISTORICAL STUDIES IN ETHICS. *Mr. West*
- EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY.
Mr. Moffett
- ET31 THEOLOGICAL PERSPECTIVES ON CHRISTIANITY AND POLITICS.
Ms. Livezey
- ET51 WOMEN'S TWO ROLES. *Ms. Livezey*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the autumn of 1981, is as follows:

SUMMER 1981

Workshop R: Meeting Daily for Three Weeks

Faculty Personnel: *K. D. Sakenfeld and C. J. Wissink*

Workshop S: Meeting Daily for Three Weeks

Faculty Personnel: *J. N. Lapsley and E. D. Willis*

Workshop T: Meeting Daily for Three Weeks

Faculty Personnel: *J. R. Nichols and J.J.M. Roberts*

AUTUMN 1981

Workshop U: Meeting Tuesdays throughout Semester

Faculty Personnel: *J. F. Armstrong and J. R. Nichols*

FIELD EDUCATION

Director: CONRAD H. MASSA.

Associate Director: HENDRICKS S. DAVIS.

Assistant Director: KAREN A. BROSTROM-O'BRIEN.

M. A. Director: FRED A. GARDNER.

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year under the guidance of pastors who participate in monthly seminars. A Trenton



PROFESSOR C. H. MASSA
Director of Field Education
Dean of the Seminary

Community Program provides a year of work in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Director of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports on August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Director of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.A. Requirements

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following. (a) An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision. (b) Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to

full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

Graduate Internships

Programs of in-service and clinical training are available to M.Div. and other graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs.

LIBRARY RESOURCES

Robert E. Speer Library

<i>Librarian:</i>	CHARLES WILLARD.
<i>Assistant Librarian for</i>	
<i>Technical Services:</i>	JAMES S. IRVINE.
<i>Cataloguers:</i>	MARGARET WHITELOCK, JULIE E. DAWSON.
<i>Order Librarian:</i>	KATHERINE SKREBUTENAS.
<i>Reference Librarian:</i>	JAMES DICKASON.
<i>Circulation Librarian:</i>	GWENDA LITTLE.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 350,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling \$2,253,534 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, Mrs. Charlotte W. Newcombe, as well as other alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated copier machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. CAMPBELL WYCKOFF, FRED A. GARDNER.

Director: RONALD H. CRAM.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian

education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. BEENERS.

Director of

Instructional Media: WAYNE R. WHITELOCK.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

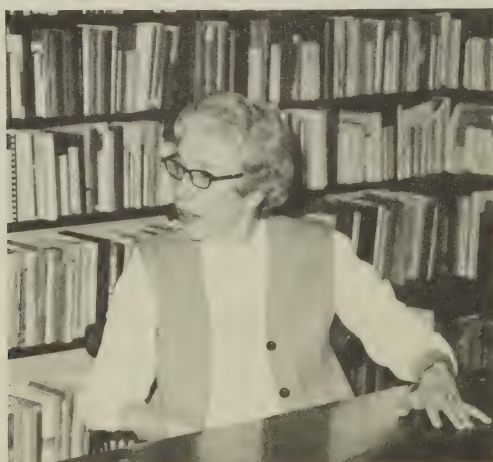
For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.—4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER
Christian Education

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 126 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 8,536 alumni, 1,414 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting on Alumni Day, the day before commencement.

The officers of the Association serve a two-year term. For 1981-1983 they are as follows: *President*, Arthur D. Webster, Jr., 69B, of Wheeling, West Virginia; *Vice President*, Charles C. Martin, 66B, of Wilmington, Delaware; *Secretary*, Paul S. Stavrakos, 69M, of Wheaton, Illinois; *Treasurer*, Elmer G. Homrighausen, 24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship, as well as selected other fields related to ministry. The agency is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday, throughout the year.

FINANCES

* TUITION AND FEES FOR 1981-1982

Application Fee\$ 25.00

Tuition

- a. Candidates for the M.Div. and M.A. Degrees¹
 - Annual tuition for all types of program 2,250.00
- b. Candidates for the Th.M. Degree¹
 1. Annual tuition for program completed in one academic year 2,250.00
 2. Annual continuation fee 25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)
- c. Candidates for the Ph.D. Degree
 1. Annual tuition for a minimum of two years of resident study 2,250.00
 2. Annual continuation fee² 300.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)
- d. Candidates for the D.Min. Degree³
 1. Tuition for basic program, exclusive of regular courses taken for credit 2,250.00
 2. Continuation fee 300.00
(Assessed as of September 1, for each year of candidacy beyond three.)
- e. Special Students taking courses for academic credit but not candidates for a Seminary degree:⁴
 - Per course 330.00
 - Per practicum 110.00

* All Seminary charges and fees are payable in U.S. funds.

¹ Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

² Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$600 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

³ D.Min. tuition is payable in four installments: \$500 (non-refundable) upon acceptance of admission; \$600 at beginning of the first workshop; \$600 at the beginning of the second workshop; \$550 six months after the second workshop.

⁴ Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course	\$ 100.00
g. 1982 Summer Sessions ⁵	
1. Registration fee	25.00
2. Tuition for Greek or Hebrew program	
Regular daytime program	400.00
Special half-credit evening program	200.00
3. Tuition for other classes	
Three-week course	330.00
Three such courses	843.75
Four such courses	1,125.00
Three-week practicum	110.00
h. Annual tuition for Interns ⁶	50.00
Late Registration Fee ⁷	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time ⁸ students; covers student publications, student organizations, infirmary services, and health insurance)	200.00*
b. Basic fee (charged to all part-time ⁸ students; covers student publications and organizations, but does not cover infirmary services or health insurance)	30.00
c. Facilities fee (charged to all students not residing in Seminary accommodations)	
Academic year	25.00
Three-week summer class	3.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00
Transcripts and Ph.D. Dossiers	
a. First transcript requested	3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00

⁵ Summer session charges are payable in advance.

⁶ This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

⁷ See course schedule announcements for information concerning this fee.

⁸ Full-time students include: M.Div. candidates and M.A. candidates in Christian education who are enrolled for at least three courses and one practicum during the current semester; Th.M. candidates and M.A. candidates in theological studies enrolled for four semester courses; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors, or (with the exception of the facilities fee) to Non-Matriculated students or D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

A small orientation fee also is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room and board\$1,935.00

A description of facilities is found on page 146. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

*Annual Charges for Married Students Occupying
Seminary Facilities without Cooking Privileges*

Room and board\$2,090 to \$2,215

These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

*Charges for Married Students Occupying Seminary
Facilities with Cooking Privileges*

North and South Halls\$103 to \$173 (monthly)
Wilson Apartments\$175 to \$225 (monthly)

A description of facilities is found on page 147.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 21, 1981, and conclude with the noon meal on Friday, May 21, 1982. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 26.

Christmas Recess: suspended after the noon meal on Friday, December 18, and resumed for breakfast on Monday, January 4.

Inter-Semester Recess: suspended after the noon meal on Friday, January 22, and resumed for breakfast on Monday, February 1.

Spring Recess: suspended after the noon meal on Friday, March 12, and resumed for breakfast on Monday, March 22.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$10.75 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1982 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1981 summer session were (per three week period) \$195 for air conditioned accommodations and \$180 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of \$5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to assure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. The payment plan for D.Min. students is outlined on page 131.

An additional service charge at a periodic rate of 1% per month (which represents an annual rate of 12%) will be assessed on all unpaid accounts.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration may be lost if accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (a) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President or his designated representative for the withdrawal, or (b) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

- 1. *Tuition:*
 - During first 11 class days of semester 20%
 - During next 14 class days of semester 50%
 - Thereafter 100%
- 2. *Room and Board* [weekly rates, subject to change]\$62.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 137.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, a charge of \$75 will be assessed. If he or she has been living in one of the campus dormitories, room and board will be pro-rated.

Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$4,385 annually. A single student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$855.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's continued attendance for the full period of the award. *Should a student withdraw prior to the end of a semester, grant assistance will be subject to reduction based upon the period in attendance.*

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the Presbyterian Church in the United States and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 4% to 9%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Additional Information

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and

continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is \$4,250.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$4,250.

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a fellowship is \$2,410 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of \$1,525 for a candidate enrolled for classes on a full time basis, or \$25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Doctoral Study Grants

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of \$2,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. By April 15, the candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.
2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.
3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar. A fellowship must be used within five academic years.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

THE FELLOWSHIP IN RELIGION AND SOCIETY

The Senior Fellowship in Religion and Society will be awarded to that student who presents the best Senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1981-1982 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is a United Presbyterian candidate and who is dedicated to the parish ministry. Field education performance and academic excellence, including performance on the ordination examinations of the United Presbyterian Church, are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Armstrong regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Armstrong.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1981-1982. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLEMANS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the

Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1981-1982 up to thirty-three prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$3,000 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Jagow Prizes in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from this endowment provides annually two prizes of \$100 each, to be awarded to those students who during the year have made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other

year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1981-1982 is: Exegesis of Mark 12:1-12, the Parable of the Vineyard and the Tenants.

The Mary Long Greir-Hugh Davies Prize in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Reverend Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. In 1944 Elizabeth J. Greir left funds to establish one or more prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses, or declamations." The interest derived from these two funds provides annually a prize of \$275, to be awarded to that member of the Senior class whose preaching and other forms of oral communication shall be accounted the best in thought, composition, and delivery.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The John W. Meister Award

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of \$100 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of \$25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church.

The Friar Club Alumni Award

Through the generosity of Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the Senior class who has contributed significantly to the life of the Seminary community.

The Edler Garnet Hawkins Memorial Award for Scholastic Excellence

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the Senior class who has achieved the highest cumulative grade point average within the range of the first and second fifths of the previous year's graduating class. The grant, in an amount of at least \$300, shall take the form of a credit at the Theological Book Agency.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be

given for the best exegesis of a passage of the New Testament. The passage for 1981-1982 is: An Exegesis of Ephesians 4:1-6.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1981-1982 is: The Birth Narrative in Matthew 1 and 2.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1981-1982 is: How the Parousia Functions in the Pauline Corpus.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this Faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize is awarded to a member of the Middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald

Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middler class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of \$600 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Director of Field Education.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a three-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Charlotte Rachel Wilson complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. More complete information on lease terms is contained in the Handbook of the Princeton Theological Seminary. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report

- at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
 3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 132), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Four lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its en-

dowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinhead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

The Reverend Alexander Thompson Memorial Lecture

In honor of the Reverend Alexander Thompson of the class of 1909 there was established a lectureship dealing broadly with "some aspect of the Bible." The lecturer, selected by the Faculty of the Seminary, presents a single address during the month of March.

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all alumni and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. 08540.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1980—May 1981

VISITING FELLOWS

Marilyn McCord Adams, Ph.D.

Associate Professor of Philosophy
University of California at Los Angeles
Los Angeles, California

Robert Merrihew Adams, Ph.D.

Professor of Philosophy
University of California at Los Angeles
Los Angeles, California

Myron Shenk Augsburg, Th.D.

President
Eastern Mennonite College
Harrisburg, Virginia

John Edward Brandon, Th.M.

Associate General Secretary, Consultation on Church Union
Princeton, New Jersey

Donald Eric Capps, Ph.D.

Professor of Pastoral Care and Psychology of Religion
The Graduate Seminary, Phillips University
Enid, Oklahoma

Nils Alstrup Dahl, Th.D.

Professor Emeritus of New Testament
Yale University Divinity School
New Haven, Connecticut

Donald Evert Daniels, Ph.D.

Adjunct Professor
University of Charleston
Charleston, West Virginia

Kazuo Domon, Th.M.

Pastor
Ageo Godo Church
Ageo City, Japan

Duncan Sheldon Ferguson, Ph.D.

Vice President for Academic Affairs
Whitworth College
Spokane, Washington

Yoshitaka Funato, Th.M.

Lecturer, Faculty of Liberal Arts
Thammasat and Chulalongkorn University
Bangkok, Thailand

Richard Allen Gould, Ph.D.

Associate Professor of Classics
Houghton College
Houghton, New York

Johannes Marti, Cand.Phil.

University of Zurich
Zurich, Switzerland

L. Doward McBain, D.D.

President
American Baptist Seminary of the West
Berkeley, California

Gerald Frank Moede, Th.D.

General Secretary, Consultation on Church Union
Princeton, New Jersey

Georg Guenter Muschalek, Th.D.

Professor of Systematic Theology
Marquette University
Milwaukee, Wisconsin

Pál Sarkadi Nagy, Th.D.

Theological Academy of the Reformed Church
Budapest, Hungary

Althea Lennox Tessier, Ph.D.

Scholar in Residence
Ecumenical Institute for Advanced Theological Studies
Jerusalem, Israel

Archibald M. Woodruff, III, Ph.D.

Clinical Chaplain Intern
Central State Hospital
Milledgeville, Georgia

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1980-1981

Charles Wesley Amjad-Ali

Karachi, Pakistan

A.B., Karachi University, 1973
M.Div., Princeton Theological Seminary, 1978

Brandt Berrier Boeke

Fallbrook, California

A.B., Pomona College, 1973
B.Phil., University of Liverpool, 1975
M.Div., Fuller Theological Seminary, 1979

David James Bryant

Gainesville, Florida

A.B., Harding College, 1971
M.A., Abilene Christian College, 1973
M.Div., Princeton Theological Seminary, 1980

- James Patrick Butler
A.B., St. Paul's College, D.C., 1967
M.A., Boston College, 1975
M.Div., Princeton Theological Seminary, 1980
Norwood, Massachusetts
- Maxwell Lloyd Champion
A.B., University of Western Australia, 1971
B.D., Melbourne College of Divinity, 1975
Th.M., Princeton Theological Seminary, 1979
Nativum, Victoria, Australia
- Charles Henry Cosgrove
A.B., Bethel College, Minnesota, 1976
M.Div., Bethel Theological Seminary, Minnesota, 1979
Orland Park, Illinois
- Suzanne Murphy Coyle
A.B., Centre College, Kentucky, 1973
M.Div., Princeton Theological Seminary, 1976
Lebanon, Kentucky
- Ronald Hugh Cram
A.B., California State University, Long Beach, 1975
M.A., Princeton Theological Seminary, 1978
Santa Ana, California
- Elizabeth Ann Gaines
A.B., Wheaton College, Illinois, 1975; M.A., 1979
Lake Bluff, Illinois
- George William Grubb
A.B., Gettysburg College, 1972
M.Div., Lutheran Theological Seminary, Gettysburg, 1977
Williamsburg, Pennsylvania
- Mary Bernadette Havens
A.B., Midland Lutheran College, 1976
M.Div., Lutheran Theological Seminary, Gettysburg, 1980
Axtell, Nebraska
- William Dean Howden
A.B., Milligan College, 1973
M.Div., Princeton Theological Seminary, 1977
Metolius, Oregon
- Dan Gilbert Johnson
A.B., Asbury College, 1970
M.Div., Asbury Theological Seminary, 1973
Th.M., Princeton Theological Seminary, 1979
Bridgeton, New Jersey
- Paul Sunbeng Lin
M.Div., Tainan Theological College, 1976
S.T.M., Yale University Divinity School, 1979
Kaohsiung, Taiwan
- John Stephen McClure
A.B., University of the South, 1974
M.Div., Fuller Theological Seminary, 1979
Birmingham, Alabama
- Bruce Lindley McCormack
A.B., Point Loma College, 1976
M.Div., Nazarene Theological Seminary, 1980
Prescott, Arizona
- Linda Angela Mercadante
A.B., American University, D.C., 1968
Dipl., Regent College, Vancouver, 1978, M.C.S., 1978
Newark, New Jersey

- Benhardt Yemo Quarshie Accra, Ghana
 Dipl., University of Ghana, 1975; A.B., 1978
 Th.M., Princeton Theological Seminary, 1980
- Lester Edwin Jainga Ruiz Iloilo City, Philippines
 A.B., Ottawa University, Kansas, 1977
 M.Div., Princeton Theological Seminary, 1981
- Stanley Paul Saunders Klamath Falls, Oregon
 A.B., San Jose Bible College, 1975
 M.Div., Emmanuel School of Religion, Tennessee, 1980
- Anna May Say Pa Insein, Burma
 A.B., Rangoon Arts and Science University, 1962
 B.R.E., Burma Institute of Theology, 1964
 Th.M., South East Asia Graduate School of Theology, 1977
 Th.M., Princeton Theological Seminary, 1980
- Edward James Wojtczak Atlanta, Georgia
 A.B., South-Eastern Bible College, 1975
 M.Div., Columbia Theological Seminary, 1980
- Carl Eugene Zylstra Grand Rapids, Michigan
 A.B., Calvin College, 1970
 M.Div., Calvin Theological Seminary, 1973

Not Enrolled 1980–1981

- Haruo Aihara
 A.B., Meiji Gakuin University, Tokyo, 1955
 A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959
- Mesrob Vardapet Ashjian
 Dipl., Armenian Theological Seminary, Lebanon, 1961
 Th.M., Princeton Theological Seminary, 1971
- Larry Lynn Bethune
 A.B., Baylor University, 1975
 M.Div., Princeton Theological Seminary, 1978
- James Bibza
 A.B., C. W. Post College, 1972
 M.Div., Gordon-Conwell Theological Seminary, 1975
- Nantawan Boonprasat-Lewis
 A.B., Chiangmai University, 1974
 B.D., Thailand Theological Seminary, 1974
 Th.M., Princeton Theological Seminary, 1976
- David Edgar Buck, Jr.
 A.B., Davidson College, 1971
 M.Div., New Orleans Baptist Theological Seminary, 1977
- James Timothy Butler
 A.B., Wake Forest University, 1970
 M.Div., Princeton Theological Seminary, 1973

David Bays Calhoun

A.B., Columbia Bible College, 1959
B.D., Covenant Theological Seminary, 1962; Th.M., 1963
Th.M., Princeton Theological Seminary, 1972

Shin Chiba

A.B., Waseda University, 1972; M.A., 1978
A.B., Amherst College, 1974
Th.B., University of Oxford, 1976

Brian Henry Childs

A.B., Maryville College, 1969
M.Div., Princeton Theological Seminary, 1972; Th.M., 1973

Ronald Stephen Cole-Turner

A.B., Wheaton College, Illinois, 1971
M.Div., Princeton Theological Seminary, 1974

Clarisse Claudette Croteau-Chonka

B.Sc., Loyola of Montreal, 1971
M.Ed., Boston College, 1974; C.A.E.S., 1974

Stephen Frederick Dintaman

A.B., Goshen College, 1973
M.Div., Goshen Biblical Seminary, 1977

Francis Elmer Drake

A.B., Wheaton College, Illinois, 1962
M.Div., Princeton Theological Seminary, 1969

Sandra Cecille Ellis-Killian

A.B., Wake Forrest University, 1972
M.A., Vanderbilt University, 1975

Paul Frederick Feiler

A.B., Wheaton College, Illinois, 1973
M.Div., Bethel Theological Seminary, Minnesota, 1976

Glenn Franklin Fields

A.B., Texas Christian University, 1967
M.Div., Princeton Theological Seminary, 1970

Douglas Kim Fletcher

A.B., Drake University, 1972
M.Div., Princeton Theological Seminary, 1975

Robert Morris Goldstein

A.B., Abilene Christian College, 1965
B.D., Yale University Divinity School, 1970; S.T.M., 1971

Blake Richard Heffner

A.B., Lehigh University, 1972
M.Div., Princeton Theological Seminary, 1975

Kenneth Woodrow Henke

A.B., Lafayette College, 1969
M.A., Earlham School of Religion, 1977

John William Lionel Hoad

M.A., University of Cambridge, 1959

Robert David Hoffelt

A.B., Princeton University, 1973

M.Div., Princeton Theological Seminary, 1976

Michael William Holmes

A.B., University of California, Santa Barbara, 1973

M.A., Trinity Evangelical Divinity School, 1976

Laura Lyn Inglis

A.B., Earlham College, 1974

M.A., University of Chicago Divinity School, 1975

David Wesley Johnson

A.B., Yale University, 1972

M.Div., Yale University Divinity School, 1976

Susanne Johnson

B.S., Phillips University, 1972; M.Div., 1977

Jong Hyuk Kim

B.S., University of Missouri, Rolla, 1965

M.S., Ohio State University, 1971

M.Div., Princeton Theological Seminary, 1975; Th.M., 1976

Margaret Anne Sanders Krych

A.B., University of Western Australia, 1963

B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Edward Louis Mabry

A.B., Millikin University, 1966

M.Div., Princeton Theological Seminary, 1969

Jackson Anaseli Malewo

M.Div., Lutheran Theological Southern Seminary, 1975

Th.M., Princeton Theological Seminary, 1977

Gerard Joseph McCarron

A.B., Niagara University, 1966

Dipl., Immaculate Conception Seminary, New Jersey, 1970

Th.M., Princeton Theological Seminary, 1974

Elsie Anne McKee

A.B., Hendrix College, 1973

Dipl., University of Cambridge, 1974

Charles Davison Myers, Jr.

A.B., Duke University, 1972

M.Div., Princeton Theological Seminary, 1976

Takeshi Nagata

Dipl., Tokyo Christian College, 1970

M.Div., Gordon-Conwell Theological Seminary, 1974

Th.M., Princeton Theological Seminary, 1975

- Joseph Clemens Nyce
B.S., Lafayette College, 1961
M.Div., Princeton Theological Seminary, 1975
- Kathleen Mary O'Connor
A.B., College of New Rochelle, 1964
M.A., Providence College, 1973
- Dennis Leroy Okholm
A.B., Wheaton College, Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977
Th.M., Princeton Theological Seminary, 1978
- Bennie Charles Ollenburger
A.B., California State University, Long Beach, 1973
M.A., Mennonite Brethren Biblical Seminary, 1975
- Rodney Lawrence Petersen
A.B., Harvard University, 1971
M.Div., Harvard Divinity School, 1974; Th.M., 1976
- Cornelius Plantinga, Jr.
A.B., Calvin College, 1967
B.D., Calvin Theological Seminary, 1971
- John Lee Powell
A.B., Southern Methodist University, 1957
B.D., Yale University Divinity School, 1960
- Philip Arden Quanbeck, II
A.B., St. Olaf College, 1974
M.Div., Luther Theological Seminary, Minnesota, 1978
- Peri Rasolondraibe
Th.M., Luther Theological Seminary, Minnesota, 1973
- Richard William Reifsnyder
A.B., Duke University, 1968
M.Div., Yale University Divinity School, 1971
- Claude Gilbert Romero
A.B., St. John's College, California, 1957
Dipl., St. John's Seminary, California, 1961
- Margaret Amy Schatkin
A.B., Queens College, New York, 1964
M.A., Fordham University, 1966; Ph.D., 1967
- Daniel Serafin Schipani
L.Psych., University of Buenos Aires, 1965
M.A., Goshen Biblical Seminary, 1974
- Gordon John Schultz
A.B., North Park College, 1970
M.Div., Princeton Theological Seminary, 1973

George Franklin Shirbroun

A.B., Bethany Nazarene College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973

Russell Lynn Staples

A.B., Walla Walla College, 1955
M.A., Andrews University, 1956; B.D., 1958

Walter Carl Sundberg, Jr.

A.B., St. Olaf College, 1969
M.Div., Princeton Theological Seminary, 1973

Enyi Ben Udoh

L.Th., University of Ghana, 1971
A.B., Rider College, 1976
Th.M., Princeton Theological Seminary, 1977

Cornelis Paul Venema

A.B., Dordt College, Iowa, 1975
B.D., Calvin Theological Seminary, 1978

Gerardo Cristian Viviers

Th.B., Union Biblical Seminary, Buenos Aires, 1968
Th.M., Princeton Theological Seminary, 1978

Victor LeRoy Walter

A.B., Colorado State College, 1952; M.A., 1954
B.D., Western Evangelical Seminary, Oregon, 1958
Th.M., Princeton Theological Seminary, 1968

Philip Lauri Wickeri

A.B., Colgate University, 1969
M.Div., Princeton Theological Seminary, 1974

John Orville Wiederholt

A.B., Austin College, 1967
M.Div., Princeton Theological Seminary, 1970

Miriam Therese Winter

B.Mus., Catholic University of America, 1964
M.R.E., McMaster University, 1976

CANDIDATES FOR THE DEGREE OF
DOCTOR OF MINISTRY

Enrolled for Workshop or Classes 1980-1981

Kendall Clark Baker

La Crosse, Wisconsin

A.B., State University of Iowa, 1961
B.D., Union Theological Seminary, New York, 1964

Wayne Arthur Beatty

Waxhaw, North Carolina

A.B., Duke University, 1968
M.Div., Union Theological Seminary, New York, 1971

- Cullene Evelyn Bryant Toronto, Ontario, Canada
A.B., University of Toronto, 1962
S.T.B., Boston University School of Theology, 1965
- Gary LaRaine Davis Rockford, Michigan
A.B., Central Michigan University, 1959
M.Div., Yale University Divinity School, 1971
- Gary Allison DeLong Longmeadow, Massachusetts
A.B., Eastern Nazarene College, 1966
B.D., Andover Newton Theological School, 1970
- Donald Hale Fraser *Nepean, Ontario, Canada
A.B., Gordon College, 1955
B.D., Gordon-Conwell Theological Seminary, 1959
M.A., McGill University, 1973
- Roderic Paul Frohman Gary, Indiana
A.B., University of California, Berkeley, 1967
M.Div., Princeton Theological Seminary, 1971
- Grant Alton Gordon Mississauga, Ontario, Canada
Th.B., Ontario Bible Institute, 1964
B.D., Gordon-Conwell Theological Seminary, 1967
- James Wilson Graham Hudson Falls, New York
A.B., Temple University, 1963
B.D., Pittsburgh Theological Seminary, 1966
S.T.M., Andover Newton Theological School, 1971
- Robert John Gordon Gray Lisburn, Northern Ireland
A.B., Queen's University, Belfast, 1957; B.D., 1962
- Robert William Gustafson Wilmington, Delaware
A.B., Hamline University, 1965
M.Div., Bethel Theological Seminary, Minnesota, 1970
Th.M., Luther Theological Seminary, Minnesota, 1971
- Edwin Forrest Hann, III Cherry Hill, New Jersey
A.B., Middlebury College, 1967
M.Div., Wesley Theological Seminary, 1971
- Jerrett Lewis Hansen New York City, New York
A.B., Concordia College, Minnesota, 1969
M.Div., Evangelical Lutheran Theological Seminary, 1973
- David Crawford Irwin Groomsport, Northern Ireland
A.B., University of Dublin, 1960; M.A., 1963; B.D., 1964
- Cornelius Joseph Kelly Bozeman, Montana
A.B., St. Thomas College, Colorado, 1954
Dipl., Aquinas Institute of Theology, Iowa, 1958
Ph.D., University of Laval, 1963

* United States citizen with residence abroad.

- John Thomas Kort Wellsburg, West Virginia
B.S., Slippery Rock State College, 1968
M.Div., Princeton Theological Seminary, 1973
- Ulrich Bruno Laser Vancouver, British Columbia, Canada
A.B., University of Calgary, 1968
M.Div., North American Baptist Seminary, 1971
- James Lawrence McCleskey North Wilkesboro, North Carolina
A.B., Duke University, 1962
B.D., Duke University Divinity School, 1966
- Bert Denton McLellan, Jr. Germantown, Tennessee
A.B., Southwestern at Memphis, 1958
B.D., Union Theological Seminary, Virginia, 1961; Th.M., 1962
- Marvin Andrew McMickle Montclair, New Jersey
A.B., Aurora College, 1970
M.Div., Union Theological Seminary, New York, 1973
- Gary Robert Miller Easton, Pennsylvania
A.B., Dartmouth College, 1966
M.Div., Yale University Divinity School, 1970
- Larry Thomas Nallo Nunda, New York
B.S., Bloomsburg State College, 1969
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1973
- John Olofson, Jr. Simsbury, Connecticut
A.B., Syracuse University, 1953
M.Div., Yale University Divinity School, 1956
- James Theodore Olsen Portland, Oregon
A.B., Eastern College, 1967
B.D., Princeton Theological Seminary, 1970
- Cynthia Ann Pleasant Lancaster, California
A.B., California State University, Sacramento, 1973
M.Div., San Francisco Theological Seminary, 1976
- Sam Anthony Portaro, Jr. Williamsburg, Virginia
A.B., University of North Carolina, 1970
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1973
- Bruce Stevens Pray, Sr. Flandreau, South Dakota
A.B., Houghton College, 1962
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1966
M.S., Alfred University, 1969
- Charles Howard Rowins Kent, Connecticut
A.B., University of California, Berkeley, 1963
M.A., George Washington University, 1966
S.T.B., General Theological Seminary, 1969
- William John Rumsey Williamsport, Pennsylvania
A.B., Maryville College, 1967
B.D., Pittsburgh Theological Seminary, 1970

- Almus Morse Thorp, Jr. Potomac, Maryland
 A.B., Amherst College, 1963
 M.Div., Union Theological Seminary, New York, 1966
- Jack Ronald Van Ens Pitman, New Jersey
 A.B., Calvin College, 1969
 M.Div., Princeton Theological Seminary, 1972; Th.M., 1976
- David Max Whitfield Bella Vista, Arkansas
 B.S., Arkansas State University, 1966
 B.D., Perkins School of Theology, 1969
- Alexander Clinton Zabriskie Bethlehem, Pennsylvania
 A.B., Princeton University, 1952
 M.Div., Protestant Episcopal Theological Seminary, Virginia, 1956
- Romano Albino Zanon East Elmhurst, New York
 A.B., Mount Saint Mary's College, 1962
 Dipl., Mount Saint Mary's Seminary, 1966
 M.S., Iona College, 1974

Other Current Enrollment

- Alfred Curtis Acer
 A.B., Brooklyn College, 1967
 M.Div., Lutheran Theological Seminary, Philadelphia, 1971
- Fred Richard Anderson
 B.M., University of Redlands, 1963
 M.Div., Princeton Theological Seminary, 1973
- Donald Raymond Black
 B.S., St. Louis University, 1957
 M.Div., Princeton Theological Seminary, 1963
- Louis Ray Branton
 A.B., Louisiana Technological University, 1954
 B.D., Perkins School of Theology, 1957
- Bruce William Buller
 A.B., Westmar College, 1955
 M.Div., Evangelical Theological Seminary, Illinois, 1959
- John Robert Buzza
 A.B., Macalester College, 1967
 M.Div., Princeton Theological Seminary, 1970
- Clyde Meredith Carleton
 A.B., St. Olaf College, 1956
 B.D., Wartburg Theological Seminary, 1961
- Lerold Warner Chase
 A.B., Grove City College, 1965
 B.D., Princeton Theological Seminary, 1968

Kenneth Alan Childs

A.B., Beloit College, 1964

M.Div., Yale University Divinity School, 1968; S.T.M., 1968

James Ernest Clark

A.B., Buena Vista College, 1965

B.D., Princeton Theological Seminary, 1968

Abel Clemente-Vazquez

Dipl., Presbyterian Theological Seminary, Mexico, 1951

Ph.L., National University, Mexico, 1969

S.T.M., University of Edinburgh, 1975

Thomas Edward Clifton

A.B., William Jewell College, 1964

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967

M.S., Wright State University, 1973

Donald Lee Collins

A.B., Anderson College, Indiana, 1951

B.D., Union Theological Seminary, New York, 1957

David Neal Cousins

A.B., Wheaton College, Illinois, 1953; M.A., 1959

B.D., Princeton Theological Seminary, 1962; Th.M., 1965

Edward Royal Danks

A.B., Houghton College, 1953

B.D., Princeton Theological Seminary, 1956

Forrest Paul DeHoff

A.B., Manchester College, Indiana, 1958

B.D., Evangelical Theological Seminary, Illinois, 1961

Th.M., Princeton Theological Seminary, 1970

Edward Martin DePaoli

A.B., St. Charles Borromeo Seminary, 1966; B.D., 1970

M.A., Villanova University, 1968

Th.M., Princeton Theological Seminary, 1974

Jacques Andre Denys

A.B., Wagner College, 1964

M.Div., Lutheran Theological Seminary, Philadelphia, 1967

David Glynn Dethmers

A.B., Hope College, 1970

M.Div., Western Theological Seminary, 1973

Richard Clemmer Detweiler

A.B., Eastern Mennonite College, 1949

B.D., Princeton Theological Seminary, 1966; Th.M., 1967

Kenneth Chester Dobson

A.B., Illinois College, 1962

B.D., McCormick Theological Seminary, 1965; S.T.M., 1970

Joseph Stephen Donchez

A.B., Muhlenberg College, 1956

B.D., Princeton Theological Seminary, 1959

Robert Thomas Downs, Jr.

A.B., University of Washington, 1963

B.D., Princeton Theological Seminary, 1966

Gordon Rein Dragt

A.B., Hope College, 1962

B.D., Western Theological Seminary, 1965

Th.M., Princeton Theological Seminary, 1967

Louis William Dunkle

B.S., St. Joseph's College, Pennsylvania, 1962

M.Div., Lutheran Theological Seminary, Philadelphia, 1965

Kenneth Wayne Eriks

A.B., Hope College, 1969

M.Div., Western Theological Seminary, 1973

Ronald Lawrence Geisman

A.B., Eckerd College, 1967

B.D., Harvard Divinity School, 1971

Robert Lee George

A.B., University of Delaware, 1960

B.D., Princeton Theological Seminary, 1963

Brewster Huntington Gere, Jr.

A.B., Dartmouth College, 1966

B.D., Princeton Theological Seminary, 1970

Galen Leslie Goodwin

A.B., Drew University, 1966

M.Div., Wesley Theological Seminary, 1970

Thomas Lee Gotsch

B.S., Purdue University, 1964

B.D., Concordia Theological Seminary, Illinois, 1967

Th.M., Princeton Theological Seminary, 1968

John Bruce Grisi

B.S., St. Joseph's College, Pennsylvania, 1969

B.D., Theological Seminary of the Reformed Episcopal Church, 1969

James Warren Hagelanz

A.B., Cascade College, 1955

M.Div., Fuller Theological Seminary, 1958

Robert Albert Hess

A.B., Arkansas College, 1960

B.D., Austin Presbyterian Theological Seminary, 1964

Brian Thomas Hislop

A.B., Rutgers University, 1957

B.D., Princeton Theological Seminary, 1960

Joseph Tamir Hourani

A.B., American University of Beirut, 1954
Dipl., Near East School of Theology, 1954
Th.M., Princeton Theological Seminary, 1961

John Abram Huffman, Jr.

A.B., Wheaton College, Illinois, 1962
M.Div., Princeton Theological Seminary, 1965
M.A., University of Tulsa, 1969

James Calvin Hughes

A.B., Moravian College, 1945
B.D., Moravian Theological Seminary, 1947

Ronald Jay Hunsicker

A.B., Bluffton College, 1967
M.Div., Mennonite Biblical Seminary, 1971

Stephen Grant Hyde

A.B., Ouachita Baptist University, 1969
M.Div., Southern Baptist Theological Seminary, 1972

Bruce Gregor Ingles

A.B., Maryville College, 1957
M.Div., Princeton Theological Seminary, 1966

Terry Wightman Jackson

A.B., University of Kansas, 1961
M.Div., Seabury-Western Theological Seminary, 1964
M.S., Florida Institute of Technology, 1972

Charles Allen Jenkins

A.B., Oberlin College, 1960
M.Div., Princeton Theological Seminary, 1963; Th.M., 1970

Stephen Bror Johnson

A.B., Northwestern University, 1955
B.D., Lutheran School of Theology, Chicago, 1959
S.T.M., Yale University Divinity School, 1961

Richard Stanley Kauffman

A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963; Th.M., 1965

Leo Aloysius Kelty

A.B., St. Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L., 1960

Frederick Rudolph Kompass, Jr.

B.S., Drexel University, 1952
M.B.A., University of Pennsylvania, 1957
B.D., Princeton Theological Seminary, 1962; Th.M., 1969

Donald Charles Landis

A.B., King's College, New York, 1957
B.D., Westminster Theological Seminary, Pennsylvania, 1960
Th.M., Princeton Theological Seminary, 1970
M.A., University of Pennsylvania, 1974

Bruce James Langford

A.B., St. Olaf College, 1964

M.Div., Princeton Theological Seminary, 1968

Robert Bruce Letsinger

A.B., Emory University, 1958

M.Div., Fuller Theological Seminary, 1964

Charles Harold Lizanich

A.B., Nyack College, 1970

M.Div., Princeton Theological Seminary, 1973

John Steedman Lyles

A.B., Davidson College, 1950

B.D., Union Theological Seminary, Virginia, 1954

Charles Ray MacDonald

B.S., Massachusetts Institute of Technology, 1951; M.S., 1952

M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966

David Lee Maris

A.B., Hope College, 1962

M.Div., Western Theological Seminary, 1968; Th.M., 1973

David Clyde Marx

A.B., Baylor University, 1964

M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967

Peter Ralph Mason

A.B., McGill University, 1964; B.D., 1967; M.A., 1971

Christian William Matthews, Jr.

A.B., King's College, New York, 1956

M.Ed., University of Delaware, 1961

B.D., Eastern Baptist Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1965

Lawrence Edward Matthews

A.B., University of Richmond, 1954

B.D., Southeastern Baptist Theological Seminary, 1957

James Joseph McGovern

A.B., St. Mary's Seminary and University, 1954; S.T.B., 1956; S.T.L., 1958

M.S., Iona College, 1969

George James McIlrath

A.B., Dartmouth College, 1967

M.Div., Princeton Theological Seminary, 1971

James Patrick McManimon

A.B., St. Mary's Seminary and University, 1955; S.T.B., 1957

M.S., Iona College, 1967

Ph.D., Fordham University, 1975

Ronald Duncan McMenamin

A.B., University of Dubuque, 1964

B.D., University of Dubuque Theological Seminary, 1967

Edwin Walter Miller

A.B., Wheaton College, Illinois, 1945; M.A., 1951
B.D., Eastern Baptist Theological Seminary, 1966

David Sievers Moyer

A.B., Elmhurst College, 1969
M.Div., Eden Theological Seminary, 1972

David Pownall Muyskens

A.B., Hope College, 1951
B.D., Princeton Theological Seminary, 1954; Th.M., 1965

Wade Montfortt Nye

B.S., Cornell University, 1966
B.D., Princeton Theological Seminary, 1969

Richard Edwin Nygren

A.B., University of California, Berkeley, 1957
M.Div., Princeton Theological Seminary, 1960

Frederick Forrest Powers, Jr.

A.B., Harvard University, 1950
M.Div., Nashotah House, 1955
M.Ed., Temple University, 1963
S.T.M., Divinity School of the Protestant Episcopal Church, 1971

William Lee Prince

A.B., Carson-Newman College, 1956
B.D., Southwestern Baptist Theological Seminary, 1959

Darrell Blair Ray

A.B., Pennsylvania State University, 1955
B.D., Princeton Theological Seminary, 1958
Th.M., Southern Baptist Theological Seminary, 1960

Andrew Richard Rienstra

A.B., Calvin College, 1956
B.D., Calvin Theological Seminary, 1959

William Lance Roberds

A.B., Phillips University, 1965
B.D., Perkins School of Theology, 1968

Chester Alton Roberts, Jr.

A.B., Wagner College, 1961
B.D., Lutheran Theological Seminary, Philadelphia, 1966
Th.M., Princeton Theological Seminary, 1970

Quintus Gerald Roseberry

A.B., Wheaton College, Illinois, 1953
B.D., Eastern Baptist Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1962

Sydney Silvester Sadio

L.Th., United Theological College of the West Indies, 1970
A.B., University of the West Indies, 1973
Th.M., Princeton Theological Seminary, 1976

Carl Hersch Satre

A.B., Carthage College, 1956

B.D., Hama Divinity School, 1959

M.A., University of Notre Dame, 1964

Richard Ira Schachet

B.S., New York University, 1958; M.A., 1960

Dipl., Yeshiva Chaim Ozer, 1965

Robert Louis Seaman

A.B., College of Wooster, 1957

M.Div., Union Theological Seminary, New York, 1960

Robert Alston Shires

A.B., West Virginia University, 1966

M.Div., Gordon-Conwell Theological Seminary, 1969

Ronald John Sloan

A.B., Syracuse University, 1957

M.Div., Princeton Theological Seminary, 1960; Th.M., 1974

Robert Bruce Smith, Jr.

A.B., Westminster College, Pennsylvania, 1969

M.Div., Princeton Theological Seminary, 1972

William Glenn Spearman

B.S., University of Oklahoma, 1948; M.A., 1961

B.D., Princeton Theological Seminary, 1956

Paul Speros Stavrakos

B.S., Western Michigan College, 1958

B.D., Christian Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1969

James Reherd Steele

A.B., College of Wooster, 1960

M.Div., Princeton Theological Seminary, 1963

Thomas Lowell Stiers

A.B., DePauw University, 1960

M.Div., Union Theological Seminary, New York, 1964

Laird James Stuart

A.B., Amherst College, 1965

M.Div., Princeton Theological Seminary, 1968

Virginia Catherine Stout Sullivan

B.S., West Virginia University, 1944

M.Div., Drew University School of Theology, 1974

Larry Gordon Suntken

A.B., Central College, Iowa, 1959

B.D., New Brunswick Theological Seminary, 1962

George Gray Toole

B.S., Trenton State College, 1959

M.Div., Princeton Theological Seminary, 1963; Th.M., 1967

Warren Louis Treuer

A.B., Adelphi College, 1949

M.Div., New York Theological Seminary, 1953; S.T.M., 1974

James Riley Tunnell

A.B., Southern Methodist University, 1954

B.D., Perkins School of Theology, 1957

S.T.M., Yale University Divinity School, 1960

Walter John Ungerer

B.S., Nyack College, 1961

B.D., New Brunswick Theological Seminary, 1964

Th.M., Princeton Theological Seminary, 1965

Craig Lee Van Kouwenberg

A.B., Moravian College, 1969

B.D., Moravian Theological Seminary, 1970

Samuel Lee Varner

A.B., Livingstone College, 1962

M.Div., Interdenominational Theological Center, 1967

S.T.M., New York Theological Seminary, 1971

Ben Robertson Wagener

A.B., Furman University, 1965

M.Div., Southern Baptist Theological Seminary, 1969

Gilbert John Ward

A.B., Gordon College, 1952

B.D., Fuller Theological Seminary, 1957

Th.M., Eastern Baptist Theological Seminary, 1962

Ivan Leigh Warden

A.B., Oakwood College, 1967

M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

Hubert Golden Wardlaw, Jr.

A.B., Presbyterian College, South Carolina, 1965

M.Div., Columbia Theological Seminary, 1971

William Ross Warfield

A.B., Duke University, 1966

M.Div., Princeton Theological Seminary, 1969

Walter John Warneck, Jr.

A.B., Concordia Senior College, 1967

M.Div., Concordia Seminary, St. Louis, 1971

Th.M., Princeton Theological Seminary, 1972

Daniel Marsden Wee

A.B., St. Olaf College, 1963

B.D., Luther Theological Seminary, Minnesota, 1968

Charles Bernard Weiser

A.B., Mount Saint Mary's College, 1962

Dipl., Mount Saint Mary's Seminary, 1966

Th.M., Princeton Theological Seminary, 1970

William Raymond Wolfe

A.B., Duke University, 1945

M.Div., Yale University Divinity School, 1948

M.A., Columbia University, 1958

Joseph Windsor Woods

A.B., Hope College, 1959

B.D., New Brunswick Theological Seminary, 1962

M.A., New York University, 1968

Michael David Wuchter

A.B., Wittenberg University, 1968

M.Div., Lutheran Theological Seminary, Philadelphia, 1972

CANDIDATES FOR THE DEGREE OF
MASTER OF THEOLOGY

Enrolled 1980-1981

Theodore Edward Aaberg

Mankato, Minnesota

B.S., Mankato State University, 1976

M.Div., Bethany Lutheran Theological Seminary, 1978

Mehdi Abhari

Teheran, Iran

Dipl., Meshed University, 1963

B.D., Serampore University, 1967

M.B.A., Iran Center for Management Studies, 1974

Evert Paul Albrecht

Philadelphia, Pennsylvania

A.B., Albright College, 1973

M.Div., Eastern Baptist Theological Seminary, 1976

Christine Mawer Amjad-Ali

Leyburn, North Yorkshire, England

B.Sc., University of Sheffield, 1972

M.Div., Princeton Theological Seminary, 1979

Jack Glenn Anderson

El Paso, Texas

A.B., University of Texas, El Paso, 1976

M.Div., Asbury Theological Seminary, 1979

Stephen Dale Anderson

Brooklyn, New York

A.B., Grace Bible Institute, 1972

M.Div., Trinity Evangelical Divinity School, 1975

Ial Rawng Bawla

Tahan Village, Kalemmyo, Burma

Aijal Theological College

Burma Divinity School

Robert Gilmore Bayley

Metuchen, New Jersey

A.B., Southern California College, 1965; A.B., 1967

M.A.T., Alaska Methodist University, 1970

M.Div., Princeton Theological Seminary, 1973

- Gheorghe Bazgan Alexandru Ioan Cuza, Romania
Dipl., Neamt Theological Seminary, Romania, 1970
L.Th., Theological Institute, Bucharest, 1974
- Charles Fritz Bogar Bethel Park, Pennsylvania
B.S., Boston College, 1977
M.Div., Princeton Theological Seminary, 1980
- Ralph Edgar Bonniwell Sicklerville, New Jersey
A.B., Asbury College, 1971
M.Div., Princeton Theological Seminary, 1975
- David Raymond Brown Clifton, New Jersey
A.B., Whitworth College, 1977
M.Div., Princeton Theological Seminary, 1980
- Stephen James Brownlee Noblesville, Indiana
A.B., Covenant College, Tennessee, 1968
M.Div., Princeton Theological Seminary, 1976
Dipl., University of Oxford, 1977
- Albert George Butzer, III Short Hills, New Jersey
A.B., Tufts University, 1977
M.Div., Princeton Theological Seminary, 1980
- Ching-Hsiang Chang Kaohsiung County, Taiwan
M.Div., Tainan Theological College, 1977
- Peter Ming-Yow Chang Hualien, Taiwan
Th.B., Tainan Theological College, 1971; M.Div., 1976
- Gervaise Angelo Morales Clarke Meadowbridge, St. Andrew, Jamaica
L.Th., University of the West Indies, 1968; A.B., 1974
Dipl., United Theological College of the West Indies, 1968
- Dale Hastings Crouthamel Basking Ridge, New Jersey
A.B., Rutgers University, 1980
B.D., Theological Seminary of the Reformed Episcopal Church, 1980
- Estanislao Juanani Cueto Cavite, Philippines
A.B., Philippine Wesleyan College, 1969
B.D., Union Theological Seminary, Cavite, 1973
- Lesley Ann Davies Chesterland, Ohio
A.B., Ohio State University, 1976
M.Div., Princeton Theological Seminary, 1980
- Eric Louis Dawson Warrington, Pennsylvania
B.S., Southern Illinois University, 1974
M.Div., Lutheran Theological Seminary, Philadelphia, 1980
- Mark Daniel Diedrich Wallkill, New York
A.B., Mount Saint Mary College, 1974
M.Div., Princeton Theological Seminary, 1980

- Richard Niell Donovan Miami, Florida
 A.B., Manhattan Bible College, Kansas, 1962
 M.Div., Christian Theological Seminary, 1966
 M.B.A., University of Utah, 1976
 M.S.Ed., Long Island University, 1976
- Robert George Duffett St. Paul, Minnesota
 A.B., Bethel College, Minnesota, 1976
 M.Div., Bethel Theological Seminary, Minnesota, 1980
- Steven Wakefield Dyer Crystal River, Florida
 B.S., Florida State University, 1976
 M.Div., Columbia Graduate School of Bible and Missions, 1980
- Daniel Joseph Dyke Bel Air, Maryland
 A.B., Kentucky Christian College, 1972
 M.Div., Ashland Theological Seminary, 1975
- Michael Charles Fauser Cincinnati, Ohio
 A.B., Missouri Valley College, 1977
 M.Div., San Francisco Theological Seminary, 1980
- Robert Norman Ferguson San Antonio, Texas
 A.B., Oblate College of the Southwest, 1961; S.T.B., 1965
 S.T.L., Pontifical Gregorian University, 1966; H.E.L., 1968
- Mark Steven Fieger Pine Hill, New Jersey
 A.B., Ursinus College, 1974
 M.Div., Asbury Theological Seminary, 1979
- George Mark Fisher Fanwood, New Jersey
 A.B., Cincinnati Bible College, 1972
 M.Div., Gordon-Conwell Theological Seminary, 1975
- Peter Alden Foreman Bensalem, Pennsylvania
 A.B., Trenton State College, 1972
 M.Div., Bethel Theological Seminary, Minnesota, 1977
- Kuldip Singh Gangar Leicester, England
 A.B., University of Leeds, 1973
 M.Div., Westminster Theological Seminary, Pennsylvania, 1978
- Grant Alton Gordon Mississauga, Ontario, Canada
 Th.B., Ontario Bible Institute, 1964
 B.D., Gordon-Conwell Theological Seminary, 1967
- Robert Leslie Gram St. Johnsville, New York
 A.B., State University College, Oneonta, 1970
 M.A., New Brunswick Theological Seminary, 1972; M.Div., 1973
- Worth Norwood Green, Jr. Charlotte, North Carolina
 A.B., University of North Carolina, 1971
 M.Div., Asbury Theological Seminary, 1977
- Garry John Harris Mulgrave, Victoria, Australia
 M.R.E., Cincinnati Bible Seminary, 1974
 M.Div., Northern Baptist Theological Seminary, 1977
 D.Min., Vanderbilt University Divinity School, 1980

- Gerald Robert Harris Staten Island, New York
A.B., Azusa Pacific College, 1971
M.Div., Moravian Theological Seminary, 1978
- Clarence Emery Hilyard Canoga Park, California
A.B., Pasadena College, 1973
M.Div., Fuller Theological Seminary, 1977; M.A., 1978
- John Jeffrey Hoeprich Tribes Hill, New York
A.B., Barrington College, 1971
M.Div., Princeton Theological Seminary, 1979
- Medvis Brinkman Jackson Old Harbour, Jamaica
Th.B., Jamaica Theological Seminary, 1972
M.Div., Trinity Evangelical Divinity School, 1975
- Harold Knute Jacobson Ann Arbor, Michigan
B.G.S., University of Michigan, 1976
M.Div., Yale University Divinity School, 1980
- Ernest Kobukyeire Katahweire Mukono, Uganda
Bishop Tucker Theological College, Uganda
M.Div., General Theological Seminary, 1980
- Richard Arlen Kauffman Lancaster, Pennsylvania
A.B., Goshen College, 1968
M.Div., Eastern Baptist Theological Seminary, 1971
- Charles Bruce Kimmel Marysville, California
A.B., Middlebury College, 1970
B.D., Theological Seminary of the Reformed Episcopal Church, 1980
- Nelson Kenneth Lamb Neshanic Station, New Jersey
B.S., Springfield College, 1971
M.Div., Drew University School of Theology, 1975
- Robert Joe Lee Dublin, Texas
A.B., Abilene Christian College, 1970
M.Div., Princeton Theological Seminary, 1974
M.A., Rutgers University, 1977
- Richard Joseph Lyons South Plainfield, New Jersey
A.B., Seton Hall University, 1970
M.Div., Immaculate Conception Seminary, New Jersey, 1975
- Aedan Manning Stirling, New Jersey
Dipl., Holy Trinity Mission Seminary, Maryland, 1963
S.T.L., Catholic University of America, 1964
- John Daniel McInnis Innerkip, Ontario, Canada
A.B., Waterloo Lutheran University, 1968
Dipl., Knox College, Toronto, 1972
- Kent Stevens McNair Sacramento, California
A.B., Temple University, 1979
B.D., Theological Seminary of the Reformed Episcopal Church, 1980

- Bernd Mehler
University of Erlangen-Nuernberg, 1978
University of Goettingen, 1980
Nordennan, West Germany
- Raymond William Michener
A.B., Susquehanna University, 1969
M.Div., Lutheran Theological Seminary, Gettysburg, 1973
Albion, Michigan
- Daniel Thomas Moser, II
A.B., Franklin and Marshall College, 1970
M.A., University of Chicago, 1972
Pottstown, Pennsylvania
- Mark William Muncy
A.B., William Jewell College, 1977
M.Div., Princeton Theological Seminary, 1980
Coffeyville, Kansas
- Laszlo Muzsnai
Dipl., Reformed Theological Academy, Debrecen, 1974
Hajdubagos, Hungary
- Silas Samuel Ncozana
Cert., C.C.A.P. Theological College, Malawi, 1968; Dipl.Th., 1971
Blantyre, Malawi
- Richard Alan Nelson
A.B., Gordon College, 1968
M.Div. Westminster Theological Seminary, Pennsylvania, 1971
Trenton, New Jersey
- Samuel Nhanag-Massok
Th.B., Dager School of Theology, 1968
L.Th., Faculty of Protestant Theology, Yaounde, 1974
Yaounde, Cameroun
- Somchai Obboon
B.D., Thailand Theological Seminary, 1974
A.B., Chiang Mai University, 1976
Bangkok, Thailand
- Stephen Eugene Parker
A.B., University of Tennessee, Chattanooga, 1972
M.A., Middle Tennessee State University, 1977
M.Div., Eastern Baptist Theological Seminary, 1981
New Castle, Delaware
- Mark Eugene Randall
B.S.Ed., Emporia State University, 1971
M.Div., St. Paul School of Theology, Missouri, 1974
West Chester, Pennsylvania
- Kondagadapu David Ravinder
B.Sc., Osmania University, 1974; M.A., 1975
B.D., Serampore University, 1978
Madras, Tamil Nadu, India
- Sarita Dawson Ravinder
B.Sc., Osmania University, 1975
B.R.E., Union Biblical Seminary, Yeotmal, 1979
M.A., Osmania University, 1979
Hyderabad, India
- Antoine Claude Reymond
Theol.M., University of Strasbourg, 1978
Prilly, Switzerland
- Kenneth Bruce Robinson
A.B., Augsburg College, 1965
M.Div., Northwestern Lutheran Theological Seminary, 1969
Howard Lake, Minnesota

- Michael Craig Schultz Rothermel
A.B., North Park College, 1975
M.Div., Princeton Theological Seminary, 1980
Spokane, Washington
- Jacob Narayanasamy Samuel
A.B., Columbia Bible College, 1977; M.A., 1978
M.Div., Asbury Theological Seminary, 1980
Raub, Pahang, Malaysia
- Scott Reed Schafer
A.B., University of Toledo, 1972
M.Div., Trinity Evangelical Divinity School, 1978
Woodbury, New Jersey
- Virginia Lynn Scott
A.B., Westminster College, Pennsylvania, 1976
M.Div., Princeton Theological Seminary, 1979
Short Hills, New Jersey
- Benjamin Shaw
B.U.S., University of New Mexico, 1977
M.Div., Pittsburgh Theological Seminary, 1980
Roswell, New Mexico
- Sarwat Georgy Shehata
B.Com., University of Cairo, 1961
B.D., Coptic Orthodox Theological University College, Cairo, 1965
Cairo, Egypt
- Sigurdur Sigurdarson
Cand.Theol., University of Iceland, 1971
Selfoss, Iceland
- Mark Ephraim Solyst
A.B., Concordia College, Minnesota, 1972
M.Div., Luther Theological Seminary, Minnesota, 1976
Marshall, Minnesota
- Steven Frank Stager
A.B., Wittenberg University, 1974
M.Div., Gordon-Conwell Theological Seminary, 1978
Ridgewood, New Jersey
- George Stefan
A.B., Wheaton College, Illinois, 1973
M.Div., Gordon-Conwell Theological Seminary, 1977
Hightstown, New Jersey
- Oscar Susmirano Suarez
Th.B., Union Theological Seminary, Cavite, 1976
A.B., Philippine Christian University, 1980
Candelaria, Quezon, Philippines
- Peter Arpad Sulyok
A.B., Rutgers University, 1977
M.Div., Princeton Theological Seminary, 1980
Grenloch, New Jersey
- Su-cheng Tsai-chang
A.B., Soochow University, 1973
M.Div., Tainan Theological College, 1978
Hsing-chu, Taiwan
- Osvaldo Daniel Vena
Th.B., Buenos Aires Bible Institute, 1975
M.Div., Bethel Theological Seminary, Minnesota, 1980
Azul, Buenos Aires, Argentina
- Tylka-ann Vetula
B.S., Tusculum College, 1972
M.Div., Princeton Theological Seminary, 1976
Holland, Pennsylvania

- | | |
|--|--------------------------|
| Tormod Vold | Lillehammer, Norway |
| Dipl., Free Faculty of Theology, Oslo, 1973 | |
| Arthur Winfrey Walker, Jr. | Waverly, Tennessee |
| A.B., Oral Roberts University, 1976; M.Div., 1980 | |
| Robert Milton Winter | Cleveland, Mississippi |
| A.B., Belhaven College, 1975 | |
| M.Div., Union Theological Seminary, Virginia, 1980 | |
| Logan Scott Wright | Georgetown, Kentucky |
| A.B., Georgetown College, 1975 | |
| M.Div., Princeton Theological Seminary, 1980 | |
| Peter Wun-Hsiong Wu | Taipei, Taiwan |
| B.E., Chung Yuan Christian College, 1972 | |
| M.Div., Taiwan Theological College, 1977 | |
| Andrew Kohler Yoder, Jr. | Turnersville, New Jersey |
| A.B., University of Pennsylvania, 1959; M.A., 1966 | |
| M.Div., Eastern Baptist Theological Seminary, 1980 | |

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

- | | |
|---|--------------------------|
| Vanessa Kay Allen-Brown | New Bern, North Carolina |
| B.S., Livingstone College, 1978 | |
| John Robert Anders | Boone, Iowa |
| A.B., Buena Vista College, 1977 | |
| William Perry Ball, III | Durango, Colorado |
| A.B., Fort Lewis College, 1978 | |
| Michael Craig Barnes | Medford, New York |
| A.B., King's College, New York, 1978 | |
| Barbara Ann Barr | Hillside, New Jersey |
| A.B., Rutgers University, 1972 | |
| Garth Randall Baskin | Vinita, Oklahoma |
| A.B., Oral Roberts University, 1977 | |
| Katherine Jane Bauman | Mountain Brook, Alabama |
| A.B., Harvard University, 1978 | |
| Karen Ann Blomberg | Indianapolis, Indiana |
| A.B., Taylor University, 1976 | |
| Brian Keith Blount | Smithfield, Virginia |
| A.B., College of William and Mary, 1978 | |
| Donald Barrie Boonprasat-Lewis | Edina, Minnesota |
| A.B., University of Minnesota, 1978 | |

- Mark Gordon Booth Schenectady, New York
A.B., Franklin Pierce College, 1975
- Benjamin Adam Borsay Morgantown, West Virginia
A.B., West Virginia University, 1973; J.D., 1977
- James Robert Bouser Louisville, Kentucky
A.B., Kentucky Wesleyan College, 1977
- George Taylor Brecht, III North Hills, Pennsylvania
A.B., West Chester State College, 1978
- Glenn Bennett Brichacek Downers Grove, Illinois
A.B., Millikin University, 1978
- Patricia Jean Rechnitzer Briegs Woodbridge, New Jersey
A.B., Jersey City State College, 1972
- Ronald Edwin Brown Newport News, Virginia
A.B., Livingstone College, 1978
- Lawrence Lang Brownlee Indianapolis, Indiana
A.B., University of Evansville, 1977
- Richard Michael Brundin Anaheim, California
A.B., California State University, Fullerton, 1977
- Willem Cornelis Bynagte Los Angeles, California
A.B., University of California, Los Angeles, 1969
- Hoyt Albert Byrum West Lafayette, Indiana
B.S., Western Michigan University, 1967
M.A., University of Michigan, 1971
- Deena Lynn Candler Lakewood, Colorado
A.B., Colorado State University, 1976
- Meredith Adair Cargill Springfield, Illinois
A.B., Illinois College, 1977
A.B., Evangel College, Missouri, 1978
- Edward Holmes Carll Elmer, New Jersey
A.B., Western Maryland College, 1977
- Joyce Elise Carlson Maplewood, New Jersey
A.B., Mount Holyoke College, 1977
- Robert Andrew Cathey Charlotte, North Carolina
A.B., Davidson College, 1978
- Richard John Chamberlain Rochester, New York
A.B., St. Lawrence University, 1976
- William Douglas Chancellor Lansdale, Pennsylvania
A.B., Pennsylvania State University, 1968
- Mark Allen Chidley Arlington Heights, Illinois
A.B., University of Iowa, 1975; M.A., 1978

Steven Wayne Clark A.B., University of California, San Diego, 1978	Poway, California
Maureen Conroy A.B., Georgian Court College, 1971	Keansburg, New Jersey
Bruce Richard Coriell A.B., Wheaton College, Illinois, 1978	Millington, New Jersey
Randolph Fenton Cullen A.B., Furman University, 1978	Baltimore, Maryland
Keith Michael Curran A.B., State University College, Buffalo, 1977	Niagara Falls, New York
John Samuel Delautre A.B., Western Kentucky University, 1977	Louisville, Kentucky
Bonnie Lou Deppenbrock B.S., Davis and Elkins College, 1969 J.D., Duquesne University, 1977	Leesburg, Virginia
Jeffrey Glyn DeYoe A.B., Kansas State University, 1978	Westmoreland, Kansas
Aimee Elizabeth Dooley A.B., Whitworth College, 1976	Hollister, California
Deborah Louise Douie A.B., Wilson College, 1976	Chambersburg, Pennsylvania
Edward Thomas Drue A.B., West Virginia State College, 1976	Columbus, Ohio
Roehnell Jeannine Pechacek Drue A.B., Central Michigan University, 1978	St. Louis, Michigan
Susan Jane Dunlap A.B., University of California, San Diego, 1978	Tulsa, Oklahoma
Tyler Lee Easley B.S., University of Southern California, 1978	Burbank, California
John Butler Edge, Jr. A.B., American University, D.C., 1968 M.A., University of Arizona, 1972	Columbus, Georgia
Bart Denton Ehrman A.B., Wheaton College, Illinois, 1978	Lawrence, Kansas
Daniel Ray Erdman A.B., Princeton University, 1973	Albuquerque, New Mexico
Kirk Arthur Erwin A.B., Pacific Lutheran University, 1977	Prescott, Washington
Donald Ray Esa A.B., University of Denver, 1972	Denver, Colorado

James David Espey	Baltimore, Maryland
A.B., University of Maryland, 1974	
Janet Lorraine Spitzer Everts	Bridgeville, Pennsylvania
A.B., Drew University, 1974	
Dennis Patrick Falasco	Phoenix, Arizona
A.B., Point Loma College, 1978	
Allen Holmes Fisher, Jr.	Allentown, New Jersey
A.B., Glassboro State College, 1978	
JoAnn Christine Ford	Ashland, Ohio
A.B., DePauw University, 1978	
Mary Elizabeth Ford	Princeton, New Jersey
A.B., Regis College, 1964	
John Morris Foster	Medford, New Jersey
A.B., Glassboro State College, 1973	
William Frederick Getman	Philadelphia, Pennsylvania
A.B., Eastern College, 1978	
Garfield Lee Greene	Bel Air, Maryland
A.B., Morgan State College, 1972	
M.S.W., University of Maryland, 1974	
Stephen Eric Griffis	Colorado Springs, Colorado
A.B., Westmont College, 1976	
Pamela Gwen Harvey	Moraga, California
A.B., University of California, Berkeley, 1977	
Jan Christian Heller	Williamsburg, Pennsylvania
A.B., King's College, New York, 1977	
John Douglas Herman	Ft. Lauderdale, Florida
A.B., Washington and Lee University, 1978	
Duane Eugene Hix	*Hamilton, Ontario, Canada
A.B., Parsons College, 1972	
M.A., McMaster University, 1974	
Thomas Ewen Holmes	Whitehead, Co. Antrim, Northern Ireland
A.B., College of Wooster, 1976	
Jeffrey Arthur Hosmer	Pittsburgh, Pennsylvania
A.B., College of William and Mary, 1977	
Barbara Elizabeth Houck	Manlius, New York
B.S., State University College, Buffalo, 1973	
Kenneth Elbert Howard	West Chester, Ohio
B.S., Ohio State University, 1973	
M.Ed., Xavier University, 1976	

* United States citizen with residence abroad.

- Linn Whitaker Howard Jacksonville, Florida
A.B., University of North Carolina, 1976
- Langdon Chevis Hubbard, III Blowing Rock, North Carolina
A.B., Houghton College, 1978
- Edwin Gray Hurley El Dorado, Arkansas
A.B., Vanderbilt University, 1977
- Dale Thomas Irvin Ocean Grove, New Jersey
A.B., Thomas A. Edison College, 1977
- Wilfred Paul Jackson Andover, Kansas
A.B., Wichita State University, 1976
- Stephen Edward Jacobsen San Bernardino, California
A.B., University of California, Santa Barbara, 1974
- Christopher Durfee Jenkins Tulsa, Oklahoma
B.S., Oral Roberts University, 1976
- Peter Frederic Jessen Fort Washington, Pennsylvania
A.B., Virginia Polytechnic Institute, 1977
- Alden Palmer Johnson, Jr. Warwick, Rhode Island
A.B., Millikin University, 1978
- Kathryn Anita Johnson Coronado, California
A.B., University of California, Los Angeles, 1970
M.P.A., University of Southern California, 1973
- Curtis Allen Jones Philadelphia, Pennsylvania
A.B., Antioch College, 1972
- Susan Faye Jordan Dunwoody, Georgia
A.B., Agnes Scott College, 1978
- Isaac Anderson Keith, IV Alexandria, Virginia
A.B., Randolph-Macon College, 1978
- Donald Raymond Keller Feasterville, Pennsylvania
A.B., Lebanon Valley College, 1978
- Gavin Robert Kerr Vestal, New York
A.B., Colgate University, 1978
- Katherine Gay Killebrew Wilmington, Delaware
B.S., University of Delaware, 1975
- John Hilbert Klein Fort Atkinson, Wisconsin
A.B., Lakeland College, 1977
- Nancy Jane Lammers Piedmont, California
B.S., Willamette University, 1978
- Alfred Kister LaMotte Chestertown, Maryland
A.B., Yale University, 1970

Peter Curtis Lenz A.B., Boston College, 1978	Middletown, New Jersey
James Henry Logan, Jr. A.B., Kenyon College, 1978	Baldwinsville, New York
Brent Douglas Lubbers A.B., University of Colorado, 1978	Colorado Springs, Colorado
Jeb Stuart Magruder A.B., Williams College, 1958 M.B.A., University of Chicago, 1963	Paoli, Pennsylvania
Donald Edward Makin A.B., King College, Tennessee, 1978	Key West, Florida
Hugh James Matlack A.B., Southwest Missouri State University, 1978	Springfield, Missouri
Herbert Francis Mayne, Jr. A.B., State University of New York, Albany, 1978	Schoharie, New York
Jeffrey William Mays A.B., Valdosta State College, 1970 M.Ed., Georgia State University, 1974	Atlanta, Georgia
George Kent McCain B.S., Florida State University, 1967; B.S., 1972	Tallahassee, Florida
Douglas Grey McClure A.B., Whitworth College, 1977	Tacoma, Washington
John Griffin McFayden A.B., University of North Carolina, 1978	Raleigh, North Carolina
Bernadine Grant McRipley A.B., Michigan State University, 1957	East Windsor, New Jersey
Matthew Carl Medford A.B., College of Wooster, 1978	Westfield, New Jersey
Mary Louise Mild A.B., Eastern College, 1966 M.S.W., Rutgers University, 1969	Trenton, New Jersey
Jill Joyce Kelley Minnich A.B., Grove City College, 1977	New Providence, New Jersey
Richard Paul Minnich A.B., Grove City College, 1977	Moorestown, New Jersey
Darius Arthur Mojallali A.B., Connecticut College, 1975	Norfolk, Virginia
Dennis William Molnar A.B., Bethany College, West Virginia, 1978	Valencia, Pennsylvania

- Debra Luvenia Moody
A.B., Drew University, 1978
Trenton, New Jersey
- Mary Elizabeth Doyle Morgan
A.B., Mary Baldwin College, 1973
B.J., University of Texas, 1976
Greenville, South Carolina
- Dorothy Park Morris
A.B., Waynesburg College, 1957
Basking Ridge, New Jersey
- Suzanne Shumate Morrison
A.B., Wake Forrest University, 1973
Washington, D.C.
- William Boyd Nelson, Jr.
A.B., Westmont College, 1976
M.A., Institute of Holy Land Studies, Israel, 1978
Albert Lea, Minnesota
- Douglas Reed Nettleton
A.B., University of Michigan, 1978
Benton Harbor, Michigan
- Holly Susan Ross Noble
A.B., Wells College, 1978
Walden, New York
- Steven Francis Norton
B.S., Eastern College, 1978
Wallingford, Pennsylvania
- Virginia Berglund Nowack
A.B., Cedar Crest College, 1966
Belle Mead, New Jersey
- Phillip Chung-Pil Paik
A.B., University of California, Los Angeles, 1977
Seoul, Korea
- James Carlton Pannell
A.B., California State University, Fullerton, 1978
Dahlgonega, Georgia
- Thomas James Pastuszka
B.S., St. Francis College, New York, 1976
Brooklyn, New York
- Gary Alan Pemberton
A.B., University of California, Los Angeles, 1977
San Diego, California
- Douglas Stephen Phillips
A.B., Westminster College, Pennsylvania, 1977
Sunbury, Pennsylvania
- Diana Lynn McElree Portz
A.B., College of Wooster, 1978
Greenville, Pennsylvania
- Patricio Jose Proano Duran
Dipl., National Polytechnic School, Quito, 1977
Quito, Ecuador
- Paul Frederick Rack
A.B., State University of New York, Albany, 1977
Amsterdam, New York
- Ronald Henry Radden
A.B., Rutgers University, 1969
Cherry Hill, New Jersey
- Philip Joseph Reed
A.B., University of Iowa, 1977
Naperville, Illinois

Noah William Reid, III A.B., Temple University, 1978	Philadelphia, Pennsylvania
Don Carl Richter A.B., Davidson College, 1978	Decatur, Alabama
Michael Alan Roys B.S., Iowa State University, 1977	Cedar Rapids, Iowa
Lester Edwin Ruiz A.B., Ottawa University, Kansas, 1977	Iloilo City, Philippines
Paul Christopher Rusch A.B., Washington and Jefferson College, 1977	Camp Hill, Pennsylvania
Suzanne Elizabeth Schafer A.B., Eckerd College, 1972	Woodbine, Maryland
Marilyn Jean Schultz-Rothermel A.B., North Park College, 1976	Chicago, Illinois
Nancy Jean Nolte Schwartz A.B., Davis and Elkins College, 1975	Winfield, Kansas
Steven Brian Schwartz A.B., Concordia College, Minnesota, 1976	Minneapolis, Minnesota
Michael Ray Seely A.B., Ohio State University, 1976	Marion, Ohio
Kathleen Marie DeFrees Shank B.S., Indiana Central University, 1963 M.S., Butler University, 1967	Cherry Hill, New Jersey
John William Shedd A.B., Claremont Men's College, 1977	Valinda, California
Mary Loucinda Shepherd A.B., University of Kansas, 1978	Oklahoma City, Oklahoma
Robert Canby Smith A.B., Temple University, 1976	Wycombe, Pennsylvania
Stephen William Starzer A.B., Wheaton College, Illinois, 1977	Carbondale, Pennsylvania
Stephen Lawson Stell A.B., University of Virginia, 1977	McLean, Virginia
Flo Guynn Stiffler A.B., University of Richmond, 1977	Woodlawn, Virginia
Jon Howard Stiffler A.B., University of California, Berkeley, 1977	Santa Rosa, California
Timothy Ray Stinnett A.B., Baylor University, 1978	Bossier City, Louisiana

Thomas Patrick Sullivan A.B., Amherst College, 1978	Westerly, Rhode Island
Mary Ellen Summers A.B., Beaver College, 1978	Cornwells Heights, Pennsylvania
Jeffrey Alan Sumner A.B., DePauw University, 1978	Chesterfield, Missouri
Barry Douglas Sweet B.S., Michigan State University, 1978	Beachwood, Ohio
Christopher Caldwell Taylor A.B., Union College, New York, 1977	Bethesda, Maryland
Elizabeth Diane Rusch Terry A.B., College of Wooster, 1972	Hershey, Pennsylvania
Randy Lee Terry A.B., College of Wooster, 1972	Hershey, Pennsylvania
Joyce Anne Thompson A.B., Swarthmore College, 1964 M.Ed., Harvard University, 1965	Maple Glen, Pennsylvania
Peter Boyd Thompson A.B., Coe College, 1978	Wilton, Connecticut
Kathleen Ann Tresham B.Mus., University of Delaware, 1973	Newark, Delaware
Steven Shawn Tuell A.B., West Virginia Wesleyan College, 1978	Mineral Wells, West Virginia
William McClelland Turner, Jr. A.B., West Virginia Wesleyan College, 1972 M.A., Pennsylvania State University, 1975	Ridgewood, New Jersey
Albert Joseph Walsh A.B., Moravian College, 1978	Doylestown, Pennsylvania
Lois Ann Wasson A.B., Atlantic Christian College, 1977	Kingston, North Carolina
Duane Frederick Watson A.B., Houghton College, 1978	Evans Mills, New York
Judith Anne Westerhoff B.S., Columbia University, 1969	Ridgewood, New Jersey
Sue Ellen Westfall A.B., Sterling College, 1977	Yuma, Colorado
Kenneth Shales Williams A.B., University of the Pacific, 1977	Los Angeles, California

Kathleen Robin Willms	Bridgewater, New Jersey
A.B., College of Mount Saint Vincent, 1977	
Daniel Charles Willson	Visalia, California
A.B., California State University, Fresno, 1976	
Roger Karl Wojahn	Fort Thomas, Kentucky
A.B., Pepperdine University, 1978	
Hawley Logan Wolfe	Harlingen, Texas
A.B., Cornell University, 1977	
Princia Hung Mei Wu	Champlain, New York
B.S., State University of New York, Albany, 1977	
Jean Christine Bauder Zeidler	Edison, New Jersey
A.B., Rutgers University, 1954	

Interns

Scott Douglas Anderson	Roseville, California
A.B., University of California, Davis, 1977	
<i>Field:</i> Trinity Presbyterian Church, West Sacramento, California	
Carlton Mills Badger, Jr.	Old Greenwich, Connecticut
B.S., University of Michigan, 1978	
<i>Field:</i> First Presbyterian Church, Ann Arbor, Michigan	
Gretchen Lisa Corum	Fresno, California
A.B., Whitworth College, 1977	
<i>Field:</i> Jackson Area Vocational Technical Institute, Jackson, Minnesota	
Keith Eugene Edwards	Santa Maria, California
A.B., University of California, Santa Barbara, 1978	
<i>Field:</i> Christian Ministry in the National Parks, Flamingo, Florida	
Thomas Scott Folts	North Canton, Ohio
A.B., Ohio Northern University, 1978	
<i>Field:</i> Central Presbyterian Church, Zanesville, Ohio	
Jeffrey Brian Fulford	Timonium, Maryland
B.S., Towson State University, 1977	
<i>Field:</i> Calvary United Presbyterian Church, Wilmington, Delaware	
Michael Robin Gatliff	Tampa, Florida
A.B., Florida State University, 1977	
<i>Field:</i> Bethany United Presbyterian Church, Bloomfield, New Jersey	
Bruce Randall Glover	Roseburg, Oregon
B.S., Lewis and Clark College, 1978	
<i>Field:</i> First Presbyterian Church, Fulton, Missouri	
Mark David Heaney	Salt Lake City, Utah
A.B., Westminster College, Utah, 1976	
<i>Field:</i> United Methodist Home for Children, Philadelphia, Pennsylvania	

- Janet Lynn Hellner Alexandria, Virginia
A.B., St. John's College, New Mexico, 1977
Field: First Presbyterian Church, Anniston, Alabama
- Richard Ellis Hoffman Maumee, Ohio
A.B., Miami University, Ohio, 1978
Field: Little Falls Presbyterian Church, Arlington, Virginia
- David Lindsay Hudson Charlotte, North Carolina
A.B., Wake Forest University, 1977
Field: Presbyterian Church of Korea, Seoul, Korea
- David Lee Jones Bloomfield, New Jersey
A.B., Messiah College, Pennsylvania, 1978
Field: Blackburn College, Carlinville, Illinois
- Douglas Allan Kitchen La Mesa, California
A.B., San Diego State University, 1977
Field: Chula Vista Presbyterian Church, Chula Vista, California
- Byron Edward Luckett, Jr. Fort Worth, Texas
B.S., United States Military Academy, 1973
Field: Moshannon Valley Larger Parish, Osceola Mills, Pennsylvania
- Kathryn Louise Lambertson Luckett Glendora, California
A.B., Azusa Pacific College, 1977
Field: Moshannon Valley Larger Parish, Osceola Mills, Pennsylvania
- David Bruce Lukov Seattle, Washington
A.B., Whitworth College, 1976
Field: First Presbyterian Church, Rockingham, North Carolina
- Gregory David Ikehara Martin Monrovia, California
A.B., Pomona College, 1978
Field: Munn Avenue Presbyterian Church, East Orange, New Jersey
- Harold Scott Matheney San Diego, California
A.B., Whitworth College, 1975
Field: Davis Community Church, Davis, California
- David Alan Perkins Brentwood, Missouri
A.B., Carleton College, 1977
Field: Westminster Presbyterian Church, Wilmington, Delaware
- Ann Mathews Philbrick Bryn Mawr, Pennsylvania
A.B., University of North Carolina, 1978
Field: Meadow Springs Presbyterian Church, Kennewick, Washington
- Mark Blaine Ramsey Charlotte, North Carolina
A.B., University of Virginia, 1979
Field: Second Presbyterian Church, Bloomington, Illinois
- Mark Alan Smith Portland, Oregon
B.S., Oregon College of Education, 1978
Field: First Presbyterian Church, Ponca City, Oklahoma

- Linda Christine Stahlheber
A.B., Duke University, 1978
Field: Vance Memorial Presbyterian Church, Wheeling, West Virginia
- Susan Pratt Strang
A.B., Kirkland College, 1977
Field: West Delhi United Presbyterian Church, West Delhi, New York
- Kathryn Lynn Ward
A.B., West Virginia Wesleyan College, 1978
Field: First United Presbyterian Church, Royal Oak, Michigan
- Carlos Eugene Wilton, Jr.
A.B., Washington College, Maryland, 1978
Field: Pine Street Presbyterian Church, Harrisburg, Pennsylvania
- Kenneth Butler Wonderland
A.B., Muhlenberg College, 1977
Field: Hendrix College, Conway, Arkansas
- Susan Faye Wonderland
A.B., Muhlenberg College, 1978
Field: Hendrix College, Conway, Arkansas

Middle Class

- Ann Clay Adams
A.B., Smith College, 1979
- Theodore Roosevelt Adams, Jr.
A.B., Claflin College, 1974
- Lindsey Erwin Arnold
A.B., Seattle Pacific University, 1977
- Ronald William Baard
B.S., University of Wisconsin, 1977
- Jack Willard Baca
B.U.S., University of New Mexico, 1978
- Carleton Benjamin Bakkum
A.B., Eckerd College, 1977
- Brian Charles Barlow
A.B., Anderson College, Indiana, 1978
- Joseph Edward Beltran
A.B., Whittier College, 1979
- Betty Lorraine Berlenbach
A.B., Harpur College, 1966
- Renato De Souza Bernardes
A.B., Montclair State College, 1979
- York, Pennsylvania
- Bethesda, Maryland
- Moundsville, West Virginia
- Toms River, New Jersey
- Hatboro, Pennsylvania
- Warrington, Pennsylvania
- Somerset, Kentucky
- Orangeburg, South Carolina
- Seattle, Washington
- Madison, Wisconsin
- Socorro, New Mexico
- Dalton, Georgia
- Danville, Indiana
- Whittier, California
- Hightstown, New Jersey
- Muqui, Espirito Santo, Brazil

Virginia Ruth Roger Black B.S., University of Connecticut, 1948	Watertown, Connecticut
Matthew James Blanz A.B., University of Florida, 1978	Melbourne, Florida
Joyce Elaine Blum A.B., Hofstra University, 1964 M.L.A., Johns Hopkins University, 1971	Pennington, New Jersey
Greg Richard Bostrom A.B., University of Illinois, 1979	Wheaton, Illinois
Patricia Lynn Brown Brecht B.G.S., University of Maryland, 1979	Wheaton, Maryland
Julia Lynn Peters Brichacek A.B., Millikin University, 1979	Belleville, Illinois
Truman Thomas Brooks, III A.B., Lebanon Valley College, 1979	Norristown, Pennsylvania
Sue Aspasia Burton A.B., Rutgers University, 1961	Monmouth, New Jersey
Jennifer Lee Byler A.B., Grove City College, 1979	Broomall, Pennsylvania
David Calvin Campbell A.B., Dickinson College, 1979	Devon, Pennsylvania
Twining Forrest Campbell, III A.B., Wabash College, 1978	Devon, Pennsylvania
J. W. Cejka, III A.B., Stetson University, 1975; M.A.T., 1978	Wauchula, Florida
Jana Lynn Childers A.B., Wheaton College, Illinois, 1976	Scotch Plains, New Jersey
Daniel Anthony Corretore, III A.B., Heidelberg College, 1978	Webster, New York
Thomas Lee Craig A.B., Messiah College, Pennsylvania, 1979	Gladwyne, Pennsylvania
Carolyn Ann Crawford A.B., College of Wooster, 1979	Princeton, New Jersey
Paul Michael Crescente A.B., Pfeiffer College, 1979	Columbia, South Carolina
Kristine Ann Culp B.G.S., University of Iowa, 1978	Des Moines, Iowa
Robert Douglas Curtis A.B., Bethany Nazarene College, 1979	Nemacolin, Pennsylvania

Patricia Lucille Daley A.B., California State University, Fresno, 1958	Princeton, New Jersey
Timothy Good Dalstrom B.S., University of Tennessee, 1974	Town Creek, Alabama
Robert Eugene Davis A.B., Grove City College, 1979	Fitchburg, Massachusetts
Jerry Philip Denton A.B., Emory and Henry College, 1978	Chilhowie, Virginia
Keith LaVerne DeVries A.B., Whitworth College, 1979	Ukiah, California
Robert Alan Dewey A.B., Dartmouth College, 1979	Oklahoma City, Oklahoma
Frank Rothier Ditmars, Jr. A.B., Kenyon College, 1970	Palos Verdes, California
Charles Donald Donahue A.B., Georgetown College, 1979	Louisville, Kentucky
Diana Love Drew B.S.N., University of Rochester, 1975 M.S. University of Pittsburgh, 1977	Pittsburgh, Pennsylvania
William Bertram Dunn A.B., Asbury College, 1979	Roanoke, Virginia
Neil Wayne Dunnavant, Jr. A.B., University of Virginia, 1979	Greensboro, North Carolina
Robert Craig Dykstra A.B., Whitworth College, 1979	Jackson, Minnesota
Jonathan Vail Eastman A.B., San Diego State University, 1979	La Mesa, California
Anne Hays Egan A.B., Converse College, 1972 M.A., Florida State University, 1973	Winston-Salem, North California
Rodger Neil Elliott, Jr. A.B., Pepperdine University, 1978	Page, Arizona
Robert William Field B.S., University of Colorado, 1972	San Diego, California
Anne Elizabeth Fisher B.S., Davis and Elkins College, 1979	Johnstown, Pennsylvania
Leah Gaskin Fitchue A.B., Rutgers University, 1963 M.S., University of Michigan, 1964 Ed.D., Harvard University, 1974	Trenton, New Jersey

- Leslie Jeline Foltz
B.S., Oklahoma State University, 1977
Tulsa, Oklahoma
- Douglas Robert Forrester
A.B., Harvard University, 1975
Valley Springs, California
- Verner Kimble Forrister
A.B., David Lipscomb College, 1975
Trenton, New Jersey
- Gordon Campbell Fraser
A.B., Rhode Island College, 1976
M.R.E., Gordon-Conwell Theological Seminary, 1979
Cranston, Rhode Island
- Anne Elizabeth Fuhrmeister
A.B., Coe College, 1976
Groton, Connecticut
- Faith Burrett Fuller
B.S., University of Vermont, 1976
New Canaan, Connecticut
- Laurence John Gable, Jr.
A.B., Hanover College, 1978
Webster Groves, Missouri
- James Herman Garrett
A.B., Davis and Elkins College, 1978
Atglen, Pennsylvania
- Georgiana Christine Gehring
A.B., Rutgers University, 1979
Iselin, New Jersey
- Joann Angela Germershausen
A.B., Rutgers University, 1970
Trenton, New Jersey
- Matthew James Glass
A.B., California State University, Fresno, 1978
Sparks, Nevada
- Michael James Gorman
A.B., Gordon College, 1977
Glen Burnie, Maryland
- Ian MacGeorge Goslin
B.D., University of London, 1978
A.K.C., King's College, London, 1978
*Madrid, Spain
- Brent Alva Grafton
A.B., Purdue University, 1977
Evansville, Indiana
- Nancy Charles Guthrie
A.B., Wellesley College, 1971
M.B.A., University of Virginia, 1976
New York City, New York
- Karen Ann Haak
B.S., Iowa State University, 1965
M.A., Columbia University, 1971
Stamford, Connecticut
- Barbara Gail Hager
A.B., Allegheny College, 1979
Glastonbury, Connecticut

*United States citizen with residence abroad.

Joe David Hardison A.B., King College, Tennessee, 1979	Woodburn, Kentucky
Brian Thomas Hartley A.B., Greenville College, Illinois, 1979	Oklahoma City, Oklahoma
Jefferson Lee Hatch B.S., Lebanon Valley College, 1979	Alexandria, Virginia
Anne Kathryn Havrilla B.S., St. John's University, New York, 1977	Jericho, New York
Sarah Ellen Henseler A.B., Hope College, 1976	Hasbrouck Heights, New Jersey
Robert William Hermanson A.B., Davis and Elkins College, 1968	Elkins, West Virginia
Carol Lynn Hess A.B., Stanford University, 1979	Stockton, California
Ernest Paul Hess A.B., Stanford University, 1979	Springfield, Virginia
Phillip Emmanuel Higgins A.B., Bishop College, 1977	Gardena, California
James Thomas Francis Hill, Jr. A.B., Wheaton College, Illinois, 1976	Toms River, New Jersey
Donald Hilliard, Jr. A.B., Eastern College, 1979	Scotch Plains, New Jersey
Jane Frances Holslag A.B., University of Colorado, 1970	Colorado Springs, Colorado
Timothy Stuart Hood A.B., Wake Forest University, 1979	Charlotte, North Carolina
Joan Priscilla Hooper A.B., Central State University, Ohio, 1967 M.S.W., Rutgers University, 1974	Newark, New Jersey
Dwight Waldemar Hoyer A.B., Gordon College, 1979	Pennington, New Jersey
William Marshall Hoyle A.B., Greensboro College, 1979	Maiden, North Carolina
Gary Carl Hundrup A.B., Washington State University, 1979	Huntingdon Beach, California
Michael Glen Ireland A.B., University of Northern Colorado, 1972; M.A., 1975	Greeley, Colorado
Reid Bradden Isenhardt A.B., Eckerd College, 1979	Baltimore, Maryland

Larry Ross Jackson	Peru, Indiana
A.B., Ball State University, 1979	
Ann Marshall Brownlee Jahnes	Winter Park, Florida
A.B., Rollins College, 1976	
Steven Eugene Jelensperger	Penfield, New York
A.B., Hope College, 1979	
Anderson Jones, IV	Oakland, California
A.B., Whitworth College, 1978	
Robert Alan Keefer	Mechanicsburg, Pennsylvania
A.B., Dartmouth College, 1979	
Lydia Marie Keely	St. Paul, Minnesota
B.S., Wright State University, 1977	
Mark James Keely	St. Paul, Minnesota
A.B., Wright State University, 1977	
David Scott Kincaide	Los Alamitos, California
A.B., University of California, Irvine, 1978	
Dennis Keith Kitterman	Indianapolis, Indiana
A.B., Wabash College, 1978	
John Klingelhofer	Santa Ana, California
A.B., Whitworth College, 1978	
Calvin Haines Knowlton	Mt. Laurel, New Jersey
B.S., Temple University, 1972	
Kwang Pil Ko	Seoul, Korea
A.B., Chonnam National University, 1972	
Martin Christopher Kohlbry	San Mateo, California
A.B., University of Southern California, 1977	
Jay Nelson Kraybill	Elizabethtown, Pennsylvania
A.B., Goshen College, 1978	
Richard Edmund Kreutzer	Hackensack, New Jersey
B.E., Stevens Institute of Technology, 1970	
Robert Stover Langworthy	Palm Desert, California
A.B., Claremont Men's College, 1974	
M.A., Yale University, 1976; M.Phil., 1977	
Nathan Edmund Larkin	West Springfield, Massachusetts
A.B., St. Lawrence University, 1978	
Jeremy Linn Lees	Asbury Park, New Jersey
B.F.A., United States International University, 1973	
M.Mus., University of Colorado, 1975	
Carol Rhoda Leet	Ann Arbor, Michigan
A.B., University of Michigan, 1978	

- Kathleen Susan Long San Pedro, California
A.B., California State University, Long Beach, 1976
M.A., Princeton Theological Seminary, 1980
- Dale Edward Luffman Mt. Laurel, New Jersey
A.B., Mt. Angel College, Oregon, 1970
M.Ed., Lewis and Clark College, 1977
- Fred Crane Lyon, II Clarks Summit, New Jersey
A.B., Bucknell University, 1979
- Sheila Gertrude Macdonald Windsor, Ontario, Canada
A.B., University of Windsor, 1977
- Stephen Michael Madaris Cincinnati, Ohio
B.S., Miami University, Ohio, 1977
- Gail Nicholas Magruder Princeton, New Jersey
A.B., University of California, Berkeley, 1959
- James Kirk Mahan Harrisburg, Pennsylvania
A.B., Elizabethtown College, 1979
- Bruce Duane Martin Tony, Wisconsin
A.B., University of Wisconsin, Eau Claire, 1978
- Dale Basil Martin Denton, Texas
B.M.E., Abilene Christian College, 1976
- Samuel Reynolds Diehl Massey Champaign, Illinois
A.B., Greenville College, Illinois, 1978
- James Clarence McCloskey, III Malvern, Pennsylvania
A.B., Bucknell University, 1964
B.I.M., American Graduate School of International Management, 1969
- Christine McCormack Gilroy, California
A.B., Pacific Lutheran University, 1974
M.A., Oregon State University, 1978
- Patrick Ernest McCoy Muskogee, Oklahoma
B.S., Oklahoma State University, 1979
- Michael Joel McKay Cinnaminson, New Jersey
A.B., West Virginia Wesleyan College, 1979
- Gerald Patrick McKenny Plymouth, Michigan
A.B., Wheaton College, Illinois, 1979
- Deborah Ann McKinley Glendale, California
A.B., University of California, San Diego, 1979
- Raymond Henderson McKinney, Jr. Olathe, Kansas
B.S., United States Military Academy, 1971
- Craig Alan McLaughlin Severna Park, Maryland
A.B., Albright College, 1979

- Pamela Noel Jagel McShane Stanton, New Jersey
A.B., Bryn Mawr College, 1977
- Steven Douglas Metcalf Mammoth Lakes, California
A.B., California State University, Long Beach, 1978
- Mary Jean Metzger Princeton, New Jersey
A.B., Emerson College, 1950
M.A., University of Southern California, 1951
- Jerres Jane Powell Mills Scotch Plains, New Jersey
A.B., University of Missouri, 1954
- William Donald Moen Mesa, Arizona
A.B., Arizona State University, 1976
- Timothy Reed Monroe York, Pennsylvania
A.B., Grove City College, 1979
- Charles Edward Morgan Dayton, Ohio
B.S., Wright State University, 1973
- Maureen June Morris Baltimore, Maryland
B.S., University of Maryland, 1974; M.S., 1978
- Robert Caldwell Morrison, Jr. *Balboa, Panama
A.B., Davidson College, 1978
- Timothy John Mulder Holland, Michigan
A.B., Hope College, 1976
- Chad O'Brien Neal Irvine, California
A.B., University of California, Santa Barbara, 1979
- James Richard Neumann Ft. Lauderdale, Florida
B.S., University of Florida, 1979
- Marion Griggs Nimick Sewickley, Pennsylvania
A.B., University of New Hampshire, 1976; B.S., 1976
- Robert Ackley Noble, III Ogdensburg, New York
A.B., Hamilton College, 1978
- Woo Sung Oh Chinju, Korea
B.B.A., Seoul National University, 1974
- John Neil Openshaw Hamilton, Bermuda
A.B., McGill University, 1979
- James David Patten Portland, Oregon
A.B., Whitworth College, 1972
- Nancy Lynne Smith Pierson Pennington, New Jersey
A.B., Glassboro State College, 1977

* United States citizen with residence abroad.

Terry Glenn Proffitt	West Helena, Arkansas
A.B., Arkansas State University, 1979	
Roger Paty Rabey	Clemson, South Carolina
A.B., Furman University, 1977	
John Mark Reutter-Harrah	Menlo Park, California
A.B., Stanford University, 1978	
Joyce Ann Sanders Rife	Lincroft, New Jersey
A.B., Thomas A. Edison College, 1979	
Judith Mullendore Calvert Ritchie	Caldwell, New Jersey
A.B., Amherst College, 1978	
Bruce Michael Robinson	Garden City, Michigan
A.B., Albion College, 1976	
Kristen Safford Rouser	Edina, Minnesota
A.B., Lewis and Clark College, 1978	
Molly Lee Rounsley	Wilmington, Delaware
B.G.S., University of Cincinnati, 1977	
Craig Stewart Rozean	Costa Mesa, California
A.B., California State University, Long Beach, 1979	
Joyce Marie Scheitel	St. Louis Park, Minnesota
A.B., St. Olaf College, 1978	
Dale Phillip Scott	Fresno, California
A.B., California State University, Fresno, 1979	
Barbara Kay Sherer	Eldon, Missouri
B.S., Southwest Missouri State University, 1977	
Lawrence McBride Sigmon	Charlotte, North Carolina
A.B., University of North Carolina, 1977	
John Charles Reutlinger Silbert	Cranston, Rhode Island
A.B., Gordon College, 1978	
Carol Lee Simonson	Bellevue, Washington
A.B., Whitworth College, 1977	
Edwin Cary Simonton	Greensboro, North Carolina
A.B., University of North Carolina, 1978	
Gene Rodger Smillie	Raleigh, North Carolina
A.B., Wheaton College, Illinois, 1977; M.A., 1979	
Anthony John Smith	Clare, Michigan
A.B., Central Michigan University, 1978	
Darwin Eugene Smith	Collinsville, Illinois
B.S., University of Illinois, 1976	

Ian Howard Smith A.B., St. Olaf College, 1979	Meaford, Ontario, Canada
Timothy Smith A.B., Belhaven College, 1979	Brentwood, Missouri
Rochelle Ann Stackhouse A.B., Millersville State College, 1978	Bethlehem, Pennsylvania
John Altus Stamps A.B., Abilene Christian College, 1977	Las Vegas, Nevada
Laurie Ann Kraus Starzer A.B., Wheaton College, Illinois, 1978	Plano, Texas
Stephen Klein Stelle A.B., Grove City College, 1979	Erie, Pennsylvania
Sharon Rae Stier A.B., Lakeland College, 1979	West Bend, Wisconsin
Conrad James Strauch, Jr. A.B., Hope College, 1979	Hicksville, New York
Douglas Mark Strong A.B., Houghton College, 1978	Springville, New York
Irene Laura Stuart B.S., Ramapo College, New Jersey, 1979	Waldwick, New Jersey
Douglass Creed Sullivan A.B., Samford University, 1979	Chattanooga, Tennessee
Richard Grayson Thayer A.B., Hope College, 1977	Lewiston, Michigan
Peter Bram Unger A.B., Goddard College, 1977	Ovid, New York
Bertha Anna van der Bent-Hamel B.S., East Stroudsburg State College, 1976	Bangor, Pennsylvania
Lisa Ruth Von Pier B.S., Slippery Rock State College, 1975	Califon, New Jersey
Mark Irvy Wallace A.B., University of California, Santa Barbara, 1978	West Covina, California
Warren Gale Watkins, Jr. A.B., University of California, Santa Cruz, 1976	Pacific Grove, California
Randolph Lawrence Craig Weber A.B., University of Virginia, 1976	Wenonah, New Jersey
Renita Jean Weems A.B., Wellesley College, 1976	Rosedale, New York

Susan Elizabeth Nicholas Whaley	Princeton, New Jersey
Thomas A. Edison College	
Patricia Ann Page Wight	Lawrenceville, New Jersey
B.M., Westminster Choir College, 1951	
S.M.M., Union Theological Seminary, New York, 1953	
Glenda Carrie Wills	Newark, New Jersey
A.B., Kean College, New Jersey, 1970	
Stephen Michael Wilson	Alton, Illinois
A.B., Blackburn College, 1979	
Steven Warren Wilson	Oakwood, Ohio
A.B., Ohio University, 1979	
Sara Blair Cole Winter	Princeton, New Jersey
A.B., Bryn Mawr College, 1967	
M.S., Drexel University, 1977	
Prathia Hall Wynn	Roosevelt, New York
A.B., Temple University, 1965	

Junior Class

William Moore Anderson	San Diego, California
A.B., Westmont College, 1978	
Barbara Jean Blythe Andrews	Philadelphia, Pennsylvania
B.S.W., Temple University, 1980	
David Russell Anson	Webster, New York
A.B., State University of New York, Buffalo, 1980	
Kenneth Ira Applegate	Andover, Kansas
A.B., Oklahoma State University, 1980	
Mark David Atkinson	Holmdel, New Jersey
A.B., Lawrence University, Wisconsin, 1977	
Mary Eileen Baard	Waldoboro, Maine
B.S., University of Southern Maine, 1977	
William Bruce Bailey	Conway, Arkansas
B.S., University of Central Arkansas, 1977	
M.A., Western Kentucky University, 1979	
John Curtis Bedford	Fort Myers, Florida
A.B., Bob Jones University, 1976	
M.A., Wheaton College, Illinois, 1980	
Ronald Scott Beebe	Largo, Florida
A.B., Duke University, 1980	
David Richard Bell	Richmond, California
A.B., Seattle Pacific University, 1980	

Bradford Brooks Benson A.B., Brown University, 1979	Glastonbury, Connecticut
Stephen Warren Best A.B., University of Washington, 1980	Bellevue, Washington
Del Alan Biglow B.S., University of Wisconsin, Stevens Point, 1979	Ashland, Wisconsin
Guinn Blackwell-Eagleson A.B., University of Texas, 1980	Houston, Texas
Richard Edwards Blackwell, Jr. A.B., Lenoir Rhyne College, 1978	Valdese, North Carolina
Thomas William Blair Lafayette College	Stroudsburg, Pennsylvania
Steven Andrew Booth A.B., University of California, Los Angeles, 1978	Everett, Washington
Howard Whensel Boswell, Jr. A.B., Warren Wilson College, 1980	Arlington, Virginia
Gerald Foster Boutcher A.B., Colgate University, 1976	Laurel, New York
Jeffery Alan Brinks B.G.S., University of Michigan, 1980	Dearborn, Michigan
Stuart Deardorff Broberg A.B., Dickinson College, 1976	McMurray, Pennsylvania
Joel Edmond Brotherton A.B., Monmouth College, Illinois, 1980	Rantoul, Illinois
Lynn Louise Bujnak A.B., McKendree College, 1980	Belleville, Illinois
Jennifer Louise Burns A.B., Boston College, 1980	Mount Kisco, New York
Michael Patrick Burns A.B., Jamestown College, 1978	Maple Grove, Minnesota
Mark Stephen Burrows A.B., Lawrence University, Wisconsin, 1978	Whitewater, Wisconsin
Philip William Burtch A.B., Northwest College, Washington, 1975	Seattle, Washington
Julie Ann Cadwallader-Staub A.B., Earlham College, 1980	Huntington, West Virginia
Shawn Callender A.B., Rutgers University, 1980	Allendale, New Jersey

Bonnie Jean Calligan	Puyallup, Washington
A.B., Evergreen State College, Washington, 1978	
William Peter Campbell	McLean, Virginia
A.B., Westmont College, 1979	
James Alan Carr	Charlotte, North Carolina
A.B., University of North Carolina, Charlotte, 1977	
Frederick Norbert Castiglioni	Toccoa Falls, Georgia
A.B., Toccoa Falls Institute, Georgia, 1977	
M.A., Western Kentucky University, 1979	
Mark Sydney Cladis	Menlo Park, California
A.B., University of California, Santa Barbara, 1980	
Ann Collins	Metuchen, New Jersey
A.B., Lafayette College, 1978	
Jacqueline Connelly	Monetta, South Carolina
A.B., Smith College, 1974	
Robert Joseph Cromwell	Lubbock, Texas
A.B., Dordt College, 1978	
Robert Arthur Crowell	Montreal, Quebec, Canada
A.B., Whitworth College, 1980	
Robert Dean Cummings	Oakmont, Pennsylvania
A.B., Grove City College, 1980	
Wesley Leroy Cummins	Macon, Missouri
A.B., Monmouth College, Illinois, 1980	
James Michael Curenton	Detroit, Michigan
B.G.S., University of Michigan, 1980	
Gerrit Scott Dawson	Coral Gables, Florida
A.B., Vanderbilt University, 1980	
Judith Duke Dean	Valley Center, Kansas
A.B., Emporia State University, 1968; M.S., 1969	
Anna Marie DeArmond	Fairfax, Virginia
A.B., Davidson College, 1980	
Timothy Reid Dibble	Tampa, Florida
A.B., University of South Florida, 1978	
Willard Wilton Dickerson, III	Bolton, Massachusetts
A.B., Cornell University, 1980	
James Anthony DiQuattro	Bristol, Pennsylvania
A.B., Central Bible College, 1971	
Cheryl Felicia Dudley	Phoenix, Arizona
A.B., Pomona College, 1980	

Daniel Dupree B.S., Rutgers University, 1979	Jersey City, New Jersey
Meg Ann Elliott A.B., St. Olaf College, 1980	Edina, Minnesota
Kevin Robert Elsey A.B., Wilberforce University, 1980	Philadelphia, Pennsylvania
Barbara Kay Thomson Emery A.B., Eastern New Mexico University, 1978	Los Alamos, New Mexico
Susan Lynne Dickson Fall B.S., Purdue University, 1980	Pittsburgh, Pennsylvania
Timothy Lee Fearer A.B., Westmont College, 1979	Santa Ana, California
Raul Fernandez-Calienes A.B., University of Miami, Florida, 1980	Miami, Florida
Christopher Glenn Fichtner B.S., University of California, Riverside, 1977 M.A., Columbia University, 1979	Pomona, California
Julio Filomeno A.B., Eastern College, 1976	Philadelphia, Pennsylvania
William Louis Francis A.B., Mount Union College, 1980	Alliance, Ohio
Mary Elizabeth Galimi A.B., College of Staten Island, 1980	Staten Island, New York
Aurelio Angel Garcia A.B., Temple University, 1979	Arecibo, Puerto Rico
Timothy Clarence Geoffrion A.B., Wheaton College, Illinois, 1979	Wheaton, Illinois
Michael James Giese B.S.E., Florida Atlantic University, 1979	Boca Raton, Florida
David Erwin Gilbert University of California, San Diego University of California, Hastings College of the Law	La Jolla, California
Betty Kay Glynn A.B., Bethel College, Minnesota, 1980	Bloomington, Minnesota
Stephen Frederick Goff A.B., Western Michigan University, 1980	Oak Ridge, Tennessee
Cynthia Kay Graham A.B., Kansas State University, 1980	Leavenworth, Kansas

Dorothy Gordon Green	Westmoreland, California
A.B., Westmont College, 1978	
Ara Richard Guekguezian	Fresno, California
A.B., University of Chicago, 1980	
Kenneth Lindsay Haman	West Lawn, Pennsylvania
B.S., Lebanon Valley College, 1980	
Steven Jackson Hamilton	Pittsburgh, Pennsylvania
A.B., Carlow College, 1976	
Jin Hee Han	Seoul, Korea
A.B., Sogang University, Seoul, 1979	
William Graves Hardwick, II	Memphis, Tennessee
A.B., Southwestern at Memphis, 1980	
Ernest Crawford Hargrove, Jr.	Atlanta, Georgia
A.B., Dartmouth College, 1980	
Jill Hartwell	Wayzata, Minnesota
A.B., Mount Holyoke College, 1980	
William Arthur Hawley	Montrose, Pennsylvania
B.S., University of Scranton, 1980	
Alvyn Wesley Haywood	New Kensington, Pennsylvania
A.B., St. Andrew's Presbyterian College, 1980	
Jean Carter Hiestand, III	Bloomington, Illinois
A.B., DePauw University, 1977	
Bonnie Lee Holsinger	Massapequa, New York
A.B., Maryville College, 1978	
Scott Richard Hookey	Washington, Pennsylvania
A.B., Wake Forest University, 1980	
Barbara Ann Horner	Fond du Lac, Wisconsin
A.B., Carroll College, 1980	
Barbara Ann Hyde	Morris Plains, New Jersey
A.B., Westminster College, Pennsylvania, 1980	
David Charles Hymes	*Tokyo, Japan
A.B., Bethany Bible College, California, 1977	
Deadra Elaine Bachorik Johns	Arcadia, Ohio
A.B., Ohio Wesleyan University, 1978	
Bruce Randall Johnson	Fountain Valley, California
A.B., Westmont College, 1980	

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- Mary Janet Peterson Johnson Kingston, New York
A.B., University of Illinois, Chicago Circle, 1976; M.A., 1977
- Dana Charles Jones, Jr. Doylestown, Pennsylvania
A.B., Yale University, 1969
J.D., Dickinson School of Law, 1974
- Sally Naomi Jones Austin, Texas
A.B., University of Texas, 1976
- Thomas Alan Jones Belleville, New Jersey
A.B., Upsala College, 1975
- Paul John Kim San Jose, California
A.B., Bethany Bible College, California, 1980
- Bruce Alan Kreutzer Red Bank, New Jersey
A.B., Gordon College, 1980
- Timothy Spencer Lantz St. Augustine, Florida
A.B., Flagler College, 1980
- John Kiloran Lawson Waterloo, Ontario, Canada
A.B., University of Western Ontario, 1975
M.A., London School of Economics, 1977
- Henry Daniel Lewis Carmi, Illinois
A.B., DePauw University, 1980
- Timothy Bruce Locke Adrian, Michigan
Ph.B., Grand Valley State Colleges, 1976
- David Ellsworth Longacre Broomall, Pennsylvania
A.B., Eastern College, 1980
- Kim Ann Duncan Campbell Macdonald Skillman, New Jersey
A.B., Bowdoin College, 1980
- Martha Elizabeth MacLean Monte Sereno, California
B.F.A., California College of Arts and Crafts, 1978
- Robert John Maravalli Johnstown, Pennsylvania
A.B., Washington and Jefferson College, 1980
- Cornelius Wesley Martin Newark, New Jersey
A.B., Morehouse College, 1980
- Timothy Scott Maxa Charlottesville, Virginia
A.B., Hampden-Sydney College, 1980
- Kendy Leigh McCloskey Hillsborough, California
A.B., University of California, Los Angeles, 1979
- Stephen David McConnell Washington, Pennsylvania
A.B., Westminster College, Pennsylvania, 1980

Karl Edward McDonald	Transfer, Pennsylvania
A.B., Messiah College, Pennsylvania, 1979	
Donald Ray McNair	Asheville, North Carolina
A.B., Georgia State University, 1971	
Clyde Landis Mellinger, III	Webster, New York
A.B., Grove City College, 1980	
James Perry Melone, III	Tulsa, Oklahoma
A.B., University of Tulsa, 1980	
Robert David Merrill	Joppa, Maryland
A.B., Milligan College, 1980	
Paul David Meyerend	Newtown Square, Pennsylvania
A.B., Haverford College, 1980	
Anita Ann Miller	Silverdale, Washington
B.S., Pennsylvania State University, 1980	
Cynthia Jane Sexton Miller	Wyomissing, Pennsylvania
A.B., Duke University, 1978	
Daniel Joseph Miller	Gig Harbor, Washington
A.B., Pacific Lutheran University, 1977	
Gregory Griffiths Miller	Carmichael, California
A.B., Westmont College, 1975	
Paul Martin Milz	New Kensington, Pennsylvania
A.B., Hiram College, 1972	
Virginia Ann Miner	Hallstead, Pennsylvania
A.B., Wells College, 1980	
Brett Parker Mitchell	Portland, Oregon
B.M.E., University of Kansas, 1978	
Scott Toye Mitchell	Concord, California
A.B., University of California, Berkeley, 1979	
John Wilson Monroe, III	Knoxville, Tennessee
A.B., Davidson College, 1979	
Kirk Walker Morledge	Madison, Wisconsin
A.B., Northwestern University, 1978	
David Marvin Morrow	Memphis, Tennessee
A.B., Vanderbilt University, 1977	
Gregory Ross Muirhead	Albuquerque, New Mexico
A.B., Yale University, 1977	
Sue Ann Murray	Augusta, Kentucky
A.B., Western Kentucky University, 1980	

Harold Hudson Murry	Plain City, Ohio
A.B., Bowling Green State University, 1975	
M.A., Ohio State University, 1977	
Susan Elizabeth Johnson Nagle	Freehold, New Jersey
A.B., University of Delaware, 1971	
Richard Garesche Neale	Bethlehem, Pennsylvania
A.B., Lehigh University, 1971; M.Ed., 1972	
Nancy Wong Nelson	Princeton, New Jersey
Ph.B., University of Chicago, 1949; M.A., 1957	
Ed.D., Rutgers University, 1976	
Randall Stewart Nichols	Tucker, Georgia
A.B., University of California, Santa Cruz, 1980	
David Craig Noble	Kirksville, Missouri
A.B., Northeast Missouri State University, 1980	
Pius Musyoka Nthenge	Nairobi, Kenya
A.B., Central College, Iowa, 1972	
M.Ed., William Paterson College, 1973; M.A., 1975	
David Robert Olson	Lafayette, California
A.B., University of California, Berkeley, 1979	
Laurence Lee Olson	Casnovia, Michigan
A.B., Calvin College, 1976	
Stephen Paul V Parkins	Colchester, Illinois
A.B., San Diego State University, 1979	
Barbara Evelyn Price Patton	Wessington, South Dakota
A.B., Huron College, 1976	
Rebecca Jo Perio	Phillipsburg, New Jersey
A.B., Lafayette College, 1980	
Vance Ernest Polley	Davidson, North Carolina
A.B., Davidson College, 1979	
Douglas Edward Portz	Greenville, Pennsylvania
B.S., Grove City College, 1978	
Everett Towle Prudhomme	Setauket, New York
A.B., Brandeis University, 1959	
Cynthia Louise Ray	Overland Park, Kansas
B.S.J., University of Kansas, 1980	
Daniel Owen Rift	Ithaca, New York
B.S.E., Duke University, 1979	
Rochelle Robinson-Nevius	Princeton, New Jersey
B.S., Temple University, 1969	

David Allison Roquemore A.B., Wofford College, 1980	Dillon, South Carolina
James Dana Schaar A.B., Eastern Washington University, 1978	Spokane, Washington
Carl Robert Schmahl A.B., Loyola College, Maryland, 1979	Mansfield, Ohio
Elaine Schneider-Schroll B.U.S., University of New Mexico, 1980	Albuquerque, New Mexico
Bonnie-Jean Burnett Shafer A.B., Corpus Christi State University, 1977	Boulder, Colorado
David William Shafer A.B., University of Washington, 1973 M.B.A., Dartmouth College, 1979	Boulder, Colorado
Jean Macpherson Shaw A.B., Gettysburg College, 1978	Berwyn, Pennsylvania
James Philip Shuman A.B., Belhaven College, 1978	Jacksonville, North Carolina
Bryan Jay Sirchio A.B., Duke University, 1980	Short Hills, New Jersey
Michael Erwin Smith A.B., Oral Roberts University, 1980	Orlando, Florida
Neil Dean Smith A.B., Grove City College, 1977	Kennerdell, Pennsylvania
Stanley Antonio Smith A.B., Morehouse College, 1980	Atlanta, Georgia
Carol Ann Snyder A.B., College of Wooster, 1969 M.A., Syracuse University, 1970	Waimea, Kauai, Hawaii
Timothy Michael Solomon A.B., Allegheny College, 1979	West Homestead, Pennsylvania
Donald John Steele A.B., George Washington University, 1980	Monroeville, Pennsylvania
Robert David Strachan A.B., Wake Forest University, 1977	Irwin, Pennsylvania
Steven Glenn Strickler A.B., Lewis and Clark College, 1978	Portland, Oregon
Arthur Milton Suggs B.S., Purdue University, 1977	South Bend, Indiana

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|--|---------------------------------|
| Robert Walter Summers | Wauwatosa, Wisconsin |
| A.B., University of Wisconsin, Milwaukee, 1976 | |
| Robin Dale Swinsburg | Piscataway, New Jersey |
| A.B., Northeastern Bible College, 1980 | |
| Jeffrey Wayne Taylor | Milan, Missouri |
| B.S., Northeast Missouri State University, 1978; B.S.Ed., 1979 | |
| George Ira Tennyson | Kansas City, Missouri |
| A.B., Central Methodist College, 1980 | |
| Marcia Jeanne Thomas | Princeton, New Jersey |
| B.S., Russell Sage College, 1972 | |
| M.Ed., Ohio University, 1977 | |
| David Scott Thomson-Hale | Honolulu, Hawaii |
| A.B., University of California, Santa Barbara, 1979 | |
| Nancy Elaine Thornton | Augusta, Georgia |
| A.B., Hampton Institute, 1976 | |
| Philip Douglas Vaswig | Redmond, Washington |
| A.B., Pacific Lutheran University, 1978 | |
| Harold Cox Washington | Decatur, Alabama |
| A.B., College of William and Mary, 1978 | |
| Sally Greene Watkins | Wilmington, Delaware |
| A.B., Wake Forest University, 1979 | |
| Bruce Andrews Wells | Indianapolis, Indiana |
| B.S., Northwestern University, 1977 | |
| Linda Louise Westerhoff | Southampton, New York |
| A.B., Lycoming College, 1980 | |
| Julia Lee Wheeler | Roanoke, Virginia |
| A.B., College of William and Mary, 1979 | |
| Constance Diane Wiegmann | Huntingdon Valley, Pennsylvania |
| B.S., West Chester State College, 1970, M.Ed., 1976 | |
| George Rogers Wilcox | Denver, Colorado |
| A.B., Wittenberg University, 1975 | |
| Charles Vergason Williams | Long Beach, California |
| A.B., University of Southern California, 1980 | |
| Victor Keith Williams | Pine Bluff, Arkansas |
| A.B., Ouachita Baptist University, 1980 | |
| Wendy Louise Williams | Sherborn, Massachusetts |
| A.B., Mount Holyoke College, 1980 | |
| Gregory Lee Wojahn | Fort Thomas, Kentucky |
| A.B., Oral Roberts University, 1980 | |

Garrett Kei Yamada

B.S., University of California, Davis, 1979

La Jolla, California

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS
IN THEOLOGICAL STUDIES

Senior Class

Lalzuitluanga

Saitual, Mizoram, India

A.B., North Eastern Hill University, Shillong, 1974

B.D., Serampore University, 1979

Junior Class

Robert Chris Garafalo

Somerset, New Jersey

A.B., Oblate College, D.C., 1978

M.A., Catholic University of America, 1980

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS
IN CHRISTIAN EDUCATION

Post-M.Div. Program

Hugh Anthony Malone

Ennis, County Claire, Ireland

Dipl., Our Lady of Benburb Priory, 1965

Dipl., St. Kiernan's College, Ireland, 1971

Th.M., Princeton Theological Seminary, 1977

Gilbert Emmanuel McKenzie

Port Maria, St. Mary, Jamaica

Th.B., Jamaica Theological Seminary, 1968

Dipl., United Theological College of the West Indies, 1970

Jean Louise Benefield Pinto

Bloomsburg, Pennsylvania

A.B., Yale University, 1976

M.Div., Princeton Theological Seminary, 1980

Kenneth Eugene Renfrow

Owatonna, Minnesota

A.B., Warner Pacific College, 1955

M.Div., Anderson College, Indiana, 1960

M.S.Ed., Long Island University, 1977

William Francis Schladebeck

Trenton, New Jersey

A.B., Seton Hall University, 1976

M.Div., Immaculate Conception Seminary, New Jersey, 1979

Marvin Keron Vickers, Jr.

Troy, Alabama

B.S., Troy State University, Alabama, 1963

B.D., Emory University, 1966

M.S.Ed., Long Island University, 1977

Senior Class

Mary Rita Barbernitz

Trenton, New Jersey

A.B., Our Lady of Angels College, 1972

- Lawrence Robert Barriger Manville, New Jersey
L.Th., Christ the Saviour Seminary, Pennsylvania, 1976
A.B., St. Peter's College, New Jersey, 1979
- Kathleen Jeanette Crane Kendall Park, New Jersey
B.S., Drake University, 1962
- Jane Elizabeth Flartey Forgey Flemington, New Jersey
B.S., Trenton State College, 1943
- Arthur William Dooley Princeton, New Jersey
A.B., St. John's Seminary, Massachusetts, 1964
M.T.S., Harvard Divinity School, 1968
- John James Fitzsimmons Freehold, New Jersey
A.B., Catholic University of America, 1954
M.Ed., Rutgers University, 1969
- Dorothy Sullivan Heitz East Brunswick, New Jersey
A.B., College of New Rochelle, 1972
- Beverly Jean Jones Boerne, Texas
A.B., Texas A & M University, 1978
- Mabel Kashaki Katahweire Mukono, Uganda
Bishop Tucker Theological College, Uganda
A.B., Empire State College, New York, 1980
- Kenneth Harold Martin Rexdale, Ontario, Canada
Th.B., Canadian Nazarene College, 1964
M.A., University of Alberta, 1971
- Nancy Elizabeth Hosking Nold Pittsburgh, Pennsylvania
A.B., Grove City College, 1979
- Cheryl Loraine Wolfe Rigel Princeton, New Jersey
A.B., Anderson College, Indiana, 1971
- Carolyn Wolf Spanier Cherry Hill, New Jersey
A.B., Ursinus College, 1966
M.A., University of Massachusetts, Amherst, 1969
- James John Timothy Nassau, Bahamas
A.B., University of the West Indies, 1975
Dipl., United Theological College of the West Indies, 1975

Junior Class

- Kenneth Maliakal Cherian Poona, Maharashtra, India
B.L.A., Spicer Memorial College, Poona, 1976
- Judith Marsh Carlson Pennington, New Jersey
B.S., Ohio State University, 1961
- Judith Ann Grantham Darrow Millville, New Jersey
B.S.Ed., Pittsburg State University, Kansas, 1963

- Lorrie Elizabeth Day
B.P.S., State University of New York, Buffalo, 1979
Jamesville, New York
- Diana Marie Matlack
A.B., Southwest Missouri State University, 1980
Springfield, Missouri
- Bettyann Heiney Mirota
A.B., Trenton State College, 1966; M.A., 1973
High Bridge, New Jersey
- Nancy Louise Frankenbach
A.B., Grove City College, 1977
Westfield, New Jersey
- Patricia Sue Gray
B.M., Westminster Choir College, 1978
Rochester, Minnesota
- Patricia Callahan Hoffman
A.B., Kean College, New Jersey, 1975
Sayreville, New Jersey
- Susan Jane Howell
A.B., Hope College, 1980
Pompton Plains, New Jersey
- Rosemary Elizabeth Jeffries
A.B., Georgian Court College, 1972
M.A., Fordham University, 1978
Trenton, New Jersey
- Ruth Christina Kuyper
B.S., Montana State University, 1978
Bellevue, Washington
- Susan Kay Laidig
A.B., University of Massachusetts, Amherst, 1974
Holmdel, New Jersey
- Karen Marie Olson
A.B., State University of New York, Plattsburgh, 1978
Delhi, New York
- Mary Patricia Ward Moll
A.B., Rutgers University, 1980
Allendale, New Jersey
- Walter Collier Nicolai
A.B., Grove City College, 1980
Narberth, Pennsylvania
- Eleanor Mary Nimmer
B.S.Ed., Seton Hall University, 1965
Somerville, New Jersey
- Lynn Gina Pieri
A.B., Indiana University, Pennsylvania, 1980
Drexel Hill, Pennsylvania
- Julius John Simon
A.B., Northwestern University, 1979
Flemington, New Jersey
- Deborah Marianne Wagner
A.B., College of Notre Dame, Maryland, 1958
M.L.S., Rutgers University, 1963
Moorestown, New Jersey
- Judith Birdsall Williams
A.B., Muhlenberg College, 1968
Mount Laurel, New Jersey

Jean Ellen Wolf
B.S., University of Illinois, 1978

Trenton, New Jersey

SPECIAL STUDENTS

Graduate Level

- James Hugh Shanley
A.B., Gordon College, 1975
M.Div., Gordon-Conwell Theological Seminary, 1980
Carteret, New Jersey
- Donald Robert Wassinger, Jr.
B.Mus.Ed., Temple University, 1975
M.Div., Biblical Theological Seminary, Pennsylvania, 1980
Philadelphia, Pennsylvania

First Professional Level

- Bonnie Lee Benka
A.B., Pennsylvania State University, 1965
M.L.S., Rutgers University, 1971
M.A., Rider College, 1976
Trenton, New Jersey
- John Anthony Charles
A.B., Belmont College, 1980
New Castle, Delaware
- Marjorie Joyce Cline
A.B., Nyack College, 1980
White Plains, New York
- Joan Conner-Kirpalani
A.B., University of Pennsylvania, 1958
M.A., Trenton State College, 1970
Kendall Park, New Jersey
- Marie-Helene Davies
L.Litt., University of Paris, 1964; L.Litt., 1973; D.D'Etat, 1976
Neuilly sur Seine, France
- Frank Steve Gayeski
B.F.A., Rhode Island School of Design, 1972; B.Arch., 1973
Hackensack, New Jersey
- Roland Vincent Jones, Sr.
A.B., Lincoln University, 1953
Philadelphia, Pennsylvania
- Ann Christine Jacobs McClure
A.B., University of California, Santa Barbara, 1976
Pasadena, California
- Joseph Anthony Morris
A.B., Niagara University, 1976
M.Div., Mary Immaculate Seminary, 1979
Princeton, New Jersey
- Jacobus Hendrik Petzer
A.B., Potchefstroomse University, 1977; A.B.(Hon), 1978
Pretoria, South Africa
- Trudy Knutzen Powelson
B.S., Bucknell University, 1953
Bridgewater, New Jersey

Sophie Yvonne Reymond	Prilly, Switzerland
Theol.M., University of Strasbourg, 1980	
Marie Roberts	Jersey City, New Jersey
A.B., St. Peter's College, New Jersey, 1975	
M.A., Fordham University, 1976; M.S., 1979	
Katherine Anel Skrebutenas	Princeton, New Jersey
A.B., Connecticut College, 1975	
M.S., Columbia University, 1976	
Stephanie Ellen Slowinski	Princeton, New Jersey
A.B., St. John's College, Maryland, 1979	
Tunde Anna Toth	Budapest, Hungary
Dipl., Eotvos Lorand University, 1979	
Alix Ledford Weisz	Milltown, New Jersey
A.B., Caldwell College, 1975	

UNCLASSIFIED STUDENTS

Enrolled 1980-1981

Stephen Paul Gutridge	Wayne, Pennsylvania
Jack Douglas Klunder	Metuchen, New Jersey
John David Larson	Highland Park, New Jersey
John Charles Martin Nash	Princeton Junction, New Jersey
Joseph Bernard Taylor	Philadelphia, Pennsylvania
John Douglas Woods	Princeton, New Jersey

Enrolled Summer 1980

James L. Airey	Hillsboro, Oregon
Carol Ann Kaufman Aldred	Newtown, Pennsylvania
Linda Jean Anthony	Evans City, Pennsylvania
Thomas Charles Banks	Loveland, Colorado
Huston Jackman Banton, II	Jacksonville, Illinois
Florence Jessup Beaujon	Cincinnati, Ohio
Margaret Sheley Belknap	Washington, D.C.
Carol Bogossian	North Plainfield, New Jersey
Angela Charlene Bosfield	Nassau, Bahamas

Patricia Ann Bove	Trenton, New Jersey
Carroll Ray Boykin	Corpus Christi, Texas
Dennis Allan Bratcher	Glenside, Pennsylvania
David Raymond Brown	Clifton, New Jersey
Ellen Alida Brubaker	Traverse City, Michigan
Robert Carlton Brubaker	Traverse City, Michigan
Herbert Leland Bulkley	Plainfield, New Jersey
John Paul Burgess	Tucker, Georgia
Dunstan Noel Augustine Burrows	Nassau, Bahamas
David Roy Bushnell	Duquesne, Pennsylvania
Barbara Louise Carey	Belle Mead, New Jersey
Timothy Raphael Carmody	Cincinnati, Ohio
Thomas Edward Carter, Jr.	Philadelphia, Pennsylvania
Harold H. Cavaness	Newark, New Jersey
Thora Louise Chadwick	Union City, New Jersey
John Thomas Cheetham	Moundsville, West Virginia
Nyada Giles Clarke	Salem, New Jersey
Kim Allan Correll	Springfield, Missouri
Donald Henry Crosby	West Hartford, Connecticut
Elliott Cuff	Trenton, New Jersey
Jack Wallace Cutbirth	Lenox, Iowa
Stephen Joseph Darcy	St. John's, Newfoundland, Canada
James Edward Davis	Philadelphia, Pennsylvania
Eldon George DeWeerth	Bloomington, Minnesota
Cyril Eduardo Dickson	Kazabazua, Quebec, Canada
Merry Lorraine Dill	Wilmington, Delaware
Frederick Lee Downing	Pineville, Louisiana
Ellen Maytag Egger	Cranbury, New Jersey
Daniel Bruce England	Princeton, New Jersey

Karen Lynn Eriser	Bloomfield, New Jersey
Joseph Augustine Fahy	Boston, Massachusetts
William Robert Farrell	Bordentown, New Jersey
Adeline Marie Fehribach	Bardstown, Kentucky
Donald Hardie Fox	Princeton, New Jersey
Susan Renninger Garrett	St. Petersburg, Florida
Reagan Philip Gibbs	Union, West Virginia
John Fred Gosse	Kingston, Ontario, Canada
Patricia Ann Griffin	Atlanta, Georgia
Jonathan Chace Guest	Elmira, New York
E. Francis Ian Hanson	Lower Hutt, New Zealand
Vicki Lynn Harden	Lubbock, Texas
Roger Alan Harrison	McMechen, West Virginia
James Richard Hart	Geneva, New York
Daniel Robert Hedgepeth	Henderson, North Carolina
Ray Kelley Hill	Madison, Nebraska
Thomas Edward Holmes	New Haven, Connecticut
Barbara Louise Housley	Lehighton, Pennsylvania
Anne Gainford Huey	Allentown, Pennsylvania
Harry Bass Hunt, Jr.	Fort Worth, Texas
David Joseph Jackson	Hales Corners, Wisconsin
Monica Mary Jacques	Princeton, New Jersey
Beverly Wallis James	Pittsburgh, Pennsylvania
Elizabeth Wentworth Johnson	Bryn Mawr, Pennsylvania
Wallace Carr Kamens, III	Princeton, New Jersey
Lee Bong Kim	Seoul, Korea
Constance Marie Koch	Newburgh, New York
Diane Marie Krauszer	New Brunswick, New Jersey
Richard Granville Kyle	Hillsboro, Kansas

John Kenneth LaShell	Philadelphia, Pennsylvania
David Chun-Ming Lai	Taipei, Taiwan
Clements E. Lamberth, Jr.	Statesville, North Carolina
Mary Anne MacFarlane	Peterborough, Ontario, Canada
Mary Hoopes Manderbach	Skillman, New Jersey
George Hunt McConnel	Pittsburgh, Pennsylvania
James Patrick McHugh	North Bay, Ontario, Canada
John Robert McKay	Renfrew, Ontario, Canada
Juanita Mitchell	Pleasantville, New Jersey
Jeanne Stevenson Moessner	Basel, Switzerland
Roberta Elizabeth Kennedy Morrison	Stillwater, New Jersey
Lowell Franklin Murphree	Bainbridge Island, Washington
John Wiley Nelson	Trenton, New Jersey
Mercia O'Neil	Washington, D.C.
James Edwin Palacious	Nassau, Bahamas
Mark Anderson Parent	Richmond Hill, Ontario, Canada
Bobby Lee Partain	Pelzer, South Carolina
Harold Norman Paulson	London, Ontario, Canada
Toby Peterson	Princeton, New Jersey
Frank Benjamin Plank, III	Chester, New Jersey
Peter Allen Plourde	Tampa, Florida
James William Reber	Westmont, New Jersey
John Lawrence Reid	Pasadena, California
Peter George Renaud	Trenton, New Jersey
David Edward Ridenour	St. Petersburg Beach, Florida
Neil Eric Roach	Nassau, Bahamas
Albert John Rossi	Trenton, New Jersey
Margaret Jackson Schelling	Baltimore, Maryland
Lawrence Ferree Selig	Willmar, Minnesota

Whitney Taylor Shiner	New Albany, Indiana
Elizabeth Engber Steele	Philadelphia, Pennsylvania
Patricia Fredriksen Stewart	Brookside, New Jersey
John Scott Story	Jackson, Mississippi
Clark Deakyne Stull	Villanova, Pennsylvania
Edwin Roberts Sumner, Jr.	Flemington, New Jersey
Donald Roderick Sutherland	Whycocomagh, Nova Scotia, Canada
Garfield Christian Swift, Jr.	Hightstown, New Jersey
Bill Castillo Tadeja	Windsor, Ontario, Canada
Leslie Lincoln Taylor, Jr.	Springfield, Pennsylvania
Byung-Sub Van	Vancouver, British Columbia, Canada
Sarah Jane Walker	Somerset, New Jersey
Joan Vassar Williams Ward	Wilmington, Delaware
Stephanie Kathryn Weiner	Fort Wayne, Indiana
Richard Lee Wendt	Issaquah, Washington
Marilyn Frances Wickel	Belle Mead, New Jersey
Barbara Anne Wilkerson	Nanuet, New York
Grady Neil Williams	Murfreesboro, Tennessee
Howard Kently Williams	Andros, Bahamas
Anne Marie Winters	East Brunswick, New Jersey

REPRESENTATIONS

(Includes resident enrollment only)

COLLEGES

Abilene Christian College	4	California State University, Sacramento	1
Agnes Scott College	1	Calvin College	3
Alaska Methodist University	1	Canadian Nazarene College	1
Albion College	1	Carleton College	1
Albright College	2	Carlow College	1
Alfred University	1	Carroll College	1
Allegheny College	2	Catholic University of America	2
American Graduate School of International Management	1	Cedar Crest College	1
American University, D.C.	2	Central Bible College	1
Amherst College	3	Central College, Iowa	1
Anderson College, Indiana	2	Central Methodist College	1
Antioch College	1	Central Michigan University	3
Arizona State University	1	Central State University, Ohio	1
Arkansas State University	2	Centre College, Kentucky	1
Asbury College	3	Chiang Mai University	1
Atlantic Christian College	1	Chonnam National University	1
Augsburg College	1	Chung Yuan Christian College	1
Aurora College	1	Cincinnati Bible College	1
Azusa Pacific College	2	Clafin College	1
Ball State University	1	Claremont Men's College	2
Barrington College	1	Coe College	2
Baylor University	1	Colgate University	2
Beaver College	1	College of Mount Saint Vincent	1
Belhaven College	3	College of New Rochelle	1
Belmont College	1	College of Notre Dame, Maryland	1
Bethany Bible College, California	2	College of Staten Island	1
Bethany College, West Virginia	1	College of William and Mary	4
Bethany Nazarene College	1	College of Wooster	7
Bethel College, Minnesota	3	Colorado State University	1
Bishop College	1	Columbia Bible College	1
Blackburn College	1	Columbia University	4
Bloomsburg State College	1	Concordia College, Minnesota	3
Bob Jones University	1	Connecticut College	2
Boston College	4	Converse College	1
Bowdoin College	1	Cornell University	2
Bowling Green State University	1	Corpus Christi State University	1
Brandeis University	1	Covenant College, Tennessee	1
Brown University	1	Dartmouth College	5
Bryn Mawr College	2	David Lipscomb College	1
Bucknell University	3	Davidson College	6
Buena Vista College	1	Davis and Elkins College	5
Buenos Aires Bible Institute	1	DePauw University	4
Butler University	1	Dickinson College	2
Caldwell College	1	Dickinson School of Law	1
California College of Arts and Crafts	1	Dordt College	1
California State University, Fresno	4	Drake University	1
California State University, Fullerton	2	Drew University	2
California State University, Long Beach	4	Drexel University	1
		Duke University	7
		Duquesne University	1
		Earlham College	1

COLLEGES (continued)

East Stroudsburg State College	1	Jersey City State College	1
Eastern College	7	Johns Hopkins University	1
Eastern Nazarene College	1	Kansas State University	2
Eastern New Mexico University	1	Karachi University	1
Eastern Washington University	1	Kean College, New Jersey	2
Eckerd College	3	Kentucky Christian College	1
Elizabethtown College	1	Kentucky Wesleyan College	1
Emerson College	1	Kenyon College	2
Emory and Henry College	1	King College, Tennessee	2
Empire State College, New York	1	King's College, London	1
Emporia State University	2	King's College, New York	2
Eotvos Lorand University	1	Kirkland College	1
Evangel College, Missouri	1	Lafayette College	3
Evergreen State College, Washington	1	Lakeland College	2
Flagler College	1	Lawrence University, Wisconsin	2
Florida Atlantic University	1	Lebanon Valley College	4
Florida State University	4	Lehigh University	1
Fordham University	2	Lenoir Rhyne College	1
Fort Lewis College	1	Lewis and Clark College	4
Franklin and Marshall College	1	Lincoln University	1
Franklin Pierce College	1	Livingstone College	2
Furman University	2	London School of Economics	1
George Washington University	2	Long Island University	3
Georgetown College	2	Loyola College, Maryland	1
Georgia State University	2	Lycoming College	1
Georgian Court College	2	Manhattan Bible College, Kansas	1
Gettysburg College	2	Mankato State University	1
Glassboro State College	3	Mary Baldwin College	1
Goddard College	1	Maryville College	2
Gordon College	7	McGill University	2
Goshen College	2	McKendree College	1
Grace Bible Institute	1	McMaster University	1
Grand Valley State Colleges	1	Meshed University	1
Greensboro College	1	Messiah College, Pennsylvania	3
Greenville College, Illinois	2	Miami University, Ohio	2
Grove City College	13	Michigan State University	2
Hamilton College	1	Middle Tennessee State University	1
Hamline University	1	Middlebury College	2
Hampden-Sydney College	1	Midland Lutheran College	1
Hampton Institute	1	Millersville State College	1
Hanover College	1	Milligan College	2
Hanover College	1	Millikin University	3
Harding College	1	Missouri Valley College	1
Harpur College	1	Monmouth College, Illinois	2
Harvard University	4	Montana State University	1
Haverford College	1	Montclair State College	1
Heidelberg College	1	Moravian College	1
Hiram College	1	Morehouse College	2
Hofstra University	1	Morgan State College	1
Hope College	6	Mount Holyoke College	3
Houghton College	4	Mount Saint Mary College	1
Huron College	1	Mount Saint Mary's College	1
Illinois College	1	Mount Union College	1
Indiana Central University	1	Mt. Angel College, Oregon	1
Indiana University, Pennsylvania	1	Muhlenberg College	3
Institute of Holy Land Studies, Israel	1	National Polytechnic School, Quito	1
Iona College	1	Niagara University	1
Iowa State University	2	North Eastern Hill University, Shillong	1
Iran Center for Management Studies	1	North Park College	2
Jamestown College	1	Northeast Missouri State University	2

COLLEGES (continued)

Northeastern Bible College	1	Southwestern at Memphis	2
Northwest College, Washington	1	Spicer Memorial College, Poona	1
Northwestern University	3	Springfield College	1
Nyack College	1	St. Andrew's Presbyterian College	1
Oblate College of the Southwest	1	St. Francis College, New York	1
Oblate College, D.C.	1	St. John's College, Maryland	1
Ohio Northern University	1	St. John's College, New Mexico	1
Ohio State University	5	St. John's University, New York	1
Ohio University	2	St. Lawrence University	2
Ohio Wesleyan University	1	St. Olaf College	3
Oklahoma State University	3	St. Paul's College, D.C.	1
Ontario Bible Institute	1	St. Peter's College, New Jersey	2
Oral Roberts University	5	St. Thomas College, Colorado	1
Oregon College of Education	1	Stanford University	3
Oregon State University	1	State University of Iowa	1
Osmania University	3	State University of New York,	
Ottawa University, Kansas	1	Albany	3
Ouachita Baptist University	1	State University of New York,	
Our Lady of Angels College	1	Buffalo	2
Our Lady of Benburb Priory	1	State University of New York,	
Pacific Lutheran University	4	Plattsburgh	1
Parsons College	1	State University College, Buffalo	2
Pasadena College	1	State University College, Oneonta	1
Pennsylvania State University	4	Sterling College	1
Pepperdine University	2	Stetson University	1
Pfeiffer College	1	Stevens Institute of Technology	1
Philippine Christian University	1	Susquehanna University	1
Philippine Wesleyan College	1	Swarthmore College	1
Pittsburg State University, Kansas	1	Syracuse University	2
Point Loma College	2	Taylor University	1
Pomona College	3	Temple University	10
Potchefstroomse University	1	Texas A & M University	1
Princeton University	2	Thomas A. Edison College	3
Purdue University	3	Toccoa Falls Institute, Georgia	1
Queen's University, Belfast	1	Towson State University	1
Ramapo College, New Jersey	1	Trenton State College	4
Randolph-Macon College	1	Troy State University, Alabama	1
Rangoon Arts and Science		Tufts University	1
University	1	Tusculum College	1
Regent College, Vancouver	1	Union College, New York	1
Regis College	1	United States International	
Rhode Island College	1	University	1
Rhode Island School of Design	1	United States Military Academy	2
Rider College	1	University of the Pacific	1
Rollins College	1	University of the South	1
Russell Sage College	1	University of the West Indies	2
Rutgers University	19	University of Alberta	1
Samford University	1	University of Arizona	1
San Diego State University	3	University of Cairo	1
San Jose Bible College	1	University of Calgary	1
Seattle Pacific College	1	University of California, Berkeley	7
Seattle Pacific University	1	University of California, Davis	2
Seoul National University	1	University of California, Hastings	
Seton Hall University	3	College of the Law	1
Slippery Rock State College	2	University of California, Irvine	1
Smith College	2	University of California,	
Sogang University, Seoul	1	Los Angeles	6
Soochow University	1	University of California, Riverside	1
South-Eastern Bible College	1	University of California, San Diego ..	4
Southern California College	1	University of California,	
Southern Illinois University	1	Santa Barbara	7
Southwest Missouri State		University of California,	
University	3	Santa Cruz	2

COLLEGES (continued)

University of Central Arkansas	1	University of Washington	2
University of Chicago	4	University of Western Australia	1
University of Cincinnati	1	University of Western Ontario	1
University of Colorado	4	University of Windsor	1
University of Connecticut	1	University of Wisconsin	1
University of Delaware	3	University of Wisconsin, Eau Claire	1
University of Denver	1	University of Wisconsin, Milwaukee	1
University of Dublin	1	University of Wisconsin, Stevens Point	1
University of Evansville	1	Upsala College	1
University of Florida	2	Ursinus College	2
University of Ghana	1	Valdosta State College	1
University of Iceland	1	Vanderbilt University	3
University of Illinois	3	Virginia Polytechnic Institute	1
University of Illinois, Chicago Circle	1	Wabash College	2
University of Iowa	3	Wake Forest University	6
University of Kansas	3	Warner Pacific College	1
University of Laval	1	Warren Wilson College	1
University of Leeds	1	Washington and Jefferson	2
University of Liverpool	1	Washington and Lee University	1
University of London	1	Washington College, Maryland	1
University of Maryland	4	Washington State University	1
University of Massachusetts, Amherst	2	Waterloo Lutheran University	1
University of Miami, Florida	1	Waynesburg College	1
University of Michigan	8	Wellesley College	2
University of Minnesota	1	Wells College	2
University of Missouri	1	West Chester State College	2
University of New Hampshire	1	West Virginia State College	1
University of New Mexico	3	West Virginia University	1
University of North Carolina	7	West Virginia Wesleyan College	4
University of North Carolina, Charlotte	1	Western Kentucky University	4
University of Northern Colorado	1	Western Maryland College	1
University of Oxford	1	Western Michigan University	2
University of Paris	1	Westminster Choir College	2
University of Pennsylvania	2	Westminster College, Pennsylvania	4
University of Pittsburgh	1	Westminster College, Utah	1
University of Richmond	1	Westmont College	8
University of Rochester	1	Wheaton College, Illinois	12
University of Scranton	1	Whittier College	1
University of Sheffield	1	Whitworth College	13
University of South Florida	1	Wichita State University	1
University of Southern California	5	Wilberforce University	1
University of Southern Maine	1	Willamette University	1
University of Tennessee	1	William Jewell College	1
University of Tennessee, Chattanooga	1	William Paterson College	1
University of Texas	3	Williams College	1
University of Texas, El Paso	1	Wilson College	1
University of Toledo	1	Wittenberg University	2
University of Toronto	1	Wofford College	1
University of Tulsa	1	Wright State University	3
University of Utah	1	Xavier University	1
University of Vermont	1	Yale University	5
University of Virginia	5	Number of colleges represented	437

SEMINARIES

Aijal Theological College	1	Aquinas Institute of Theology, Iowa	1
Anderson College, Indiana	1	Asbury Theological Seminary	5
Andover Newton Theological School	2	Ashland Theological Seminary	1

SEMINARIES (continued)

Bethany Lutheran Theological Seminary	1	Moravian Theological Seminary	1
Bethel Theological Seminary, Minnesota	5	Mount Saint Mary's Seminary	1
Biblical Theological Seminary, Pennsylvania	1	Nazarene Theological Seminary	1
Bishop Tucker Theological College	2	Neamt Theological Seminary, Romania	1
Boston University School of Theology	1	New Brunswick Theological Seminary	1
Burma Divinity School	1	North American Baptist Seminary	1
Burma Institute of Theology	1	Northern Baptist Theological Seminary	1
C.C.A.P. Theological College, Malawi	1	Northwestern Lutheran Theological Seminary	1
Calvin Theological Seminary	1	Oblate College of the Southwest	1
Catholic University of America	1	Oral Roberts University	1
Christ the Saviour Seminary, Pennsylvania	1	Perkins School of Theology	1
Christian Theological Seminary	1	Pittsburgh Theological Seminary	3
Cincinnati Bible Seminary	1	Pontifical Gregorian University	1
Colgate/Rochester/Bexley Hall/Crozer	2	Princeton Theological Seminary	35
Columbia Graduate School of Bible and Missions	1	Protestant Episcopal Theological Seminary, Virginia	2
Columbia Theological Seminary	1	Queen's University, Belfast	1
Coptic Orthodox Theological University College, Cairo	1	Reformed Theological Academy, Debrecen	1
Dager School of Theology	1	San Francisco Theological Seminary	2
Drew University School of Theology	1	Serampore University	3
Duke University Divinity School	1	South East Asia Graduate School of Theology	1
Eastern Baptist Theological Seminary	4	St. Kiernan's College, Ireland	1
Emmanuel School of Religion, Tennessee	1	St. John's Seminary, Massachusetts ..	1
Emory University	1	St. Paul School of Theology, Missouri	1
Evangelical Lutheran Theological Seminary	1	Tainan Theological College	4
Faculty of Protestant Theology, Yaounde	1	Taiwan Theological College	1
Free Faculty of Theology, Oslo	1	Thailand Theological Seminary	1
Fuller Theological Seminary	3	Theological Institute, Bucharest	1
General Theological Seminary	2	Theological Seminary of the Reformed Episcopal Church	3
Gordon-Conwell Theological Seminary	7	Trinity Evangelical Divinity School	3
Harvard Divinity School	1	Union Biblical Seminary, Yeotmal	1
Holy Trinity Mission Seminary, Maryland	1	Union Theological Seminary, Cavite	2
Immaculate Conception Seminary, New Jersey	2	Union Theological Seminary, New York	5
Jamaica Theological Seminary	2	Union Theological Seminary, Virginia	2
Knox College, Toronto	1	United Theological College of the West Indies	3
Luther Theological Seminary, Minnesota	2	University of Dublin	1
Lutheran Theological Seminary, Gettysburg	3	University of Strasbourg	2
Lutheran Theological Seminary, Philadelphia	1	Vanderbilt University Divinity School	1
Mary Immaculate Seminary	1	Wesley Theological Seminary	1
Melbourne College of Divinity	1	Westminster Theological Seminary, Pennsylvania	1
		Yale University Divinity School	5
		Number of seminaries represented	85

STATES AND TERRITORIES

Alabama	6	Nebraska	1
Arizona	5	Nevada	2
Arkansas	5	New Jersey	135
California	69	New Mexico	6
Colorado	11	New York	45
Connecticut	10	North Carolina	22
Delaware	7	Ohio	15
District of Columbia	1	Oklahoma	9
Florida	20	Oregon	8
Georgia	11	Pennsylvania	94
Hawaii	2	Puerto Rico	1
Illinois	19	Rhode Island	4
Indiana	11	South Carolina	6
Iowa	3	South Dakota	2
Kansas	10	Tennessee	7
Kentucky	10	Texas	11
Louisiana	1	Utah	1
Maine	1	Virginia	18
Maryland	16	Washington	15
Massachusetts	6	West Virginia	6
Michigan	16	Wisconsin	10
Minnesota	18		
Mississippi	1	Number of states and	
Missouri	11	territories represented	46
Montana	1		

COUNTRIES

Argentina	1	Kenya	1
Australia	2	Korea	4
Bahamas	1	Malawi	1
Bermuda	1	Malaysia	1
Brazil	1	Northern Ireland	3
Burma	2	Norway	1
Cameroun	1	Pakistan	1
Canada	9	Philippines	3
Ecuador	1	Romania	1
Egypt	1	South Africa	1
England	2	Switzerland	2
France	1	Taiwan	5
Ghana	1	Thailand	1
Hungary	2	Uganda	2
Iceland	1	United States	694
India	4	West Germany	1
Iran	1		
Ireland	1	Number of countries	
Jamaica	3	represented	35

SUMMARY OF STUDENTS

Visiting Fellows		18
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Candidates for the Doctor of Philosophy Degree, Enrolled	23	
Candidates for the Doctor of Ministry Degree, Enrolled	34	
Candidates for the Master of Theology Degree, Enrolled	86	
Candidates for the Master of Divinity Degree	554	
Senior Class	165	
Interns	29	
Middle Class	183	
Junior Class	177	
Candidates for the Master of Arts (Christian Education) Degree	42	
Post-M.Div.	6	
Senior Class	14	
Junior Class	22	
Candidates for the Master of Arts (Theological Studies) Degree	2	
Senior Class	1	
Junior Class	1	
Special Students	19	
Graduate Level	2	
First Professional Level	17	
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*Total Regular Resident Students	758	
Unclassified Students Enrolled for Credit	122	
Post-Resident Doctor of Philosophy Candidates	59	
Post-Initial Workshop Doctor of Ministry Candidates	105	
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Total Active Enrollment	1044	

* Two students listed in two programs.

DEGREES CONFERRED IN 1980

MASTERS OF ARTS

Pierre Andre Blaise
Rita Joan Carney
Karen Lee Carpenter
Kathleen Ruth Collins
Marilyn Jean Crawford
George Arthur Ferris
Cheppanalil Abraham George
Anna Elizabeth Jones
Suk-Lyul Kang
Kathleen Susan Long

John Taylor Loughran
Elizabeth Stallard Kenyon McDermott
Kathleen Elizabeth McDevitt
Watson Muchazodeyi Mkwakwami
Sally Keyes Rettew
Gilbert Arthur Thompson
David Henry Wall
Ludwig Irving Weinrich, Jr.
Prentice Earle Whitlock

MASTERS OF DIVINITY

Kim Travis Adams
Marilyn Louise Alamsha
Gregory Martin Anderson
Lynn Arnold
Margaret Ann Barnhouse
Douglas Scovil Barranger
Lois Virginia Lance Baucom
Ashley Jerome Beavers
Barbara Dua Beavers
Robert Ian Beverley
Larry Craig Blaker
Charles Fritz Bogar
Ina Sue Boyd
Ralph Thomas Brackbill
Steven Russell Brandt
James Ervin Brazell, Jr.
David Raymond Brown
Mary Crist Brown
David James Bryant
Mark French Buchanan
Cynthia Mazur Bullis
James Patrick Butler
Albert George Butzer, III
Patricia Hartman Burch Byers
Bradford Lee Calhoun
Mark Curtis Carlson
Robert Theodore Carlson, Jr.
Glenn Burr Chalmers
George Steven Cladis
Mary Anne Collins-Stauffer
Kelby Keith Cotton
Douglass McLeod Crocker
Lucy Lyn Daggett
Lesley Ann Davies
Gregory John Davis
Mark Stephen Davis
Dwayne Allen Dawson
Richard Edwin DeMaris
Teresa Marie Derr
Mark Daniel Diedrich

Clark Duane Dingman
Jean McIlwain Dix
Edward Francis Duffy, II
Gary Robert Durfee
Elizabeth Anne Eisenstadt
Sharon Marie Esposito
Richard Allen Farmer
Thomas McLean Faw, Jr.
Laurie Jean Ferguson
Gregory Scott Ferree
Peter Gavin Ferriby
John Taylor Field
Carol Anne Fleming
Savage Crowell Frieze, III
Wilfred Alan Froggatt, Jr.
Robert Andrew Garwig
Sally Louise Wilkinson Gilbert
James Hopkins Gray
Eric Gordon Greer
Catharine Ellen Grier
Lance Vincent Grothe
Gregory Warren Hall
Bradford Dale Ham
Dennis Ray Hamilton
Mark Leonard Hamner
Vicki Lynn Harden
Bruce Alden Hedman
James Arthur Hines
Ann Case Holt
Robert James Jacobs
Heather Lynn Jordan
Alice Ann Ebi Kestler
Richard Carl Klein, Jr.
William Theodore Kosanovich, Jr.
Thomas Mercer Lane, Jr.
Pamela Reed Levering
Dwight Andrew Lewis
Donald Davis Lincoln
John Joseph Lolla, Jr.
Scott Gifford Loomer

Carol Wilson Eichling Lytch
 Jeffrey Dennis Martin
 Kenneth Harvey Mast
 Charles Harvey McClung, III
 Robert Coke Hill McClure
 Nancy Marilyn McDowell
 Craig Alan Miller
 Curtis Glenn Miller
 Roberta Elizabeth Kennedy Morrison
 David Michael Joseph Movsovic
 Mark William Muncy
 Kathy Jane Nelson
 John Henry Clarence Niederhaus
 Denzel Eugene Nonhof
 Dennis Lynn Otto
 Fred Louis Page
 Jeffrey Ha' Patton
 Margaret Gatter Payne
 Michael Channing Phipps
 Jean Louise Benefield Pinto
 Robert Bruce Pollsen
 Keith Henry Poppen
 Charles James Raspberry, Jr.
 Marion Telford Redding
 Franklin Sherrill Reding
 Mary Louise Putnam Roberts
 Thomas Putnam Roberts
 Stuart Dunbar Robertson
 Michael Craig Rothermel
 George Fuad Sabra

Mary Edna Sample
 Charles Robert Schafer, Sr.
 Jeremiah Dreher Schenck, Jr.
 Jayne Leslie Schroth
 Curt Reed Schulze
 Carol Alison Benz Scott
 Choon Leong Seow
 Cass Ledyard Shaw
 Richard Louie Sheffield
 Bonnie Sue Sheldon
 Gregory Don Sidler
 Frank Spada
 James Scott Spencer
 David Clyde Stoker
 Ruth Ellen Stratton
 Peter Arpad Sulyok
 Thomas Austin Sweet
 John Stuart Taylor, III
 Mark Powers Thomas
 Susan Carol Thomas
 Donald Uel Thursby
 Daniel Ellis Tuft
 Kenneth John Walkley
 Jerry Leroy Walls
 Gary James Watkins
 John Frederick Westermaier
 Stephen Charles Williams
 Scott Henry Worsham
 Logan Scott Wright

MASTERS OF THEOLOGY

Gebre Selassie Abba Petros
 Mark Wayne Bailey
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